The Cleveland Chiropractic College multicampus system is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools [30 N. LaSalle Street, Suite 2400, Chicago, IL 60602, www.higherlearningcommission.org, (312) 263-0456]. The Doctor of Chiropractic degree program of Cleveland Chiropractic College is accredited by the Commission on Accreditation of the Council on Chiropractic Education [8049 N. 85th Way, Scottsdale, AZ 85258-4321, (480) 443-8877].
Cleveland Chiropractic College

All statements in this Catalog are applicable September 2002 through August 2003 and are provided for the information of the public. This Catalog applies to all students. However, students who matriculated prior to September 1, 1998 (including those who transferred into the 10-trimester progression) at the Los Angeles Campus are subject to the curriculum published in the 1997-98 Los Angeles College Catalog. As these courses are phased out, an individual transition plan that satisfies state and College requirements will be created for the student.

All statements including those related to calendar, curriculum, fees, rules and regulations are true and correct as of the date of this publication and are subject to change without prior notice. It is the responsibility of students of Cleveland Chiropractic College to be well acquainted with the rules, regulations, requirements and responsibilities provided in this publication, as well as various updates posted throughout the year by the College. All verbal communications that may have an impact on students, faculty or staff must be verified in writing.

The College Catalog contains Cleveland Chiropractic College policies and regulations that are applicable to students on both campuses. Campus-specific procedures are included in the Student Handbook of each campus.

Persons seeking admission to the College should direct inquiries to the Office of Admissions at:

Kansas City Campus
Cleveland Chiropractic College
6401 Rockhill Road
Kansas City, Missouri 64131-1181
Telephone: (816) 501-0100
(800) 467-CCKC (2252)
FAX: (816) 501-0205
Web site: www.cleveland.edu

Los Angeles Campus
Cleveland Chiropractic College
590 North Vermont Avenue
Los Angeles, California 90004-2196
Telephone: (323) 660-6166
(800) 466-CCLA (2252)
FAX: (323) 660-4195
Web site: www.cleveland.edu
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Greetings and welcome to Cleveland College. The Cleveland community is eager to meet and assist you during your time as a student — a period of focus and commitment that will bring grand rewards.

Cleveland College offers the Doctor of Chiropractic, Bachelor of Science in Human Biology and Associate of Arts in Biological Sciences degrees. With a strong curriculum that stresses the structure and function of the human body, our undergraduate degree in Human Biology serves as a portal for graduate programs in a variety of health care fields. The need for health care professionals continues to increase. As a health care provider, you will enjoy security, flexibility and the satisfaction of knowing that you serve an integral role in the maintenance of good health.

Chiropractic is in its second century as a healing profession. Your journey to become a Doctor of Chiropractic begins at an ideal time. The message of chiropractic care and its natural approach for the restoration and maintenance of health is being shared throughout the world.

Education and research are creating a greater public awareness resulting in increased utilization of chiropractic services worldwide. Independent research studies demonstrate the effectiveness and patient satisfaction with chiropractic care.

Choosing chiropractic as a career offers a sense of achievement, personal freedom and, most importantly, the reward of making a difference in the quality of human life.

The College community joins me in welcoming you to Cleveland Chiropractic College. You are taking the first step toward making your dreams come true.

For a healthy world,

[Signature]

Carl S. Cleveland III, DC
President
Adjust Your Thinking.

With 55,000 chiropractors seeing nearly 27 million patients each year, chiropractic is the most widespread of the natural approaches to health care used in the United States. Whether choosing to become a Doctor of Chiropractic, obtaining a degree in Human Biology or Biological Sciences, or completing preprofessional coursework for other health careers, Cleveland Chiropractic College will offer you a repository of knowledge, expertise and commitment.

Cleveland Chiropractic College:

- Is a recognized, major chiropractic institution, providing nearly a century of service educating doctors in the traditions of chiropractic.
- Is committed to developing clinical competencies through early hands-on introduction to multiple spinal adjusting techniques.
- Provides a balanced approach to the science, philosophy and art of chiropractic, reflecting the needs of today's contemporary chiropractic practice.
- Employs highly qualified faculty with broad experience and credentials in their subject areas.
- Has a low student/faculty ratio that encourages personalized, individual attention.
- Offers students the flexibility to choose between a 9-trimester or a 12-trimester progression.
- Offers qualified graduating students nationwide preceptor and postceptor opportunities, expanding their clinical educational experience in private practice settings.
- Offers postgraduate programs that attract doctors worldwide for educational seminars.
- Is located on two campuses: Kansas City and Los Angeles.
- Is accredited by both professional and regional agencies.

Cleveland Chiropractic College—

Adjust Your Thinking.
Adjust Your Thinking.
The College
History

Cleveland Chiropractic College was founded in 1922 by Dr. C.S. Cleveland Sr., Dr. Ruth R. Cleveland and Dr. Perl B. Griffin. Originally located at 436 Prospect in Kansas City, the College was in that year chartered by the State of Missouri as a nonprofit organization and since that time has been in continuous operation.

As the need grew to expand the College, a new site was established in 1929 at 37th and Troost. During the College's 50-year tenure at that location, several nearby buildings were purchased and renovated to comprise a multibuilding campus. By the early 1970s, the need for additional quarters was evident, and the Board of Trustees approved the purchase of property at 6401 Rockhill Road, the present location of the Kansas City Campus. Again addressing the need for additional space in the 1990s, the College acquired a two-building medical office complex, a former office building and a 200-car parking garage near the main campus.

Dr. C.S. Cleveland Sr., the first president of Cleveland Chiropractic College of Kansas City, was a pioneer in the field of chiropractic and chiropractic education. In the late 1940s, he recommended to the Board of Trustees the acquisition of Ratledge Chiropractic College in Southern California. Dr. Cleveland Sr. was impressed with the climate, the beauty and the energy of southern California and recognized the need to expand the Cleveland approach to specific technique and patient care to the western United States.

In 1908, Ratledge Chiropractic College was established in Guthrie, Oklahoma, and relocated to Los Angeles in 1911. In 1950, the College came under Cleveland leadership. The College was rechartered as Cleveland Chiropractic College of Los Angeles in 1955 and was located at 3511 West Olympic in Los Angeles. In 1976, the Board of Trustees approved the purchase of the current site at 590 North Vermont Avenue, just a few miles from the previous campus. This campus site is conveniently situated at the intersection of the Hollywood Freeway and Vermont Avenue, in the north central part of Los Angeles. It is easily accessible to several million people in Los Angeles County.

Dr. Carl S. Cleveland Jr. served as chief executive officer of Cleveland Chiropractic College of Kansas City from 1950 through 1982 and president of Cleveland Chiropractic College of Los Angeles from 1982 until January 1992. For more than 30 years his wife, Dr. Mildred G. Cleveland, served the College as administrator, faculty member and director of the children's clinic. In 1991, the two Cleveland Chiropractic Colleges joined together to form a multcampus system and Dr. Carl S. Cleveland III assumed the presidency for the system. Dr. Carl S. Cleveland Jr. served as chancellor of the multcampus system from 1991 through 1995.
Cleveland Chiropractic College is a major chiropractic institution, holding both specialized and regional accreditation. The Cleveland postgraduate programs attract doctors from around the globe for educational seminars. The College maintains a highly qualified faculty with broad experience and credentials in their subject areas. The curriculum embraces the content, methodology and research essential to the development of proficiency and expertise in chiropractic health care.

As the chiropractic profession takes its place in the 21st century, Cleveland Chiropractic College continues to grow and develop in keeping with the vision of its founders.

Mission

Cleveland Chiropractic College is private, not-for-profit system of higher education whose mission lies in the areas of education, scholarship and service. This mission statement of the College, together with its vision of statement, core values and position papers, set forth the essence of the institution.

The education mission of the institution is to prepare individuals to become competent, entry-level Doctors of Chiropractic; to provide continuing education for Doctors of Chiropractic; and to provide undergraduate education in selected biological sciences.

This scholarship mission of the institution is to conduct research and scholarly activities in areas related to chiropractic education and health care, and to collaborate with other institutions and health care providers in scholarly activities.

The service mission of the institution is to provide health care and outreach services to the community, support services to alumni and other health care providers, and volunteer services to civic and professional organizations.

Facilities—Kansas City Campus

The Kansas City Campus is located in the south central residential section of Kansas City, Missouri, just south of the University of Missouri—Kansas City.

The campus is comprised of 5 buildings that house classrooms, laboratories, clinic facilities, a library, administrative office space and an auditorium with a seating capacity of 600 persons. The campus buildings have in excess of 150,000 square feet.

Health Centers
The Health Center, for public patient care, occupies the lower 2 floors of the Health Center Building with 13,000 square feet of floor space. It is readily accessible to handicapped persons. Consultation rooms, patient education rooms, examination and treatment rooms, a physiotherapy bay, clinical laboratory, X-ray rooms, radiology study rooms, a rehabilitation center, clinic and radiology faculty offices, and intern work areas are all contained within the Health Center.
The Student Health Center, for student patient care, is located on the third floor of the Health Center Building and covers 3,500 square feet. It includes a reception room, a patient waiting room, examination and treatment rooms, and an intern work area.

Library
The Ruth R. Cleveland Memorial Library, named for one of the founders of the College, was established in 1976 and is located on the first floor of the Rockhill campus building. This 5,500 square foot facility serves as the primary information resource for the campus community and provides specialized information to the public.

The Library’s print and non-print materials support the Associate of Arts in Biological Sciences, Bachelor of Science in Human Biology and the Doctor of Chiropractic programs, independent study, and student and faculty research. There are more than 300 journal subscriptions in the biological sciences, clinical health sciences and chiropractic practice. Many of these journals are also accessible in full-text, in-line format via EBSCO Online. Several research tools are available on the Library’s OPAC (On-Line Public Access Catalog), including the Index to Chiropractic Literature, CINAHL, Cochrane Collection and NLM Gateway, which provides a free, mediated on-line search service. (Among the hundreds of databases accessible through DIALOG are MANTIS, SciSearch, BIOSIS and ERIC.) The Library’s book collection numbers more than 14,000 volumes and, in addition to holdings in the biological, clinical and chiropractic sciences, includes special collections in the areas of sports medicine, nutrition, radiology and alternative therapies. The Library’s audio-visual resources are available for use in the classroom and for independent study. The slides, videotapes and audiocassettes support coursework in the biological sciences and diagnosis, as well as coursework in chiropractic technique and practice management.

The Library’s inter-library loan and document delivery service provides easy access to print and non-print materials located in chiropractic and health science libraries throughout the U.S. and Canada. This service is in cooperation with local, regional and national library networks, including Kansas City Medical Library Network, the Chiropractic Library Consortium and the National Library of Medicine. The Library is also affiliated with the Missouri Library Association, the Medical Library Association and the Midcontinental Regional Medical Library Group.

Archive
The Cleveland Chiropractic College Archive, established in 1996, is located on the first floor of the Rockhill campus building. The Archive records and preserves the history of the campus, the chiropractic profession and the Cleveland family.

Laboratories
The campus laboratories include facilities for the teaching of anatomy (including human dissection), chemistry, microbiology, physiology, radiology, diagnosis, pathology, physical therapy and chiropractic technique. The essential equipment for laboratory studies is provided.
Student Centers
A student center is located on the lower level of the south wing of the Rockhill campus building. This student center is the site of various activities, including seminars and social events. The facility serves as an assembly area or recreation room, and a food service vending area.

An additional student center, consisting of 2 areas, is located in the lower level of the Undergraduate Studies Building. It contains one large room with tables, chairs, vending machines, a restroom and a pay phone. Across the corridor is an additional room furnished with comfortable seating designated as a quiet study area.

Student Computer Laboratory
Adjacent to the library is a student computer laboratory open from 8:00 a.m. to 5:00 p.m. weekdays. Computer stations with word processing, Internet and FAFSA access are available for student needs. Students may print from the computer using a Copicard.

Bookstore
The campus bookstore is located on the first floor of the Professional Building. The hours are Monday through Friday, 9:00 a.m. to 3:00 p.m. Textbooks and supplies may be purchased in the bookstore. Diagnostic instruments, lab jackets and Cleveland memorabilia are also available.

Parking
Parking is available for students in public areas adjacent to the campus and in four campus parking lots. Student parking in campus lots is available on a first-come, first-served basis. To be eligible to use the campus parking lots, a student must register his/her vehicle, at which time the student is issued a parking sticker and information on parking privileges and regulations. The sticker must be placed on the lower right rear window of the registered vehicle.

Fines are assessed for parking violations and must be paid to the Finance Office before registration for the subsequent trimester is allowed.

Facilities—Los Angeles Campus
The Los Angeles Campus, located at the intersection of the Hollywood Freeway and Vermont Avenue, consists of the block bounded on the west by Vermont Avenue, on the north by Clinton, on the east by Juanita, and on the south by the Hollywood Freeway. The total land area on which the campus resides is 3.05 acres. The main building consists of four floors and provides 90,000 square feet of floor space. Classrooms, laboratories, clinic facilities, student meeting areas, a cafeteria and administrative offices are all conveniently located in one complex. The Library is located adjacent to the main building. The facilities are fully accessible to the handicapped.
Health Center
The Health Center is conveniently located on the first floor and is easily accessible from the Vermont Avenue entrance or the parking lot. Consultation rooms, conference rooms, examination and treatment rooms, a radiological laboratory and physiotherapy rooms are located within this facility. A convenient intern paging system is placed in the clinical areas, intern computer room and cafeteria (fourth floor). The intern lounge, the Library and the Media Resource Center are in close proximity to the Health Center.

Library and Media Resource Center
The Carl S. Cleveland Jr. Memorial Library is located in a self-contained 4,000 square foot building on campus. The specialized library maintains a collection of books, journals, monographs and CD-ROM materials numbering approximately 23,000. The Media Resource Center offers visual and non-print materials relevant to the curriculum. Information retrieval is available to the campus community via interlibrary loans, the Online Public Access Catalogue and the Pacific Southwest Network, which includes having access to health sciences libraries in Arizona, California, Hawaii, Nevada and medical libraries locally and nationally. Access to the Internet and computers are available to students in both the library and Media Resource Center.

Online indexes and abstracts such as the *Index to Chiropractic Literature* are available in the reference areas, as well as database searching from PubMed, MANTIS, Cochrane Collection and EBSCO Online. The library provides mediated access to DIALOG, a provider of online-based information services with over 500 databases.

The Media Resource Center houses the audiovisual and media materials, small group study rooms, a computer lab and a museum.

The center maintains a wide variety of instructional aides such as computers and computer programs, a CD-ROM player and CD-ROM discs, video tapes, X-ray films, laser disc player, video/data projectors, slides, audio cassettes, an assortment of bones and models, and anatomical charts. These resources are available to the faculty, students and alumni. The Media Resource Center is located on the third floor of the Clinton wing of the main building in Room 319.

Staff members assist the faculty by scheduling media equipment needs, monitoring special projects assigned by faculty, managing circulation of the non-print materials available in the center and helping in the preparation of the above instructional materials.

Laboratories
The campus provides facilities for laboratory instruction in anatomy (including human dissection), microbiology, chemistry, pathology, histology, diagnosis, radiology, physical therapy, chiropractic technique and clinical laboratory analysis.

Cafeteria
The cafeteria, located on the fourth floor, provides a selection of meal options and traditional vending services. The cafeteria is privately operated.
Student Lounge and Recreation Room
The student lounge, located on the second floor of the building complex, is easily accessible from all areas of the campus. The recreation room is located on the fourth floor. Both facilities are maintained by the Student Council.

Bookstore
Textual materials plus supplemental books and supplies are available in the campus bookstore. Diagnostic instruments, lab and clinic attire and osteologic specimens are available. The bookstore is open Monday through Friday, and on selected evenings and weekends.

Parking
Student parking in the campus lot is by permit only. Reserved parking places are designated for clinic patients and visitors. Failure to follow published policies may result in the loss of parking privileges. Students who are not registered with Campus Safety and park in campus parking lots are subject to a fine and towing. Students may purchase parking permits at the time of registration.

Campus Safety and Security
The Campus Safety Committee assists the College in maintaining a safe environment. This group monitors appropriate safety and security policies, addresses the annual reporting requirements of the Student Right-To-Know and Campus Security Act of 1991, and identifies and promotes programs encouraging crime prevention and personal safety.

Policies and procedures regarding campus safety, the reporting of crimes and emergencies, etc., are contained in the Student Handbook. Suggestions, recommendations, or comments regarding safety or security issues may be directed to the Campus Safety Committee.

Student Right-To-Know and Campus Security Act
Since September 1991, the College has been collecting data for reports required by the Student Right-To-Know and Campus Security Act. As the reports are published, copies will be distributed annually to current students and employees and to prospective students and employees upon request.
Accreditation

The Cleveland Chiropractic College multicampus system is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, [30 N. LaSalle Street, Suite 2400, Chicago, IL 60602, www.higherlearningcommission.org, (312) 263-0456]. The Doctor of Chiropractic degree program of Cleveland Chiropractic College is accredited by the Commission on Accreditation of the Council on Chiropractic Education, [8049 N. 85th Way, Scottsdale, AZ 85258-4321, (480) 443-8877].

Approvals

Each Cleveland Chiropractic College campus is independently approved by the U.S. Immigration and Naturalization Service for attendance of nonimmigrant students. Both campuses are listed in the Education Directory of Colleges and Universities published by the National Center for Education Statistics.

Kansas City Campus

The Kansas City Campus is approved by the Missouri Department of Elementary and Secondary Education for veterans or eligible persons under the U.S. Code and Title 5, Code of State Regulations. The campus is approved by Kentucky, Missouri, Oklahoma and Iowa for vocational rehabilitation benefits for eligible persons.

Los Angeles Campus

The Los Angeles Campus is approved by the California Department of Education under the U.S. Code for veterans’ education. The campus is approved by the State of California Bureau for Private Postsecondary and Vocational Education and the California Board of Chiropractic Examiners.

Professional Memberships

Cleveland Chiropractic College and its employees hold membership in the following:

(APS), Better Business Bureau (BBB), Chiropractic Library Consortium (CLIBCON), Council for Advancement and Support of Education (CASE), College and University Personnel Association (CUPA), Foundation for Chiropractic Education and Research (FCER), Hollywood Chamber of Commerce, International Association for the Study of Pain (IASP), National Association of College and University Business Officers (NACUBO), National Association of College Admissions Counselors (NACAC), National Association of Independent Colleges and Universities (NAICU), National Association of Student Financial Aid Administrators (NASFAA), National Association of Veterans Program Administrators (NAVPA), National Association for Student Personnel Administrators (NASPA), National Association for Advisors for Health Professions (NAAHP), Medical Library Association (MLA), Midwest Bioethics Center, Missouri Library Association (MLA), Midwest Association of Student Financial Aid Administrators (MASFAA), Missouri Academy of Science (MAS), Missouri Anatomical Board (MAB), Missouri Association of Collegiate Registrars and Admissions Officers (MACRAO), Missouri Association of Student Financial Aid Personnel (MASFAP), Society for Neuroscience (SFN), and Wilshire Boulevard Chamber of Commerce.

The College is also recognized by the National Board of Chiropractic Examiners (NBCE) and the Federation of Chiropractic Licensing Boards (FCLB).

Professional Listings


Graduate Services

The Office of Graduate Services is the liaison between the College and its graduates. The multifaceted office assists graduates in making the successful transition from student to field practitioner, meeting requirements for license renewal, staying in touch with classmates and the College, and involving the graduates in College activities.
The office is also the College’s liaison with the Alumni Association. The specific areas of service include:

- Alumni Services
- Extended Preceptorship Program
- Professional Career Resources
- Postgraduate and Related Education

**Alumni Services**
To build and maintain strong relationships between the College and its graduates, Alumni Services provides:

- Doctor referral information to both patients and fellow doctors.
- Assistance in locating classmates.
- Assistance with class reunion activities.
- Recognition for 10th, 20th, 30th, 40th, and 50th graduation anniversaries.
- News about alumni and the College via the alumni magazine, *Clevelander*.
- Sponsorship of regional alumni activities.
- Exhibitions and activities at conventions of national organizations, state associations and special events.
- Co-sponsorship with the Alumni Association of the annual homecoming event.

**Professional Career Resources**
To assist graduates in making successful transitions from student to field practitioner, Professional Career Resources provides:

- One-on-one career counseling.
- Demographic, marketing and practice management resources.
- Small business training.
- New doctor seminars.
- Information exchange with recent graduates.
- Information regarding practices for sale, associates wanted, space for rent, equipment for sale, etc.
- Networking opportunities with alumni and other field practitioners.
- Information about state licensure.
- Training in areas such as patient education, health presentations to the public and spinal screenings.
- Community outreach events for intern participation.
Postgraduate and Related Education
Continuing education is essential to the Doctor of Chiropractic who makes a commitment to lifelong learning, which begins in the classroom and continues in the office setting. The postgraduate department provides practitioners with current and relevant information that will enhance and promote their position as a health care provider.

The postgraduate department sponsors continuing education seminars throughout the United States. In addition to providing doctors with applicable and pertinent information, these seminars assist practitioners in the fulfillment of annual state relicensure requirements.

Students are given the opportunity to expand their classroom experience and to enhance their education by attending postgraduate seminars. Students who meet the prerequisites are welcome to attend selected seminars at significantly discounted registration fees.

Alumni Association
The Alumni Association of Cleveland Chiropractic College serves as a liaison between alumni and the College; the Association is the voice of the alumni body. The Association provides the opportunity for alumni to continue their involvement with the College and to support the College as a group, in ways that individuals alone cannot do. A growing and vibrant group, the Alumni Association is headed by a board of officers who are elected by their peers.

The Alumni Association Board participates in College activities such as student luncheons and dinners, commencement and other special programs. The Association at each campus sponsors events such as homecoming, golf tournaments and various social activities. Homecoming, a highlight of the College year, is a weekend of reminiscing and relicensure; speakers are featured to provide alumni and friends of the College excitement and inspiration.

Alumni Association scholarships are awarded to eligible students at each campus.
Admissions Counseling

Cleveland Chiropractic College welcomes and encourages interested individuals to contact the Office of Admissions for assistance in determining an educational plan that entails pre-professional coursework leading to a health care profession or a Doctor of Chiropractic degree.

Admissions advisors are available to discuss specific requirements for admission to Cleveland Chiropractic College. Information is also available for the following:

- prerequisite course planning
- entrance requirements and application processes
- financial aid
- local housing and student life
- the clinical experience
- preceptorship programs

Interested individuals are encouraged to contact the Office of Admissions at either 1-800-466-CCLA (Los Angeles) or 1-800-467-CCKC (Kansas City). We also invite you to visit our web site at www.cleveland.edu.

Visitors and Campus Tours

The Office of Admissions welcomes the opportunity to provide individual and group tours of campus facilities on a drop-in or a confirmed appointment basis. Prearranged tours and related services are encouraged.

Admission Process

Cleveland Chiropractic College admits students into the Doctor of Chiropractic and Bachelor of Science in Human Biology programs three times per year: September, January, and May. Completed applications for either the Doctor of Chiropractic degree program or the Bachelor of Science degree program are forwarded to the CCC Admissions Committee for acceptance consideration.

Enrollment for the Associate of Arts degree, accelerated pre-professional health science courses and general education courses occurs six times per academic year. Please contact the Office of Undergraduate Studies or the Office of Admissions for additional information.
Associate of Arts in Biological Sciences Degree Program/
Bachelor of Science in Human Biology Degree Program

Admission Requirements

It is the policy of Cleveland Chiropractic College to select the most promising candidates for admission.

Students may pursue an Associate of Arts in Biological Sciences or a Bachelor of Science in Human Biology degree. The BS degree may be earned independently or concurrently with the Doctor of Chiropractic degree. This degree program offers many of its lower and upper division courses in an accelerated, eight-week module.

The admission requirements include an official high school or GED transcript with a minimum grade point average of 2.00 on a 4.00 scale. This GPA requirement may be waived if the applicant has at least 24 post-secondary semester units.

Placement exams may be required and introductory courses are offered for students who may have not met lower division science prerequisites and/or not passed the placement exams.

All prospective students are encouraged to speak with an admissions advisor for course planning, as well as to be informed on any changes in the requirements.

Concurrent Enrollment Program for High School Students

Cleveland Chiropractic College provides the opportunity for qualified high school students to enroll in the undergraduate freshman year college courses upon completion of their junior year in high school. The student must file an application form and pay the applicable fees. High School applicants must have a minimum GPA of 3.0 and at least 2 advanced placement science courses with a minimum grade of B noted on an official transcript.

Such students must also submit a letter of recommendation from the high school principal as well as the appropriate high school department chair.

If the student is under 18, parental approval is required.

Enrollment is limited to a maximum of 4 semester units per module. Course prerequisites apply.

High school students are not eligible for federal financial aid.
Credit by Examination
Students may establish a total of 12 semester units toward their associate's degree and a total of 35 semester units of credit toward their bachelor's degree by examination.

**CLEP (College Level Examination Program):**

CLEP tests are acceptable for the subjects and amount of the credit indicated to the right. Each campus shall determine an acceptable CLEP score based on standards of its state university system as determined by the appropriate department. CLEP credit cannot be granted for any area in which the student has equivalent course credit.

<table>
<thead>
<tr>
<th>Examination</th>
<th>Credits Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Composition &amp; Literature</strong></td>
<td></td>
</tr>
<tr>
<td>American Literature</td>
<td>6 hours</td>
</tr>
<tr>
<td>Analyzing &amp; Interpreting Literature</td>
<td>6 hours</td>
</tr>
<tr>
<td>English Composition (with Essay)</td>
<td>6 hours</td>
</tr>
<tr>
<td>English Literature</td>
<td>6 hours</td>
</tr>
<tr>
<td>Humanities (electives)</td>
<td>6 hours</td>
</tr>
<tr>
<td><strong>Science &amp; Mathematics</strong></td>
<td></td>
</tr>
<tr>
<td>Algebra</td>
<td>3 hours</td>
</tr>
<tr>
<td>Algebra-Trigonometry</td>
<td>3 hours</td>
</tr>
<tr>
<td>Biology</td>
<td>6 hours</td>
</tr>
<tr>
<td>Chemistry</td>
<td>6 hours</td>
</tr>
<tr>
<td>Calculus with Elementary Functions</td>
<td>3 hours</td>
</tr>
<tr>
<td>College Mathematics</td>
<td>6 hours</td>
</tr>
<tr>
<td>Natural Sciences (Nonlab Science electives)</td>
<td>6 hours</td>
</tr>
<tr>
<td>Trigonometry</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>History &amp; Social Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>American Government</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Educational Psychology</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of the United States I</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of the United States II</td>
<td>3 hours</td>
</tr>
<tr>
<td>Human Growth &amp; Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>Principles of Macroeconomics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Principles of Microeconomics</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introductory Psychology</td>
<td>3 hours</td>
</tr>
<tr>
<td>Social Sciences &amp; History</td>
<td>6 hours</td>
</tr>
<tr>
<td>Introductory Sociology</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
Advanced Placement (AP)

Credit is granted for successful completion of Advanced Placement Examinations offered by the College Board. A student may be granted up to 6 semester units of credit for AP exams with scores of 3, 4 or 5. AP credit will be granted for students who have had their grade report for the AP exam sent to Cleveland Chiropractic College directly and have already enrolled at the College. Approval for granting of credit is required by the director of undergraduate studies. Credit is not awarded for any examinations that overlap other examinations or equivalent college courses. Where overlap exists, the amount of credit awarded will be appropriately prorated.

<table>
<thead>
<tr>
<th>Advanced Placement Examination</th>
<th>Cleveland Chiropractic College course equivalents</th>
<th>Credit allowed for specific and elective requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Art History (Drawing Portfolio)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studio Art (2-D Design Portfolio)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Studio Art (3-D Design Portfolio)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>Introduction to Biology</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Calculus</td>
<td>none</td>
<td>6 units toward Math requirement</td>
</tr>
<tr>
<td>Calculus AB</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calculus BC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Introduction to Chemistry</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Computer Science</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Computer Science A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science AB</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>General Economics</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Microeconomics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>English Composition I</td>
<td>6 units toward English requirements</td>
</tr>
<tr>
<td>English Language and Composition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Literature and Composition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International English Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Sciences</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>French</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>French Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>French Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Government and Politics</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Comparative Government and Politics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>United States Government and Politics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

25
<table>
<thead>
<tr>
<th>Advanced Placement Examination</th>
<th>Cleveland Chiropractic College course equivalents</th>
<th>Credit allowed for specific and elective requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>European History</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>United States History</td>
<td>History of American Culture</td>
<td>6 units US government requirement</td>
</tr>
<tr>
<td>World History</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Human Geography</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Latin</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Latin Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin: Vergil</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Theory</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Physics</td>
<td>Introduction to Physics</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Physics B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics C: Electricity and Magnetism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics C: Mechanics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>General Psychology</td>
<td>6 units toward psychology requirements</td>
</tr>
<tr>
<td>Spanish</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
<tr>
<td>Spanish Language</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish Literature</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td>none</td>
<td>6 units toward electives</td>
</tr>
</tbody>
</table>

**Recording and utilization of credit by examination, CLEP and AP:**

Credit will be recorded with a grade of CR after the grade reports are received by Cleveland Chiropractic College and approved by the director of undergraduate studies.
Application Procedures

All students are encouraged to initiate their application process at least one year prior to the trimester that they plan to begin their academic program.

The following components must be received for a complete admissions file for the Associate of Arts and/or Bachelor of Science degree:

1. Official transcripts from all colleges and universities attended. Transcripts must be issued directly to the Office of Admissions.
2. An official high school or GED transcript.
3. A completed application form and the nonrefundable application fee.
4. A full acceptance, awarded by the admissions committee, for the AA and/or BS degree program.

Components should be sent to the appropriate office to the attention of:

Office of Admissions
CCC-KC
6401 Rockhill Road
Kansas City, MO 64131-1181
Telephone: 816-501-0100
800-467-CCKC (2252)
Fax: 816-501-0205
KC.Amissions@cleveland.edu

Office of Admissions
CCC-LA
590 N. Vermont Avenue
Los Angeles, CA 90004-2196
Telephone: 323-906-2031
800-466-CCLA (2252)
Fax: 323-906-2094
LA.Amissions@cleveland.edu
Doctor of Chiropractic Degree Program

Admission Requirements

It is the policy of Cleveland Chiropractic College to select the most promising and qualified candidates for admission. It is preferred, but not required, that candidates complete a bachelor’s degree prior to entering the Doctor of Chiropractic program.

Students not holding a Bachelor of Science degree may pursue a Bachelor of Science in Human Biology degree at Cleveland Chiropractic College while concurrently completing the Doctor of Chiropractic program. Please note the admissions requirements and acceptance procedures in the Bachelor of Science degree program section of this catalog.

The prerequisites for consideration of acceptance into the Doctor of Chiropractic program are in compliance with the standards, policies and guidelines of the Council on Chiropractic Education. Prior to matriculation, applicants must have completed at least ninety (90) or more semester credit units, or the equivalent number of credits in quarter hours, applicable to a bachelor’s degree and a cumulative grade point average for all CCE-required courses of at least 2.50 on a scale of 4.00 CCE standards require all students entering in the Fall 2003 trimester term to have completed at least thirty (30) of the ninety (90) required semester units in upper division coursework (usually 300-400 level). The student is required to possess a minimum GPA of at least 2.50 on a 4.00 scale in the 90 semester units.

Of these required 90 total semester units, a minimum of 48 semester units must be completed in the following subject areas:

I. Biological/Physical Science Courses
A grade of “C” (2.00 on a 4.00 scale) or better must be received in all science courses.

- Biological Sciences* ..............................................6 semester units or 9 quarter units
- Chemistry** .......................................................12 semester units or 18 quarter units
- Physics and related studies*** ..................................6 semester units or 9 quarter units

* The biological science requirements must be met with 2 or more courses with unduplicated content and include pertinent related laboratory experience which cover the range of material presented in the didactic portions of the courses.

** At least 3 semester hours of chemistry must be general or inorganic chemistry and at least 6 semester hours of chemistry must be organic and/or biochemistry. At least 6 semester hours of chemistry must include pertinent related laboratory experiences which cover the range of material presented in the didactic portions of the courses.

*** This requirement may be met with either 2 unduplicated physics courses (of which 1 must include a pertinent related laboratory which covers the range of material presented in the didactic portions of the course), or 3 semester
hours in physics (with laboratory) and 3 semester hours in either biomechanics, kinesiology, statistics or exercise physiology.

II. General Education Courses
- English/Language Skills ........................................ 6 semester units or 9 quarter units
- Psychology .......................................................... 3 semester units or 4.5 quarter units
- Social Sciences or Humanities ................................. 15 semester units or 22.5 quarter units

NOTE: Students who hold a professional degree in a health science discipline at the baccalaureate level or above with a cumulative GPA of 2.50, or those who hold a BS/BA degree with a 3.25 cumulative GPA, may be admitted based upon evidence that their academic preparation substantially meets the above requirements.

Courses That Meet Admission Requirements
- Biological/Physical Sciences: Animal/vertebrate/general biology, zoology, anatomy, physiology, cell biology, microbiology.
- General or Inorganic Chemistry: General or inorganic chemistry with labs in a sequence leading up to organic chemistry.
- Organic Chemistry: Usually titled Organic Chemistry I and II.
- Physics: These courses can be an algebra/trigonometry-based sequence and need not be calculus-based. Can be titled General or Principles of Physics I and II.
- Psychology: Usually titled General or Introductory Psychology.
- English/Language Skills: Composition and speech courses (e.g., English 101, English 102, Speech 101, etc.).
- Humanities: Art/art history, cinema/film, classics, drama, fine arts, foreign language, journalism (intro only), linguistics, literature, logic, music, philosophy, radio & television, religious studies, theatre.
- Social Sciences: Anthropology (not physical), child development, economics, education (history of education), geography (not physical), government, history, minority studies, political science, psychology, sociology.

Application Procedures
Students should apply at least one year prior to their desired trimester of entry. The following components must be received for a complete admissions file for the Doctor of Chiropractic degree.
1. A typed statement that expresses the applicant’s reasons and motivation for choosing the chiropractic profession, as well as why he/she should be considered for acceptance.

2. Two letters of recommendation sent directly to the Office of Admissions. One should be from a chiropractor or other health care professional, and the other may be from a teacher or college instructor. A relative or coworker may not be used as a reference in this case. The Office of Admissions has recommendation forms available.

3. Official transcripts from all colleges and universities attended. Transcripts must be issued directly to the CCC Office of Admissions.

4. A complete application form along with the non-refundable application fee to the Office of Admissions.

5. A non-refundable tuition deposit, which is credited to the first trimester’s tuition.

6. A full acceptance by the admissions committee, which is granted after a complete admissions file, receipt of the tuition deposit and documentation of all successfully completed coursework.

Accepted applicants who do not begin in the requested academic term and who do not contact the Office of Admissions with a deferral entry date must receive approval from the director of admissions before any rescheduling of an entrance or deferral date. These students will have a maximum of no more than 2 years to reactivate their file before they must complete a full reapplication process.

Transfer Students

A student who has attended another CCE accredited chiropractic college or an accredited first professional degree program may be able to transfer credits to Cleveland Chiropractic College under the following conditions:

- Transfer students must be in good academic standing and must meet admission requirements in force at the time the student first enrolled in the original chiropractic institution. A letter of good standing is required from the Registrar’s Office of the transferring institution.
- A complete admissions file must be submitted with the necessary components and required information as previously listed.
- Acceptance granted by the admissions committee before coursework is evaluated for advanced standing credit.

Credits used to satisfy the minimum prerequisites for admission may not be used for transfer credit. To be eligible for transfer credit consideration, post-secondary coursework must:

1. Have a grade of “C” (2.00 on a 4.00 scale) or better as recorded on an official transcript for consideration of transfer.
2. Be earned within 5 years of the date of admission to Cleveland Chiropractic College. The College may waive this requirement for persons holding a first professional degree in the health care sciences (e.g., MD, DO, DDS, DPM) or an academic degree (MA, MS, PhD) in a related discipline from a regionally accredited institution.

3. Transfer credit may be awarded for non-clinically-related academic courses if they were taken at the master’s degree level or higher.

4. Must be equivalent to Cleveland Chiropractic College standards in relation to quality, content and credit units.

A student may be required to demonstrate proficiency via written and/or practical examination in any or all coursework for which transfer credit is sought (Kansas City campus only). A student may be required to audit any course for which transfer credit is awarded.

It is the student’s responsibility to inform the College of transfer credits prior to matriculation. Transfer credit will not be awarded after initial registration.

A review of all transfer credits and requests is completed on a case-by-case basis and all decisions are final. Any applicant found to have illegally altered a document or to have misrepresented information as a part of their application shall be permanently disqualified from admission to Cleveland Chiropractic College.

International Students

Cleveland Chiropractic College is authorized under federal law to enroll non-immigrant alien students. Students from outside the United States may be admitted after completion of all admission procedures.

In addition, international students must fulfill the following conditions:

1. Submit proof of proficiency in English, as required by the United States Immigration and Naturalization Service, by completing the Test of English as a Foreign Language (TOEFL) with a passing score of 550 or better (paper-based test) or 213 or better (computer-based test). Testing information may be obtained by writing to TOEFL, Box 899, Princeton, NJ 08504.

2. Submit evidence of having the financial resources or funding commitment, as required by the United States Immigration and Naturalization Service, to complete a minimum of 1 calendar year of education (3 trimesters).

3. Comply with the laws, rules and regulations of the United States Immigration and Naturalization Service.

4. Have their academic documents evaluated by World Education Services or a service approved by the director of admissions. Contact the Office of Admissions regarding evaluation service forms and procedures.
5. Meet the same educational requirements (or international equivalency) as United States citizens.

6. Submit proof of health insurance coverage.

Contact the director of admissions for more specific information relating to international students' admissions procedures.

The Registrar is the College representative approved by the U.S. Immigration and Naturalization Service to accept and process all paperwork relating to non-immigrant students.

To be eligible for transfer of credits, applicants from foreign chiropractic, medical, osteopathic or dental educational institutions located in countries that do not have an accreditation system equivalent to that of the United States must submit evidence of proficiency in all work submitted for transfer credit.

**GPA Distribution**

For the 2001 Fall and 2002 Spring trimesters, the following is the distribution of GPA's for students entering the DC degree program on each campus.

<table>
<thead>
<tr>
<th>Kansas City Campus</th>
<th>Los Angeles Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering Grade Point Average</td>
<td>Entering Grade Point Average</td>
</tr>
<tr>
<td>2.50 - 2.99</td>
<td>2.50 - 2.99</td>
</tr>
<tr>
<td>3.00 - 3.49</td>
<td>3.00 - 3.49</td>
</tr>
<tr>
<td>3.50 or greater</td>
<td>3.50 or greater</td>
</tr>
</tbody>
</table>

**Non-degree-seeking Students**

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

Non-degree-seeking students may enroll in coursework offered by the College. Final approval of a student's eligibility as a non-degree-seeking student rests with the executive vice president.
Non-degree-seeking students are not required to submit a complete admissions portfolio, but must complete an application and pay a non-refundable application fee as well as provide documentation that the appropriate prerequisite coursework has been successfully completed.

A total of no more than 12 credit hours may be taken under this classification.

This limitation does not apply to courses in the Undergraduate Program. Exemptions to this credit hour maximum may be granted to Doctors of Chiropractic for relicensure purposes.

Non-degree-seeking students must pay the standard tuition charges, but are not required to pay the student activity fee. They must follow the same registration procedures as degree-seeking students and comply with all relevant academic policies.

Non-degree-seeking students are not eligible to apply for or to receive financial aid.

A degree-seeking student suspended or dismissed from the College program cannot subsequently enroll as a non-degree-seeking student.

**Notification of Acceptance**

Applicants who have completed an application, paid the application fee, submitted the Statement of Motivation and recommendation letters and have completed a considerable amount of the prerequisite coursework may be submitted to the Admissions Committee for a provisional acceptance. The applicant is notified of the committee’s decision in writing. However, applicants may also be required to interview with the director of admissions or a College representative.

Accepted applicants must pay a nonrefundable reservation deposit within 30 days of the date of the acceptance letter. This fee secures the applicant’s space and is applied to first trimester’s tuition.

A full acceptance is awarded upon completion and submission of all application components, payment of the reservation deposit and receipt of all final official transcripts documenting prerequisites.

**Chiropractic Degree Program Physical Requirements**

It is the desire of the College to provide the most effective education and practical training available to all students.

It is also the responsibility of the institution to fully inform potential students of all factors involved in the successful completion of their career educational goals including the possible physical requirements and possible performance demands of chiropractic practice.
Certain physical qualifications have traditionally been used in the chiropractic profession and in classroom, laboratory and clinic activities. Those qualifications include:

1. The coordination and ability to use both upper extremities in the performance of common chiropractic procedures and techniques.
2. A degree of manual dexterity necessary to perform in all laboratory and clinical settings without posing a threat to the safety and well-being of one's self, fellow students or patients.
3. The necessary tactile sense as it relates to the diagnosis and treatment of patients.
4. Visual and hearing senses, appropriately assisted if necessary, must be of sufficient acuity to identify the histology, cytology, microbiology and pathology of structures through the use of a microscope; to record patient histories; to provide routine patient services safely; to perform stethoscopic and other auscultatory examinations; and to read all forms of diagnostic imaging.

The applicant should realistically consider whether he or she has the physical ability to successfully learn and ultimately perform these tasks.

If not, the College strongly recommends a discussion prior to enrollment as to whether and how the lack of such abilities could or might be reasonably accommodated. (See “Alternative Laboratory Experience Protocols,” Academic Policies section, and “Policies/Services Provided for Disabled Students,” Student Life section.)

Disabled students are required to complete the same scholastic requirements as all other students. The final determination of whether or not an individual meets these required physical qualifications will be made by the College.

**Applicant Responsibilities**

Regardless of any written or verbal communication from the College or its representatives, it shall be the applicant’s responsibility to be familiar with the College’s Catalog, to know the requirements for admission and to bear the responsibility for meeting these requirements.

If at any time it is discovered that a student failed to meet entrance requirements at the time of his/her matriculation, the student will be notified to either remedy the discrepancy in accordance with a timetable determined by the College or will be withdrawn from the College. Tuition refunds will be made according to College policy in effect at the time the student is dropped from the College rolls.

The applicant is advised that some states require a baccalaureate degree in addition to a Doctor of Chiropractic degree to apply for licensure. In some cases, the baccalaureate degree must be earned prior to entering chiropractic college. In other cases, the
baccalaureate degree may be earned concurrently with the Doctor of Chiropractic degree. It is the student's responsibility to check with the state licensure board for the appropriate baccalaureate degree requirements.

The Bachelor of Science in Human Biology and Associate of Arts in Biological Sciences offered by Cleveland Chiropractic College is approved by the states of Missouri and California. Transferability and the application of the earned units and/or degree toward other and/or advanced degrees is the prerogative of the receiving institution. Students planning on transferring or applying the earned credits or the degree toward advanced graduate degrees are responsible to check with the receiving institution.
Financial Information
Tuition, Fees and Expenses

In addition to maintaining an appropriate academic record, each student is expected to be financially responsible to the College in order to remain in good standing.

Tuition must be paid before a student is classified as officially registered. Tuition is due and payable from the opening of registration to the tuition due date (3:00 p.m. on the last working day prior to the first day of the trimester). After the fifth day of class a penalty will be assessed for all late payments of tuition and fees, unless an authorized deferment has been issued by the Finance Office.

Hours and Credits
A clock hour is defined as 50 minutes of attendance in a course. A clock hour is equivalent to a contact hour. Clock hours are monitored because many states specify clock or contact hours, rather than credit units, as a licensure requirement.

Fifteen classroom clock hours per trimester, or 30 laboratory clock hours per trimester, are defined as 1 hour of credit unit. The credit unit is monitored because it is the standard unit of measurement for educational experience within the educational community.

Listed on the following page are tuition and fees effective the date of this publication. The College reserves the right to alter tuition or fees and the regulations governing them as deemed necessary and without notice.
<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application</td>
<td></td>
</tr>
<tr>
<td>DC Degree</td>
<td>$50.00</td>
</tr>
<tr>
<td>BS Degree</td>
<td>$35.00</td>
</tr>
<tr>
<td>BS/DC Concurrent Degree</td>
<td>$50.00</td>
</tr>
<tr>
<td>AA Degree</td>
<td>$35.00</td>
</tr>
<tr>
<td>Reservation Deposit</td>
<td>$200.00</td>
</tr>
<tr>
<td>Tuition</td>
<td></td>
</tr>
<tr>
<td>Lower Division BS Degree</td>
<td></td>
</tr>
<tr>
<td>Kansas City Campus</td>
<td>$150.00</td>
</tr>
<tr>
<td>Los Angeles Campus</td>
<td>$189.00</td>
</tr>
<tr>
<td>Lab Material Fee (per selected science labs)</td>
<td>varies</td>
</tr>
<tr>
<td>Online Fee (for enrollment in online courses)</td>
<td>$10.00</td>
</tr>
<tr>
<td>Upper Division BS Degree and DC Degree (per contact hour)</td>
<td></td>
</tr>
<tr>
<td>Kansas City Campus</td>
<td>$196.00</td>
</tr>
<tr>
<td>Los Angeles Campus</td>
<td>$211.00</td>
</tr>
<tr>
<td>Audit (per course)</td>
<td>$100.00</td>
</tr>
<tr>
<td>Program Administration Fee (for the BS degree) (KC Campus)</td>
<td>$250.00</td>
</tr>
<tr>
<td>Program Administration Fee (for the BS degree) (LA Campus)</td>
<td>$950.00</td>
</tr>
<tr>
<td>Student Council Dues (per trimester)</td>
<td>$35.00</td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td>$35.00</td>
</tr>
<tr>
<td>Books and Supplies (average per trimester)</td>
<td>$400.00</td>
</tr>
<tr>
<td>Malpractice Insurance (per trimester)</td>
<td>$20.00</td>
</tr>
<tr>
<td>Parking Permits (LA Campus, per trimester)</td>
<td>$200.00</td>
</tr>
<tr>
<td>Parking Permits (See Parking Regulations for policy and fees)</td>
<td></td>
</tr>
<tr>
<td>Tuition Payment Plan (fee + 1.5% per month from date tuition is due)</td>
<td>$35.00</td>
</tr>
<tr>
<td>Special Exams</td>
<td></td>
</tr>
<tr>
<td>Make-up Test</td>
<td>$20.00</td>
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<tr>
<td>Make-up Midterm</td>
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<td>Make-up Final</td>
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</tr>
<tr>
<td>Retake Final</td>
<td>$150.00</td>
</tr>
<tr>
<td>Graduation Fee</td>
<td>$250.00</td>
</tr>
<tr>
<td>Transcripts/Diploma/Credential Verification Requests Processing Fee</td>
<td>varies</td>
</tr>
<tr>
<td>Notary Public/Notary Services (official College documents)</td>
<td>no charge</td>
</tr>
<tr>
<td>Returned Check</td>
<td>$25.00</td>
</tr>
<tr>
<td>Late Registration</td>
<td>$100.00</td>
</tr>
<tr>
<td>Late Tuition Payment</td>
<td></td>
</tr>
<tr>
<td>End of 1st week of trimester (2nd week)</td>
<td>$50.00</td>
</tr>
<tr>
<td>End of 2nd week of trimester (3rd week)</td>
<td>$100.00</td>
</tr>
<tr>
<td>End of 3rd week of trimester (4th week)</td>
<td>$150.00</td>
</tr>
<tr>
<td>End of 4th week of trimester (5th week or later)</td>
<td>$200.00</td>
</tr>
</tbody>
</table>
Refund Policy

Students must notify the Office of the Registrar if they intend to withdraw from selected courses or from the College.

If at the time of withdrawal the student’s payments for the trimester exceed the amount of liability, the funds will be returned to the source according to policy. If the student’s payments are less than the liability, the balance will be due and payable as of that date.

Return of Title IV Student Aid
The Return of Funds Policy applies to all students who have or could have been disbursed federal funds. This policy conforms to the Higher Education Amendments of 1998 and became effective for enrollment periods beginning after August 1, 2000. Title IV programs affected by this provision are Federal Subsidized and Unsubsidized Stafford Loans, Federal Perkins Loans, Federal PLUS, Federal Pell Grants and Federal SEO Grants.

Federal aid is earned by the percentage of the payment period the student completes. If the student completes more than 60% of the trimester, 100% of the aid is earned for the trimester and an immediate repayment obligation is not incurred. If the student completes 60% or less of the trimester, the portion of Federal aid determined to be unearned must be repaid to the Federal aid programs.

The percentage of time completed is determined by dividing the number of days prior to complete withdrawal by the total days of the trimester. The earned percentage (rounded down) is then subtracted from 100%, which then gives the unearned percentage. The unearned percentage is then multiplied times the total disbursal of federal assistance, which calculates the total funds that need to be returned to the federal government.

If an overpayment is calculated, the College will notify the student to return the Title IV aid within 45 days. If the 45-day requirement is not met, the U.S. Department of Education (DOE) will be notified to begin collection. The student will be ineligible for further Title IV assistance until the overpayment is paid in full or satisfactory repayment arrangements have been made with the DOE.

Federal Student Aid Programs will be returned in the following regulated order:

1) Unsubsidized Federal Stafford Loan  
2) Subsidized Federal Stafford Loan  
3) Federal Perkins  
4) Federal PLUS  
5) Federal Pell Grant  
6) Federal SEO Grant  
7) Other Title IV Aid Programs

Examples of the Federal formula are available through the Office of Financial Aid.
Return of Non-Federal Aid
If the student received Federal aid, the return of Federal funds is the first priority. If the student received state or institutional aid, or made personal payments, the state and institutional aid are repaid proportionally according to the source of the payment.

Financial Aid
This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

Cleveland Chiropractic College is committed to the concept that all individuals should have the opportunity to pursue a college education regardless of economic background. Therefore, financial aid programs are designed to assist students who need financial support in pursuit of the chiropractic or undergraduate degree.

Financial aid is financial assistance to pay the difference between the cost of your education and the amount you and/or your family are expected to contribute toward your education. Financial aid is available in the form of scholarships, grants, employment and loans for the Doctor of Chiropractic and undergraduate degree programs. The United States Department of Education has approved Cleveland Chiropractic College for participation in the following Federal Student Financial Aid programs:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Federal Perkins Loan
- Federal Family Educational Loan Program
- Federal Parents Loan for Undergraduate Students
- Federal College Work Study

Some college and private scholarships are available to students based on need while some are based on academic excellence or other qualifications. State grants/loans and alternative credit based loans are also available. Contact the Office of Financial Aid for more information.

To apply for financial assistance and to obtain specific financial aid policies and procedures, please contact the Office of Financial Aid in Kansas City or Los Angeles.
Kansas City Campus
The State of Missouri Department of Education has approved Cleveland Chiropractic College, Kansas City campus for participation in the Charles Gallagher Student Financial Assistance Program from the State of Missouri for undergraduate students.

Los Angeles Campus
The State of California Department of Education has approved Cleveland Chiropractic College, Los Angeles campus for participation in the Cal Grant Program for undergraduate students. The LA campus has a State College Work Study program.

Eligibility Criteria for Financial Aid
Specific eligibility criteria requirements are discussed in detail in the Financial Aid Handbook and Student Handbook. Additional criteria may be required for specific programs. In general, to be eligible for most of the aid programs, you must:

1. Demonstrate financial need.
2. Be a U.S. citizen or eligible non-citizen resident.
3. Have a record of satisfactory academic progress.

Satisfactory Academic Progress (SAP)
This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

All requirements for graduation from the Doctor of Chiropractic degree program must be completed within 6 calendar years (18 trimesters). All requirements for graduation for the BS in Human Biology degree must be completed within 3 calendar years (9 trimesters). If the BS degree program for the student includes humanities and social sciences, the maximum time allowed for completion is extended to 4 years (12 trimesters) in proportion to the additional number of trimesters involved. All requirements for graduation for the AA degree must be completed within 3 calendar years (9 trimesters).

In order for a student to receive full federal financial aid, he/she must be enrolled as a full-time student, which is at least 12 credit units per trimester. A student who is enrolled less than full-time may be eligible for federal financial aid if he/she meets all of the following criteria:

1. Maintain a term and cumulative GPA of 2.00.
2. Satisfactorily complete a minimum of 28 credit units for the DC program and 24 credit units for the AA and BS programs per academic year (2 trimesters).

To remain eligible for federal financial aid, the minimum number of credit units to complete the degree within established time limits are as follows:

<table>
<thead>
<tr>
<th>At the end of</th>
<th>DC degree</th>
<th>BS degree</th>
<th>AA degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 trimesters</td>
<td>28 credit units</td>
<td>24 credit units</td>
<td>24 credit units</td>
</tr>
<tr>
<td>4 trimesters</td>
<td>56 credit units</td>
<td>48 credit units</td>
<td>48 credit units</td>
</tr>
<tr>
<td>6 trimesters</td>
<td>84 credit units</td>
<td>60 credit units</td>
<td>60 credit units</td>
</tr>
<tr>
<td>8 trimesters</td>
<td>112 credit units</td>
<td>72 credit units</td>
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<tr>
<td>10 trimesters</td>
<td>140 credit units</td>
<td>96 credit units</td>
<td></td>
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<tr>
<td>12 trimesters</td>
<td>168 credit units</td>
<td>120 credit units</td>
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<tr>
<td>14 trimesters</td>
<td>196 credit units</td>
<td></td>
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<tr>
<td>16 trimesters</td>
<td>224 credit units</td>
<td></td>
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</tr>
<tr>
<td>18 trimesters</td>
<td>241 credit units</td>
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</tbody>
</table>

Application Process

Students may anticipate 4 to 6 weeks for completion of the financial aid process. The initial step is to complete the Free Application for Federal Student Aid (FAFSA). This document is used to evaluate the family’s expected contribution toward the student’s education. The federal processor calculates the family contribution from the data that is submitted in the FAFSA using Federal methodology. This calculation determines the student’s federal financial aid eligibility. Students are encouraged to submit the free application via the web at www.fafsa.ed.gov.

Scholarships

There are a variety of scholarships awarded by the institution as well as various chiropractic organizations and other donors. Contact the Office of Financial Aid for details and deadlines of all active scholarships.

Veteran Benefits

Veterans who plan to finance their chiropractic education with federal funds must present properly certified authorizations from
the Veterans Administration. Such applicants must complete all admissions procedures including the payment of nonrefundable application and reservation fees. Program forms are filed with the Veterans Administration only after the applicant has officially enrolled. Therefore, a delay of at least 2 months before funds are received should be anticipated.

As a veteran, any questions relating to your enrollment at the College are referred to the Office of Financial Aid. The toll-free number of the National Veterans Administration Office is (888) 442-4551.

Vocational Rehabilitation

Students attending the College under a state or national program of rehabilitation are referred to the Office of Financial Aid.

Tuition Payment Plans / Financing Options Available

This policy applies to students enrolled in:

- the DC degree program
- the upper division of the BS degree program

<table>
<thead>
<tr>
<th>Trimester</th>
<th>1st Payment (1/2 tuition and all fees)</th>
<th>2nd Payment (1/4 tuition and interest)</th>
<th>3rd Payment (1/4 tuition and interest)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>Tuition Due Date</td>
<td>October 10</td>
<td>November 10</td>
</tr>
<tr>
<td>Spring</td>
<td>Tuition Due Date</td>
<td>February 10</td>
<td>March 10</td>
</tr>
<tr>
<td>Summer</td>
<td>Tuition Due Date</td>
<td>June 10</td>
<td>July 10</td>
</tr>
</tbody>
</table>

Tuition may be paid in installments. All fees must be paid at the time of the first tuition installment. A processing fee will be charged. Installment payments must be made according to the following schedule:

In addition to the above, an interest charge of 1.5% per month on unpaid balance will be added to the student account.
Deferral Procedures

Forms to request deferred payment of tuition are available in the Office of Finance in Los Angeles and the Office of Financial Aid in Kansas City. If a deferral is requested due to late paperwork, the College will make an individual determination based upon the specific situation.

A student may have only one deferment during a trimester, and deferments will only be granted every other trimester based on the date the first deferment is granted.

All other deferral requests will be handled on an individual basis and granted only upon approval of application based upon letter of financial intent and letter of academic reference.

Deferrals are not available to students in the undergraduate program, to new students in the Bachelor of Science program or new students in the Doctor of Chiropractic program.

Emergency Loans

Emergency loans are available to students who experience a temporary financial emergency. These loans are provided by the institution and are available for up to $200 each trimester. There is a $5 service charge and all funds are to be repaid at the beginning of the following trimester. Applications are available in the Office of Financial Aid.

Emergency loans are not available to new students in the undergraduate program or new students in the Doctor of Chiropractic program.
Orientation

Orientation of new students is conducted during the first week of the trimester. Orientation provides an introduction to chiropractic, the objectives of the institution, the scholastic regulations, rules of conduct and academic requirements. Information is also given regarding financial aid, parking, scheduling and other routine procedures.

Student Handbooks are provided to entering students. During orientation, presentations are given by the Student Council, student chapters of the Missouri and California chiropractic associations, the student chapters of the International Chiropractors Association and the American Chiropractic Association, and representatives of other campus organizations to better acquaint the students with campus activities.

A vital part of the orientation for students who are entering the chiropractic degree program is the Student Mentor Program coordinated by the Offices of Student Services and Admissions. Every effort is made to assign each student a “mentor” who will assist them in becoming acquainted with the campus and the community.

Kansas City Campus

During new student orientation at the Kansas City campus, students take a self-scored ACT study skills assessment. Scores are interpreted by the Office of Student Services for the students as well as being maintained for the purpose of tracking success as students progress through the educational program.

Los Angeles Campus

At the Los Angeles campus, a required, four-hour “Becoming a Master Student” workshop is taught within the first 2 weeks of classes. Students acquire skills in note taking, memory acquisition, studying and test taking. They also receive individual results of the Learning and Study Strategies Inventory (LASSI) which provide individual insights into their own learning styles.

Counseling

The counseling network of Cleveland Chiropractic College functions in cooperation with the Office of Student Services. The purpose of the program is to help provide for the needs of students in personal, academic and professional areas.

Kansas City Campus

The campus maintains a cooperative relationship with the University of Missouri-Kansas City’s Community Counseling Services. All Cleveland students, faculty, staff and their immediate families may utilize this center at no charge.

This center is open Monday through Thursday from 1:00 p.m. to 9:00 p.m., and Friday from 8:00 a.m. to 4:00 p.m. Any student who seeks counseling is encouraged to consider this resource. Specific concerns/issues with which the UMKC Community Counseling Service will provide assistance include:
- Personal or family problems.
- Concerns about career or future vocation.
- Questions about what resources are available.

The UMKC Community Counseling Service is unable to provide weekend or emergency assistance for high-risk cases, i.e., serious substance abuse, psychotic episodes or behavior, or extreme suicidal tendencies. This office will provide to the Office of Student Services, on a quarterly basis, information regarding the number of students who have utilized the center as well as the type of problems presented. This data is merely statistical, and no other information is released (visits are strictly confidential and patients are identified by case numbers only).

The UMKC Community Counseling Service is located in the Education Building at 52nd and Holmes, Suite 212. The phone number is (816) 235-2725.

**Los Angeles Campus**

Students seeking counseling may take advantage of the counseling service for advisement and guidance at no charge. The campus provides limited professional counseling, and, in addition, the faculty and administrators devote considerable time to student counseling.

The Office of Student Services serves as the point of entry and screening for personal counseling. Students requiring family, marriage and/or child counseling are referred to a licensed Marriage and Family Child Counselor (MFCC) on campus with expertise in this field. Other cases such as abuse, sexual dysfunction and clinical stress reduction are referred to a licensed clinical psychologist on campus. Both of these services are provided as intake counseling and referrals are made to outside professionals at the student’s expense.

Students should schedule an appointment with a counselor by contacting the faculty secretary located in the Faculty Offices. The director of student services maintains a resource directory of low fee counseling and support services available to students in the Los Angeles metropolitan area.

**Educational Assistance**

Providing special educational assistance to individuals or groups of students outside of formal classroom instruction is an integral part of instructional responsibilities at Cleveland Chiropractic College. Teaching assistants or qualified students may participate in providing such educational assistance under direction of the course instructor.

Students in need of such assistance should contact the appropriate faculty member(s), and faculty should also initiate discussion with students experiencing difficulty in their courses.
Kansas City Campus
The Kansas City campus offers an academic support program that is both proactive and comprehensive. To enhance the academic success of entering students at the campus, a standardized test of study habits and learning styles is administered. Staff members review each test to identify those students who may need additional resources to ensure a successful college experience. Those students are then referred to both on-campus and off-campus resources as needed.

In addition, faculty members provide an early warning system by identifying students having difficulty and referring them for additional support, which includes such methods as computer-assisted instruction. A tutorial program exists for those students experiencing difficulty in courses that are historically “high risk.”

Los Angeles Campus
Tutorial study is an adjunct to the regularly scheduled lectures and is specifically designed for students who want to improve their grades or who want additional assistance. Tutoring may be on a one-to-one basis or scheduled so that the tutor meets with a small group of students. Tutors have completed a required “tutor training” program.

- Workshops—Additional workshops are offered each trimester on time management, test anxiety and test-taking tips.
- Academic Success Groups—Learning and study skills are offered on both an individual and group basis for all students. In some cases, probation students may be assigned to these sessions.
- Media Resource Center—A multitude of academic support materials are available in the MRC (located in the main building). Examples include A.D.A.M.; CD-ROM discs in the basic science areas including anatomy, histology, microbiology, pathology and physiology; medical terminology; audiotapes on improving your language skills; and videotapes on diagnostic skills.
- Radiological case studies and random questions for the National Board Parts I, II and III.

Additional tutoring opportunities are available such as assistance with radiology courses through supplemental instruction and related areas. Contact the Office of Academic Affairs for additional information.

Health Services
Each student may obtain a complete chiropractic examination and regular health care, including physical examinations, spinal adjustments and adjunctive procedures if determined necessary, at no charge in the campus clinics. Similar services for members of the immediate family of a student are available at a reduced rate. These services are provided under the supervision of licensed clinicians. If you or any member of your immediate family have unusual health care needs due to a previous accident or other health problem, please inform the clinic director.

Each student must have a physical examination during Trimester I and may obtain chiropractic treatment free of charge in the Student Health Center. This includes initial radiology diagnostic studies as a means of screening for congenital or other abnor-
malities that could be contraindications for certain procedures to be learned in technique or other classes. Students will be charged a nominal fee for X-rays, laboratory tests and orthotics.

**Emergency Health Care Services**

If you are in need of emergency services, contact the clinic director immediately. During clinic hours the staff at the clinic reception desk will assist you in reaching the director. Before clinic hours, request assistance from the College receptionist or Office of the Dean of Instruction.

**Health Insurance**

Health and other types of insurance are available through student membership in several professional organizations. Information on other student health care coverage programs is available in the Office of Student Services.

**Housing Accommodations**

**Kansas City Campus**

Convenient housing in metropolitan Kansas City and nearby suburban communities is readily available to the student. Both single and married students will find suitable rental property at moderate rates. The availability of public and private schools, day nurseries, playgrounds, recreation centers and public parks is notable throughout the area.

Dormitory rooms are available to single students on a space-available basis at the University of Missouri—Kansas City. Additional information on rooms is available through the Cleveland Chiropractic College Office of Admissions or the University of Missouri—Kansas City Residence Hall Office at (816) 235-2801.

**Los Angeles Campus**

A variety of comfortable housing opportunities are available in Los Angeles. Many apartments are located in the immediate neighborhood of the campus. Students often share living quarters and thereby reduce rental cost. Assisting the new students with housing needs is a function of the Office of Student Services.
Employment

Kansas City Campus
With a population of over 3.5 million, Greater Kansas City provides a wide opportunity for employment. With 45,000 businesses employing 790,000 people, students who wish to earn a portion of their income while they learn have a good opportunity to obtain satisfactory placement. Students can periodically review the bulletin board in the Student Center for job listings which are communicated to the Office of Student Services. In addition, the Federal Work Study Program is available through the Office of Financial Aid to match qualified students with on-campus employment opportunities.

Los Angeles Campus
Los Angeles County provides a wide variety of opportunities for employment. The campus has a Federal Work Study Program in which students may participate. This program provides students at the campus with part-time employment, both on and off campus, and opportunities to contribute to the College and community. Off campus job opportunities are available through the Community Service Program (located in the Office of Student Services) and Graduate Services.

Religious Life

The College encourages students to maintain their religious affiliations while attending college. Numerous churches and synagogues lie within a short distance of the College campuses and many denominations are represented in the area. At the Los Angeles campus, a College chaplain is available for counseling and consultation. Christian services are conducted weekly by the Los Angeles College chaplain in the recreation room.

Religious Holidays
When a student elects to be absent to observe a major religious holiday other than those also observed as national holidays in the United States, he/she should notify the dean or director of the degree program at least 3 weeks in advance. Instructors will be notified and requested to allow the student to make other arrangements for missed educational information and examinations scheduled on the holiday or the day immediately following the holiday. Such arrangements must be made in advance and may include either anticipating or making up the examination. Instructors may respond by changing a scheduled date for an examination. Such absences count as part of the 10 percent permitted to meet other obligations.

Parking

The College does not assume care, custody or control of vehicles or their contents and is not responsible for fire, theft, damage or loss.
Kansas City Campus
All students and employees must register their vehicle with the receptionist and obtain a valid parking sticker (students must update vehicle information during the normal registration process held at the beginning of each trimester). A sticker is issued for each vehicle you register. The sticker must be placed on the lower right rear window of the vehicle.

On-campus parking in designated areas is free to all students and employees as space is available. Parking is restricted to passenger vehicles only; school buses or large trucks are not permitted on campus. Students parking on campus are restricted to parking spaces which are specifically designated for "Students." Employees of the College are allowed to park in spaces designated for "Staff" or, if those spaces are full, "Students." Parking in the "Patient" parking areas, in the fire lanes or in designated handicapped spaces is always prohibited.

Tickets will be issued to anyone who does not abide by the policies stated herein. Payment should be made at the Cashier’s Office. Any patient or visitor to the campus who receives a parking ticket may go the Health Center desk or to the administrative reception desk to have the ticket voided. Students who exhibit a pattern of repeated parking violations in 1 trimester may be subject to disciplinary action.

Requests to appeal parking violations may be made, in writing, at the Cashier’s Office, and will then be routed to the Campus Safety Committee. The committee meets at the end of each term to review appeals; decisions are final. Students who fail to pay parking fines will not be allowed to complete registration for the following trimester.

Los Angeles Campus
Parking in the campus lot is by permit only. Students apply for and purchase permits during preregistration for the following term.

Specific parking space is reserved for Health Center patients and guests only. Failure to follow policies published in the Parking Regulations may result in loss of the parking permit, fine and/or towing. A copy of the complete parking regulations may be obtained from the Office of Campus Safety. Appeals to parking fines may be made by filing a special form located in the Media Resource Center. The College assumes no responsibility for vehicles parked on College premises and parking lots.

Environment—Kansas City
In Kansas City you will find just the right amount of urban sophistication, mellowed by Midwestern warmth. The metropolitan area of over 3.5 million people is a composite of fine residential neighborhoods and exciting possibilities for singles and family fun. Restaurants, movies, nightclubs and comedy spots, theaters, concerts, museums, sports arenas, parks and shopping—they are all in Kansas City, convenient to the College and to you.
Downtown Kansas City is a combination of old and new. The skyline offers a striking blend of Art Deco buildings and modern skyscrapers. Atop the Bartle Hall Convention Center, the sculptures, “Sky Stations/Pylon Caps,” are lighted at night and can be seen for several miles.

To the west of downtown, the famed 18th and Vine area features the Kansas City Jazz Museum and the Negro Leagues Baseball Museum.

The City Market, north of downtown, is people-packed on Saturday morning. In continuous operation since 1857, the City Market is the place to look for healthy fresh fruits and vegetables. The area also includes specialty shops, restaurants, clubs and the Arabia Steamboat Museum.

Just south of downtown, Crown Center, owned by Hallmark Cards, features a central square—the scene of concerts in summer and ice skating in winter. Unusual shops, theaters and restaurants fill the glass-walled shopping area.

Across from Crown Center is located the renovated Union Station and Science City, including “Yesterday’s Kansas City” with restored trains and recreation of city streetscapes from the late 1800s to the 1950s. A large format motion picture theater, a planetarium and over 70 hands-on environments are included.

Further south of downtown, the Westport area features unique shops, art galleries, restaurants and nightclubs.

Just minutes from the College is the Country Club Plaza. A shopping village within a city, the Plaza is nationally famous for its upscale fashion salons, intimate boutiques and fine restaurants. Spanish-style architecture, imported statuary and fountains make strolling through the Plaza a memorable experience. Horse-drawn carriages and sidewalk cafes lend a European flavor. At Christmas, each building is outlined with strings of colored lights to create a dazzling display. On the south side of the Plaza, visitors can stroll along or cruise the Plaza River Walk.

Wherever you want to go, you will find that getting there is simple. Curving through the city is a network of beautiful, broad boulevards, bordered by trees and fountains. Kansas City has a “user-friendly” street system with numbered roadways running east and west. Strategically placed freeways ease crosstown and bypass travel. Parking is plentiful and often free. A metropolitan bus service offers public transportation.

Places to Go
The Nelson-Atkins Museum of Fine Art displays an outstanding collection of Asian art, European art and 20th century sculpture. On the grounds of the museum is the Kansas City Sculpture Park. The Kemper Museum of Art is known for its collection of international contemporary artists. Both museums are a 10-minute drive from Cleveland Chiropractic College. Northeast of downtown, on the bluffs overlooking the Missouri River, is the Kansas City Museum of Natural History and Science. Further east, in Independence, Missouri, are Harry S. Truman historical sites: his former home, the courthouse office where he was a judge and the Truman Library.
Swope Park is home to The Kansas City Zoo, featuring a 95-acre naturalistic African exhibit and a 2-acre education building. The education building is the home of the Sprint IMAX Theater, which features a 6 1/2 story screen and 12,000 watts of digital sound. Swope Park also offers golf, hiking and performances at the outdoor Starlight Theatre.

Sports
From football to golf to tennis, Kansas City abounds in active and spectator sports. The Harry S. Truman Sports Complex has side-by-side stadiums for football and baseball. Arrowhead Stadium, home of the Kansas City Chiefs and Kansas City Wizards, seats 78,000; Kauffman Stadium, home of the 1985 World Series Champion Kansas City Royals, seats 45,000. Kemper Arena, west of downtown, is the site for the annual American Royal Livestock and Horse Show and other shows and concerts. In 2001, the city was introduced to NASCAR racing at the Kansas International Speedway.

Only a few miles away are parks where you can fish, boat, and water-ski or enjoy a family picnic. Missouri is ranked 5th in the nation for number of fishing and hunting licenses sold.

Restaurants
Though famous for steaks and barbecue, the city offers a variety of cuisine. Restaurants, cafes and delicatessens are everywhere in Kansas City; they offer a variety of national, ethnic and regional foods.

Environment—Los Angeles

Southern California has become a large urban area, arising out of a rich agrarian tradition. Los Angeles was founded November 19, 1791, on now famous Olvera Street, and named “El Pueblo de Nuestra Señora La Reina de Los Angeles de Prociuncula,” translated as “Village of our Lady the Queen of the Angels of Prociuncula.” With a climate conducive to the good life, Los Angeles developed from a small village with great herds of cattle roaming the range land, along with the colorful rodeos of the Spanish land barons, into the largest city in California, both in population and territory. Los Angeles at present ranks second in population nationally and second in metropolitan area population in the United States. Such growth and advancement was the result of vast opportunity in a dynamic cultural setting.

Cultural Opportunities
Los Angeles is diverse in many ways. Its 464 square miles range from sea level to 5,081 feet. The blending of ethnic and social cultures is prevalent throughout the city. In the suburban setting, many landmarks border on international fame, including the Los Angeles County Museum of Art, Museum of Contemporary Art (MOCA), Huntington Library, J. Paul Getty Museum, Norton Simon Museum, Pacific Asian Museum, Pasadena Historical Society and Museum, University of California - Los Angeles, University of Southern California, Wells Fargo History Museum and nearby Gene Autry Museum of Western Art. Such attractions make Los Angeles a popular place to visit and to live.
**Entertainment**

Los Angeles is a city offering a variety of entertainment. The Los Angeles Music Center (Dorothy Chandler Pavilion, Ahmanson Theater, Mark Taper Forum) presents theatre, ballet, opera, symphony concerts, musicals, plays and celebrity series. The Greek Theatre and Universal Amphitheater present concerts ranging from jazz to pop to country western. Other entertainment centers include the Schubert Theatre, Hollywood Bowl, Pasadena Civic Auditorium, Ambassador Auditorium, Pantages Theater, Shrine Auditorium, Wiltern Theater, the Santa Monica Civic Auditorium, Universal City Walk, the Grove/Farmer’s Market and the Hollywood and Highland complex (home of the Academy Awards). Los Angeles is also the home of the Los Angeles Philharmonic, Los Angeles Master Chorale and the Los Angeles Neophonic Orchestra.

**Sports**

From skiing in the San Gabriel Mountains to surfing in the Pacific Ocean, Los Angeles has a climate that allows outdoor activities year-round. There are professional teams for baseball, basketball, hockey and soccer. Los Angeles is the home of the Dodgers, Angels, Lakers, Clippers, Sparks, Avengers, Kings, Mighty Ducks and Galaxy. Sporting events are held at the Staples Center, Great Western Forum, Dodger Stadium, Edison Field, Los Angeles Sports Arena, Los Angeles Coliseum, Anaheim Pond, UCLA’s Pauley Pavilion and the Rose Bowl.

Golf, swimming, horseback riding, martial arts, aerobics, ballet, dance, gymnastics, volleyball and tennis are popular participant sports. Additional recreational opportunities are found at Griffith Park, Exposition Park, El Pueblo de Los Angeles Historic Park, Big Bear Lake, Lake Arrowhead, Angeles National Forest and nearby Catalina Island.

**Places to Go**

In the surrounding areas there are many places to go. Some of the popular attractions are the California State Museum of Science and Industry, Disneyland, Knott’s Berry Farm/Soak City USA, Farmers Market, Pasadena Flea Market, Griffith Observatory, variety and game shows, Hollywood Wax Museum, Los Angeles Zoo, Six Flags Magic Mountain/Hurricane Harbor, Universal City Walk and Universal Studios, among others. The Office of Student Services frequently has discount coupons available for area attractions.

**Restaurants**

Dining establishments represent the cosmopolitan and international flavor of the city. Mexican restaurants are found along Olvera Street and throughout the city. Farmers Market presents international cuisine, while nearby Fairfax Avenue is best known for its kosher-style delicatessens. Chinatown, Korea Town and Little Tokyo present a variety of Asian foods. Ports O’Call offers Polynesian and New England-type restaurants. Dining is considered an event in restaurants along La Cienega Boulevard in West Los Angeles, fashionable Melrose Avenue, Beverly Hills, Sunset Strip and Ventura Boulevard in the San Fernando Valley.
Campus Media/Publications

The Cleveland Chiropractic College communication network includes campus and alumni newsletters. *In touch* is a campus newsletter circulated 3 times each trimester that highlights special events and programs of interest to current and prospective students. *Clevelander* is an alumni publication printed once each trimester and circulated to all Cleveland Chiropractic College alumni. The *Library News* is a bimonthly publication distributed on campus for the purpose of notifying the College community about updates and changes in library services, staffing, policies and special events.

Students are encouraged to submit items for *In touch* to the Office of Communications. Information and ideas for *Clevelander* should be submitted to the Office of Graduate Services.

Student publications may be generated by approved student organizations, then reviewed and edited by the College prior to release. Assistance may be provided through the Office of Student Services.

Emergency information and special announcements are posted in notice holders on classroom doors and hallways as needed. Cleveland Chiropractic College also maintains a web site at www.cleveland.edu.

Programs and Special Events

Organizations present both educational and recreational programs and activities as opportunities and needs arise. Advisement on speakers in various subject areas is available from College faculty and the administration. Such speakers or programs must be approved by the Office of Student Services prior to announcement of an event. Recreational activities such as parties, dances and picnics should also be cleared with the Office of Student Services for the purpose of centralized scheduling coordination. The Office of Student Services can provide programming and publicity resources to student groups who may desire such assistance.

In the event that current student organizations cannot or do not provide social or educational programming when a specific need is assessed, the Office of Student Services will provide such programming as needed. Assessment of need will be the joint responsibility of the Office of Student Services and Student Council. This may result in a formal written student interest survey or may be an informal survey of Student Council representatives. The Office of Student Services can provide information on resources in the community and on campus, as well as financial assistance.

Student Organizations and Activities

Cleveland Chiropractic College encourages its students to organize and participate in group activities intended to broaden their scope of general learning and extend their knowledge of specialized areas. Such programs must function within the framework of
the mission of the College and be consistent with the policies as stated in the Student Handbook and Catalog, as well as civil statutes. Students should remember that, as citizens of the community, their actions are under constant scrutiny by the public and must meet professional standards. Student organization meetings and activities provide extracurricular opportunities for social growth and interaction, preparation for leadership in professional or civic groups, and the pursuit of various causes within or related to the institution and community at large. Because student organizations exist within the total Cleveland Chiropractic College community, they should also contribute to its growth and continuity by fostering within the group a support for the College mission and requiring that members adhere to their primary commitments of education. The following guidelines regulate actions of student groups at Cleveland Chiropractic College.

1. OFFICIAL APPROVAL: The administration of the College requires each student organization to maintain a current constitution and bylaws on file in the Office of Student Services. Official approval (recognition) is granted by the Office of Student Services based on the constitution and membership documents, and how well the group follows the student organization guidelines listed here. Whenever an approved organization amends its constitution or bylaws, a copy of the amended document must also be filed with the Office of Student Services.

2. OFFICER/MEMBER LIST: All approved student groups must maintain a list of current officers and members on file in the Office of Student Services. Provisions for regularly scheduled elections for organizations as stated in their constitutions and bylaws are to be followed. To be eligible to hold an office or maintain membership in an approved student organization, a student must be free of indebtedness to the College, in good academic standing and currently enrolled. Student organizations may make further stipulations for membership within the minimum standards of the College. Election procedures are determined by the student group. Initiation procedures for new members are also determined by the group, but no form of hazing will be tolerated by the College. (Hazing is defined as any action taken or situation created intentionally to produce mental or physical discomfort, embarrassment, harassment or ridicule.)

3. FACULTY ADVISOR: Each organization on campus must have a faculty advisor who serves in an advisory capacity to the members of the organization and participates in its functions. The advisor’s name must be registered on file in the Office of Student Services.

4. USE OF COLLEGE FACILITIES: Approval for use of College facilities and equipment for meetings, speakers or social functions is obtained through the director of student services in coordination with the Department of Buildings and Grounds. Only authorized groups may use College facilities without paying a rental fee. Use of audiovisual equipment is coordinated through the Office of Student Services, the library or the Department of Buildings and Grounds. Notices posted on College bulletin boards must be approved through the Office of Student Services prior to posting.
5. **FUNDING OF STUDENT ACTIVITIES**: Money from the student activity fee is disbursed through the Student Council. Fees are collected by the Finance Office during registration to be placed in the student activities account. Approved organizations may request such funds in writing from the Student Council according to its established procedures. Student organizations may maintain a treasury and are responsible for assessment and collection of dues and fees; groups are responsible for their own financial commitments and contacts. All fundraising activities, on or off College property, must meet the approval of the Office of Student Services.

6. **EXTRA-INSTITUTIONAL ORGANIZATIONS**: Membership and activity information about groups not approved or sponsored by the College will be posted only on bulletin boards in the student lounges.

There are a variety of special interest and adjutive technique clubs on campus. The main goal of the technique clubs is the furtherance of the understanding of the science, philosophy and art of chiropractic. Special interest clubs provide multicultural activities and support diversity through planned programs, guest speakers and events with their corresponding local and national professional organizations.

Current student organizations on one or both campuses include but are not limited to:

- Activator Methods Club
- Acupuncture Club
- Applied Kinesiology (AK)
- Asian American Student Association (AASA)
- Atlas Orthogonal Club
- Beta Chi Rho Fraternity
- Blair Upper Cervical Club
- California Chiropractic Association (Student Chapter)
- Chess Club
- Chinese Club
- Chiropractically Speaking
- Club Chiropractic
- Cox Flexion-Distraction Club
- Diversified Club
- Extremity Adjusting Club
- Filipino American Chiropractic Students Association (FACSA)
- Fitness Club
- Gonstead Club
- Hockey Club
- International Chiropractic Club
- Iranian Chiropractic Student Association
- Korean American Student Chiropractic Association (KASCA)
- Latin American Student Chiropractic Association (LASCA)
- Latter Day Saints Students Association
- Minority Student Alliance
- Missouri State Chiropractors Association (Student Chapter)
- Motion Palpation Club
- Neurology Club
- On Purpose Club
- Pediatrics Club
- Practice Development Club
- Public Relations Organization
- Sacral-Occipital Technique Club (SOT)
- Society for Neuroscience Club
- Sports Chiropractic Club
- Student American Black Chiropractic Association (SABCA)
- Student American Chiropractic Association (SACA)
- Student Council
- Student Canadian Chiropractic Association
- Student Christian Chiropractic Club (SCCC)
- Student International Chiropractors Association (SICA)
- Student Mentors Association
- Tae Kwon Do Club
- Thompson/Full Spine Club
- Vietnamese American Student Chiropractic Association (VASCA)
- World Congress of Women Chiropractors (WCWC)
In addition to these organizations, the students engage in various group activities that enjoy College support. Softball and basketball are favorite intramural sports, and in recent years teams sponsored by the College have played in leagues. Both campuses maintain an organized sports program staffed by a Student Activities and Relations Coordinator. Both campuses are participants in the annual Chiropractic Athletic Games. All students are invited to attend educational programs of the Cleveland Chiropractic College Alumni Association for which they are eligible, as well as annual Homecoming seminars held each year. The Alumni Association also cosponsors a number of events with the Student Council and other student organizations.

Student Council

Kansas City Campus
The Student Council form of student government was instituted at Cleveland Chiropractic College in 1977. The Student Council is composed of 5 officers who are elected annually, with representatives chosen from every entering class and from each officially recognized campus organization.

The council meets on a regular basis to conduct business and to plan activities. Representatives are expected to report the action of the council to the students they represent. Announcements of scheduled meetings and records of meetings are filed at the Office of Student Services and posted on bulletin boards.

The council’s constitution is available for reference through the Student Council secretary or the Office of Student Services.

The advisor to this organization is the director of student services. All guidelines and regulations pertaining to general student organizations also apply to the Cleveland College Student Council.

Los Angeles Campus
The Student Council serves as the liaison between the student body and the administration. Student Council membership is composed of representation from each trimester class and club presidents or directors. The Student Council president is a member of the Institutional Planning and Review Committee (IPRC) and recommends student members to campus committees.

Off-campus Community Interactions

When an individual or student group wishes to represent the College at any event requiring interaction with persons not normally associated with the College, especially in a forum related to health care activities (i.e., health fairs, athletic events, corporate presentations about chiropractic), the following guidelines must be followed:
1. The individual (or in the case of a student organization, the club president) who is making the request must submit a memo one week prior to the event describing the event, potential participants, the date/time/location and any College resources requested, to the director of student services.

2. If the request is made by a student organization and the event is approved and endorsed by the College, the faculty advisor of the listed organization must be in attendance throughout the event.

3. Any interaction involving patient education about the field of chiropractic must be approved by the clinic director. Any students (either acting as individuals or as representatives of a student organization) participating in this type of activity must first engage in some brief "training" as established by the clinic director. (The College reserves the right to withhold approval to students who have not yet reached a level in the curriculum to allow them to perform certain specific health care assessments.)

4. Failure to abide by these guidelines in the scheduling of events may result in censure and/or withdrawal of official College recognition for the student group, and/or disciplinary sanctions against all individuals (students and faculty members) involved.

**Solicitation Policy**

All solicitation activities carried out on College property must be approved by the College. Such activities include, but are not limited to:

- Student organization fund-raising activities (i.e., raffles, T-shirt sales, donation drives).
- Company representatives/distributors or individuals requesting to provide presentations or display products or literature.
- Any individual wanting to sell merchandise, take orders, advertise personal services, solicit political/legislative action, etc.

Any person or group requesting permission to engage in such activity must complete and submit an official Campus Activity Request form prior to the activity occurring. This form must be submitted to the director of student services, who will route the request for approvals. Once a decision has been reached, it will be communicated by the director of student services to the requesting party.

General guidelines related to such activities are as follows:

1. Under no circumstances is any individual (staff, faculty, student or visitor) allowed class time for the purpose of advertising, promoting or selling any product or service.

2. In most cases, individuals seeking personal gain from selling a product or service will not be allowed to engage in such activities on campus property. A possible justifiable exception to this guideline would be a request to provide a particular service which, in the opinion of the College, would be of benefit to the student body or the campus community as a whole and not currently offered by the College.

3. The products of faculty work utilized in the educational process are intended for student's individual academic use.
and may not be reproduced by students or other parties for any purposes without express written permission from the faculty member.

4. Officially recognized student organizations may be allowed to engage in fundraising activities, as long as they conduct themselves within the guidelines of this policy.

5. No requests will be approved during major College events, such as Homecoming, registration, orientation and postgraduate seminars. Requests will also be denied if they conflict or interfere with ongoing daily activities of the College (i.e., textbook sales which compete with College bookstore sales).

6. No requests which conflict with or compromise the College mission statement will be approved.

7. Approval of requests that specify a location, time, and day/date must be followed, or the activity will be terminated.

Student organizations violating this policy may be subject to disciplinary action and/or removal of official College recognition status. An individual staff, faculty member, or student who violates this policy is also subject to disciplinary action.

Recreational Facilities

Kansas City Campus
Students have the option to join 1 of the 2 community multi-purpose recreational facilities. The University of Missouri-Kansas City’s Swinney Recreation Center offers an Olympic-sized pool, indoor running track, racquetball courts, 5 gymnasiums and a fully equipped weight and fitness room. The nearby Baptist Medical Center Pavillion offers an indoor pool, indoor track, basketball court, weight and fitness room and aerobic classes at no extra charge. Membership for both these facilities is offered each trimester at rate substantially lower than those for the regular community. In addition, students have the opportunity to participate in regular intramural sports events coordinated by the student sports coordinator.

Los Angeles Campus
The sports program at the Los Angeles campus is praised by students as a very positive way to implement the chiropractic focus on health and fitness as well as to develop school spirit, meet other students and maintain a sense of balance in life. Each trimester teams from each class vie for first place in intramural sports such as basketball or volleyball or form a team to participate in city leagues. Games are held at area recreation centers, churches or school facilities. A minimal registration fee may be assessed.

Each fall, chiropractic colleges join together for the annual Chiropractic Athletic Games. Los Angeles campus student athletes compete in basketball, volleyball, soccer, flag football, mountain biking, golf, tennis, softball and track events.
The Office of Student Services plans and promotes all events with assistance from student leaders. In addition to competitive sports, student organizations frequently sponsor ping-pong, foosball, chess or backgammon tournaments. Other popular events where students can share special skills include karaoke contests, sports contests at fundraisers, or traditional tugs of war at the annual picnic. For spectators, group discounts are available to a variety of Los Angeles area sporting events.

**Family Educational Rights and Privacy Act Disclosure Statement**

The Family Educational Rights and Privacy Act of 1974, as amended (the “Act”), is a federal law requiring that (a) a written institutional policy must be established and (b) a statement of adopted procedures covering the privacy rights of students must be made available via annual notice in the Catalog to currently enrolled students. Cleveland Chiropractic College shall maintain the confidentiality of educational records in accordance with the provisions of the Act and shall accord all the rights under the Act to eligible students who are or have been in attendance at the College.

**Rights of Inspection**
The Act affords students certain rights with respect to their educational records, including:

1. The right to inspect and review their records.
2. The right to request the amendment of their records to ensure that they are not inaccurate, misleading, or otherwise in violation of their privacy or other rights.
3. The right to consent to disclosures of personally identifiable information contained in their records, except to the extent that the Act authorizes disclosure without consent.
4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by the College to comply with the requirements of the Act.
5. The right to obtain a copy of the College’s educational records policy (from the Office of the Registrar).

**Directory Information**
At its discretion, Cleveland Chiropractic College may disclose, publish or provide directory information concerning a student without consent or a record of disclosure. Directory information may include a student’s name, address, telephone number, e-mail address, date and place of birth, dates of attendance, class schedule, degrees and awards received, previous institutions attended by the student, and participation in officially recognized activities. Students may withhold directory information by notifying the Office of the Registrar in writing during the normal registration period of each trimester. All written requests for nondisclosure will be honored by the College for only one (1) trimester; therefore, authorization to withhold directory information must be filed during each trimester of attendance. (Alumni may request nondisclosure of directory information concerning them at any time through the Office of Graduate Services. Such requests will be honored.)
Disabled Student Policies/Services

Cleveland Chiropractic College prides itself in the nurturing and support of each individual student throughout his/her educational experience. Accommodations for disabled students are met while insuring program requirements.

The College has adopted the following definition in determining whether a particular student does, in fact, have a disability that may need accommodation. A disability is “a physical or mental impairment that substantially limits one or more of the major life activities of an individual, such as caring for one’s self, learning, working, performing manual tasks, walking, seeing, hearing, speaking and breathing.” Impairment may be “any physiological disorder or condition, cosmetic disfigurement, anatomical loss or psychological disorder such as retardation, organic brain syndromes, emotional or mental illness, and specific learning disabilities.” (Section 504 of the 1973 Rehabilitation Act.)

Inquiries concerning federal guidelines about who is covered and who is not covered under Section 504 of the 1973 Rehabilitation Act can be made to the dean or director of the degree program, or his/her designee.

Disability Documentation

In order for the College to offer and implement appropriate accommodations for students with a condition classified as a disability, official documentation must be submitted to the dean or director of the degree program, or his/her designee, for review (in conjunction with the completion of the form “Disability Accommodation Request Form”). This documentation should be submitted as early as possible.

This documentation should consist of a comprehensive and detailed written individualized assessment submitted on official letterhead from a licensed or certified professional that explains in detail the following:

- Evidence of a recent assessment (no more than 3 years old) documenting the nature of the disability (i.e., specific diagnosis);
- Recommendation for a range of specific accommodations, with detailed explanation of why these are needed and how they will enable the student to perform at satisfactory academic levels;
- If the nature of the disability is psychological or emotional, proof of evaluation from a psychiatrist or licensed psychologist who gives an appropriate classification from the standard Diagnostic and Statistical Manual of Mental Disorders; and/or,
- Documentation, if available, of similar accommodations that may have been made for the student in the past in other educational or testing settings, or on the job; if no accommodations have been made in the past, there must be an explanation of why none was given in the past and why accommodations are needed now.

The College retains the right to request further verification of the professional’s credentials and expertise in relation to the recommendation, and also retains the right to have an outside consultant (independent expert) evaluate the student’s documentation of disability, as well as the request and explanation for the accommodation(s).
It is the student's responsibility to provide required documentation. Accommodations will not be provided until documentation has been received. Accommodations will begin on the date documentation is discussed with the student. It is imperative that the student initiate a request in a timely manner. Students interested in receiving a comprehensive assessment should seek a credentialed testing center for learning disability assessment. Each campus will devise and implement its procedures for documentation of disability.

Students may expect a response to their request within ten (10) working days of submission of all documentation indicated above.

**Accommodations**

After documentation has been completed, it is the student's responsibility to meet with the dean of instruction, or his/her designee, to discuss appropriate accommodations. Possible accommodations are as follows:

- Changes/accommodations necessary to allow for physical facility access to programs and services of the College;
- Alterations in academic policies or procedures (i.e., course scheduling);
- Extended time for testing in courses (i.e., 15 minutes beyond the usual testing time);
- Special testing locations and proctors;
- Special testing arrangements (i.e., double or triple spacing on exams, excused from having to fill in scantron forms);
- Tape-recorded lectures, taped textbooks;
- Auxiliary aids (i.e., availability and access to Braille readers or audiotape playback machines);
- Tutoring and supplemental instruction services;
- Note-taking services or scribes;
- Extended time to complete program or decelerated course load;
- Readers, interpreters;
- Lab and library aids, access to computers;
- Study skills instruction, workshops, courses, small group study sessions; and/or
- Other suggestions from the students.

**Drug and Alcohol Abuse Prevention Program**

Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, Cleveland Chiropractic College established a drug and alcohol abuse prevention program for its students and employees. The program is described below. In compliance with the Act Amendments, the College must distribute written copies of this policy to all students and employees annually. The College must also conduct a biennial review of its program to determine its effectiveness, to implement program changes if they are needed, and to ensure that the disciplinary sanctions described below are consistently enforced. Compliance with the Act Amendments is necessary to ensure the health and well-being of the College community and the continuance of campus-based funding of student financial aid programs.
Illegal Activities
Cleveland Chiropractic College prohibits the unlawful manufacture, distribution, dispensing, sale, possession and use of alcohol and illicit drugs by College students and employees on College-owned or -controlled property and at College-sponsored or -supervised activities.

As a condition of enrollment and employment, students and employees shall notify the College of any criminal drug statute conviction for a violation no later than 5 days after such conviction. Failure to do so will subject the student or employee to disciplinary review.

Legal Sanctions
Local, state and federal laws also prohibit the unlawful manufacture, distribution, dispensing, sale, possession and use of alcohol and illicit drugs. Criminal penalties for violation of such laws range from fines up to $20,000 and/or imprisonment for terms up to and including life.

Institutional Sanctions
Commission of any of the offenses listed under this policy may result in imposition of one of the following actions:

**Actions taken with students may include:**
1. Mandatory formal or informal counseling,
2. Oral or written reprimand,
3. Disciplinary probation, or
4. Suspension or dismissal from the College.

**Actions taken with employees may include:**
1. Mandatory formal or informal counseling,
2. Oral or written reprimand,
3. Imposition of probationary employment, or
4. Temporary suspension or permanent termination of employment.

Health Risks
Beyond legal sanctions that may be imposed for the use and abuse of controlled substances, the College has a concern for the well-being of the individual. Therefore, the College has a commitment to ensure that everyone is aware of the potential health risks associated with drug use, which may have a wide range of effects, up to, and including, death. As health care professionals, students should take special care in informing themselves of these risks, both for themselves and for their future patients. Some of the major risks include:

*Alcohol and other depressants*: (barbiturates, sedatives, and tranquilizers): Addiction, accidents as a result of impaired ability and judgment, overdose when used with other depressants, damage to a developing fetus, heart and liver damage.

*Marijuana*: Addiction, panic reaction, impaired short-term memory, increased risk of lung cancer and emphysema (particularly in cigarette smokers), impairment of driving ability.

*Cocaine*: Addiction, heart attack, seizures, lung damage, severe depression, paranoia, psychosis. Similar risks are associated with other stimulants, such as speed and uppers.
Hallucinogens: (acid, LSD, PCP, MDMA, etc.): Unpredictable behavior, emotional instability, violent behavior, organic brain damage in heavy users, convulsions, coma.

Narcotics: (heroin, Demerol, morphine, codeine, etc.): Addiction, accidental overdose, risk of hepatitis and AIDS from contaminated needles.

Inhalants: (gas, aerosols, glue, nitrates, etc.): Loss of consciousness, suffocation, damage to brain and central nervous system, sudden death, nausea and vomiting, nosebleeds, impaired judgment.

Counseling and Treatment—Kansas City Campus
Cleveland Chiropractic College students and employees have the opportunity of utilizing counseling services through the affiliation agreement established with the University of Missouri—Kansas City (UMKC) Community Counseling Service. This service is provided free of charge to students, staff members and their immediate families. When referrals for more intensive treatment are warranted, the UMKC Community Counseling Service can provide information regarding appropriate agencies. Referrals will respect individual confidentiality. All information regarding these services is available in the Office of Student Services.

Counseling and Treatment—Los Angeles Campus
Referrals are made through the two licensed professional Marriage, Family and Child Counselor (MFCC) and clinical psychologists on staff.

Crime/Emergency Reporting Procedures

All faculty, staff, administrators and students on campus must familiarize themselves with the following procedures, through such avenues as the Faculty Handbook, Administrative and Staff Handbook, Student Handbook, bulletin board notices and other effective methods.

All of the following incidents occurring on campus, or under the jurisdiction of the College, must be reported according to the procedures listed below: violence against persons (murder, assault, rape); theft (robbery, burglary, vehicular); and vandalism or property damage.

1. All crimes and emergencies should be immediately reported to the main reception desk, which will function as the primary referral source for all types of incidents. Incident report forms will be distributed, as needed, from the Office of Student Services and, upon completion, will be returned to the appropriate administrator for action.

2. Emergency situations that require immediate action will be referred to the executive vice president, or his/her designee, for a response. This person will make a determination whether off-campus assistance will be necessary, i.e., local law enforcement, fire department or ambulance. Incidents first requiring outside agency responses must also be reported through the campus report procedure outlined here by completing an incident report form. Emergencies of a health-threatening nature should immediately be referred to the Health Center.
3. Incidents not requiring an emergency response will be recorded on an incident report form and filed with the director of student services (KC campus)/Campus Safety Department (LA campus), who will do the following 2 things: 1) determine what, if any, further action is warranted, and 2) record the incident as part of the required annual data collection procedure. Action taken on such incidents will include: 1) investigation of incident, 2) report of findings of that investigation, which is filed with the executive vice president, and 3) internal disciplinary action taken and/or referral made to an outside agency for action.

Personal Property

Cleveland Chiropractic College is not responsible for any personal property that is brought by students to College facilities. Students are not authorized to bring personal furniture of any kind to the College facilities at any time. Violation of these rules will be treated as a violation of fire/earthquake standards and safety of others.

Statement of Nondiscrimination

Cleveland Chiropractic College believes in the principle and practice of equal employment opportunity and equal educational opportunity. The College does not discriminate on the basis of race, color, religion, age, national origin, ancestry, sex, sexual orientation or preference, gender, disability, pregnancy, Vietnam-era or other military status, or any other legally protected status in its admission, treatment and evaluation of students or in its hiring, supervision, evaluation, placement, training or promotion of employees. Other personnel actions such as compensation, benefits, transfers, social and recreation programs, demotion, discipline and termination are also administered in a non-discriminatory manner.

The College ensures that personnel and student-related actions are administered in compliance with federal, state, and local laws prohibiting discrimination on the basis of race, color, religion, age, national origin, ancestry, sex, sexual orientation or preference, gender, disability, pregnancy, Vietnam-era or other military status, or any other legally protected status. Preventing discrimination is the responsibility of every employee and student.

Certain physical qualifications are required in the chiropractic profession and in the classroom, laboratory, and clinic activities. These qualifications include:

1. The coordination and ability to use both upper extremities in the performance of common chiropractic procedures and techniques.

2. The manual dexterity to perform in all laboratory and clinical settings without posing a threat to the safety and well-being of one's self, fellow students, or patients.

3. The necessary tactile sense as it relates to the diagnosis and treatment of patients.
(4) Visual and hearing senses, appropriately assisted if necessary, of sufficient acuity to identify the histology, cytology, microbiology, and pathology of structures through the use of a microscope; to record patient histories; to provide routine patient services safely; to perform stethoscopic and other auscultatory examinations; and to read all forms of diagnostic imaging.

These physical requirements do not apply to students pursuing only undergraduate coursework at Cleveland Chiropractic College.

The College provides reasonable accommodations to qualified individuals with known disabilities to enable them to: (1) apply for admission to the College; (2) participate or benefit from the services of the College; and (3) enjoy the other terms, conditions and privileges of attending the College.

With regard to employees and individuals applying for employment with the College, the College provides reasonable accommodations to qualified individuals with known disabilities to enable them to: (1) apply for employment; (2) perform the essential functions of their jobs; and (3) enjoy the other terms, conditions and privileges of employment with the College.

Nondiscrimination/Anti-Harassment Policy

I. Policy of Nondiscrimination

It is the policy of the College not to discriminate against any student, employee or third party on the basis of race, color, religion, age, national origin, ancestry, sex, sexual orientation or preference, gender, disability, pregnancy, Vietnam-era or other military status, or any other legally protected status protected by the law.

II. Definition of Unwelcome Harassment

As part of its policy of nondiscrimination, the College prohibits unwelcome harassment and discrimination in all of its employment and academic programs, all College extracurricular activities and all College-sponsored events, including events held off campus. "Unwelcome harassment" is verbal or physical conduct by any individual (including employees, students or third parties) that denigrates or shows hostility or aversion toward a person because of that person's race, color, religion, age, national origin, ancestry, sex, sexual orientation or preference, gender, disability, pregnancy, Vietnam-era or other military status or any other legally protected status, and that:

(A) has the purpose or effect of creating an intimidating, hostile, abusive or offensive environment;
(B) with regard to students, has the purpose or effect of unreasonably interfering with an individual's ability to participate in or benefit from an educational program or activity; or
(C) with regard to employees, has the purpose or effect of unreasonably interfering with an individual's work;
(D) otherwise adversely affects an individual’s work or learning opportunities.

This includes acts that are intended to be “jokes” or “pranks” but that are hostile or demeaning with regard to race, color, religion, age, national origin, ancestry, sex, sexual orientation or preference, gender, disability, pregnancy, Vietnam-era or other military status, or any other legally protected status.

III. Policy Prohibiting Sexual Harassment

As part of the above-stated nondiscrimination/anti-harassment policy, no student, employee or any other individual may sexually harass any other individual on College property, or in connection with any activity associated with or sponsored by the College. Students and employees of the College have the responsibility of ensuring that no student, employee or third party is subjected to harassment or discrimination by students, employees or third parties. When harassment occurs and is reported, the College will initiate appropriate corrective action up to and including removal of the offending party from the College.

Sexual harassment includes unwelcome sexual advances, sexual jokes or comments, requests for sexual favors or other unwelcome verbal or physical conduct of a sexual nature. This policy is violated when:

With Regard to Students,

(1) submission to such conduct is made either explicitly or implicitly a condition of obtaining an education, a grade or completion of an academic or clinical requirement;

(2) submission to or rejection of such conduct is used as a basis for academic-related decisions such as grading and other performance evaluation, discipline, assignments, or any other condition of studies or academic or career development; or

(3) such conduct otherwise unreasonably interferes with student performance or creates an intimidating, abusive and offensive environment, even if it leads to no adverse consequences.

With Regard to Employees,

(1) submission to such conduct is made either explicitly or implicitly a condition of employment;

(2) submission to or rejection of such conduct is used as a basis for employment-related decisions such as promotion, discharge, performance evaluation, pay adjustment, discipline, work assignment or any other condition of employment or career development; or

(3) such conduct otherwise unreasonably interferes with work performance or creates an intimidating, abusive and offensive working environment, even if it leads to no adverse job consequences.
IV. Reporting Discrimination and Harassment and Prohibition Against Retaliation

Student Reports

Any student who has a question, concern or complaint of discrimination, including harassment based on race, color, religion, age, national origin, ancestry, sex, sexual orientation or preference, gender, disability, pregnancy, Vietnam-era or other military status, or any other legally protected status is encouraged to bring the matter to the immediate attention of the dean or director of the degree program at the respective campus, or his/her designee.

Kansas City Campus
Dean or Director of degree program
Cleveland Chiropractic College
6401 Rockhill Road
Kansas City, Missouri 64131-1181
(816) 501-0100

Los Angeles Campus
Dean or Director of degree program
Cleveland Chiropractic College
590 North Vermont Avenue
Los Angeles, California 90004-2196
(323) 660-6166

Employee Reports

Any employee who has a question, concern or complaint of discrimination, including harassment based on race, color, religion, age, national origin, ancestry, sex, sexual orientation or preference, gender, disability, pregnancy, Vietnam-era or other military status, or any other legally protected status is encouraged to bring the matter to the immediate attention of the director of human resources/controller, or his/her designee, at the respective campus:

Kansas City Campus
Director of Human Resources
Cleveland Chiropractic College
6401 Rockhill Road
Kansas City, Missouri 64131-1181
(816) 501-0100

Los Angeles Campus
Controller
Cleveland Chiropractic College
590 North Vermont Avenue
Los Angeles, California 90004-2196
(323) 660-6166

Any student or employee of Cleveland Chiropractic College who witnesses or receives a report of prohibited discrimination/harassment from another student, employee or third party is encouraged to report the matter to the dean or director of the degree program (if the alleged incident involves a student), who may be contacted at the address/phone number indicated above, and/or the director of human resources/controller, or his/her designee (if the alleged incident involves an employee or third party), who may be contacted at the address/phone number indicated above.

Policy Prohibiting Retaliation

The College prohibits retaliation against anyone for reporting discrimination/harassment, assisting in making a
discrimination/harassment complaint, or cooperating in a discrimination/harassment investigation. Retaliation can include any disparaging comments, uncivil behavior or any other negative treatment of an employee or student by other students, employees or members of the College that result from the individual’s making a discrimination/harassment complaint or cooperating in an investigation. Any student or employee who believes he/she has experienced or witnessed retaliation should immediately notify the dean or director of the degree program, or his/her designee, at the address/phone number indicated above, or the Director of Human Resources/Controller, or his/her designee, at the address/phone number indicated above.

Investigation of All Reports of Discrimination/Harassment and Potential Consequences

All reports of discrimination, harassment or inappropriate conduct will be promptly and thoroughly investigated. The College will act to ensure that any improper conduct ceases immediately and corrective action is taken to prevent a recurrence. Any student, employee (whether supervisory, non-supervisory or a member of management), or third party who violates this policy will be subject to the full range of corrective action up to and including suspension/dismissal or termination of employment. The College will inform the complaining student or employee of the resolution of the complaint as appropriate.

All complaints will be treated confidentially to the extent practicable for an effective resolution. No individual will suffer adverse employment or educational consequences as a result of making a good-faith complaint or taking part in the investigation of a complaint. An individual who knowingly alleges a false claim against another will be subject to the full range of corrective action, up to and including suspension/dismissal or termination of employment from the College.

Grievance Procedures for Allegations of Discrimination and Harassment

Reports of Alleged Discrimination

All students and employees are encouraged to report alleged discrimination based on race, color, religion, age, national origin, ancestry, sex, sexual orientation or preference, gender, disability, pregnancy, Vietnam-era or other military status, or any other legally protected status. Students and employees may make a report of alleged discrimination or harassment to the following:

Student Reports: The dean or director of the degree program, or his/her designee, at the address indicated above.

Employee Reports: The director of human resources/controller, or his/her designee, at the address indicated above.

Students and employees may submit reports of harassment or discrimination verbally or in writing. In order to initiate a formal grievance procedure, however, a student or employee must provide or complete a written report. Discrimination/harassment report forms may be found in the Office of the Dean or Director of the degree program, the Office of Academic Services, the Health Center, the Office of Student Services, the Office of Human Resources and the Controller’s Office.
Informal Resolution

Any student or employee who has a question, concern or complaint of discrimination, including harassment based on race, color, religion, age, national origin, ancestry, sex, sexual orientation or preference, gender, disability, pregnancy, Vietnam-era or other military status, or any other legally protected status is encouraged to bring the matter to the immediate attention of the dean or director of the degree program, or his/her designee (in complaints by students), at the address/phone number indicated above, and the director of human resources/controller, or his/her designee (for complaints by employees), at the address/phone number indicated above.

It may be possible to resolve a complaint against a student through a voluntary conversation between the complaining student or employee and the alleged harasser that is facilitated by one of the designated harassment complaint officials indicated above. However, any complaint against a College employee will be handled through the formal procedure.

In order to initiate an informal resolution, the complaining party must notify the appropriate College employee and submit a report of the incident either orally or by filling out a discrimination/harassment report form, available at the Office of Student Services, the Office of the Dean or Director of the degree program, the Office of Academic Affairs, the clinic, the Office of Human Resources and the Controller's Office.

If the complaining party and the alleged harasser feel that a resolution has been achieved through the informal process, then the conversation may remain confidential and no further action needs to be taken. The results of an informal resolution shall be reported by the facilitator, in writing, to the executive vice president and the director of human resources.

If the complaining party, the alleged harasser or the College employee/harassment complaint official chooses not to utilize the informal procedure, or feels that the informal procedure is inadequate or has been unsuccessful, he/she may proceed to the formal procedure.

Formal Resolution

I. Inquiries, Concerns, and Reports of Discrimination and Harassment

Any student or employee who has a question, concern, or complaint of discrimination, including harassment based on race, color, religion, age, national origin, ancestry, sex, sexual orientation or preference, gender, disability, pregnancy, Vietnam-era or other military status, or any other legally protected status is encouraged to bring the matter to the immediate attention of the dean or director of the degree program, or his/her designee (for complaints by students), at the address/phone number previously indicated, and the director of human resources/controller, or his/her designee (for complaints by employees), at the address/phone number previously indicated.

II. Initiating the Formal Grievance Procedure

Although the College investigates all reports of discrimination, harassment and inappropriate conduct, in order to initiate a for-
mal grievance procedure, the complaining employee or student must submit a detailed, written account of the incident. The
complaining party may fill out a discrimination/harassment report form or other similar report. Discrimination/harassment
report forms are available at the Office of the Dean or Director of the degree program, the Office of Academic Affairs, the Health
Center, the Office of Human Resources, the Controller’s Office and the Office of Student Services. Complaints by students should
be submitted to the dean or director of the degree program, or his/her designee, at the address/phone number previously indicated.
Complaints by employees should be submitted to the director of human resources/controller, or his/her designee, who may
be contacted at the address/phone number previously indicated.

III. Confidentiality and Non-Retaliation Policies

All complaints will be treated confidentially to the extent practicable for an effective resolution. No individual will suffer adverse
employment or educational consequences as a result of making a good-faith complaint or taking part in the investigation of a
complaint. An individual who knowingly alleges a false claim against another will be subject to the full range of corrective action,
up to and including termination or dismissal/suspension from the College.

The College prohibits retaliation against anyone for reporting discrimination/harassment, assisting in making a
discrimination/harassment complaint, or cooperating in a discrimination/harassment investigation. Retaliation can include any
disparaging comments, uncivil behavior or any other negative treatment of an employee or student by other employees, students,
or members of the College that result from the individual’s making a harassment complaint or cooperating in a harassment
investigation. Any student or employee who believes he/she has experienced or witnessed retaliation should immediately notify
the dean or director of the degree program, or his/her designee, at the address/phone number previously indicated, or the direct-
or of human resources/controller, or his/her designee, at the address/phone number previously indicated.

IV. Investigations of Alleged Discrimination/Harassment and Procedures

All reports of discrimination, harassment and inappropriate conduct will be promptly and thoroughly investigated. The dean or
director of the degree program, or his/her designee, shall be responsible for initiating investigations of student complaints. The
director of human resources/controller, or his/her designee, shall be responsible for initiating investigations of employee and any
third-party complaints. If an incident involves allegations about 2 or more persons, the College has the discretion to investigate
and decide those matters jointly or separately.

During the investigation, the complaining party and the accused party shall have the right to be personally interviewed by the
investigator and to refer the investigator to witnesses and evidence.

Following the investigation, a report regarding the alleged discrimination/harassment will be submitted to the executive vice
president, or his/her designee, who will make a decision regarding the disposition of the matter.

The complaining party and the alleged party will be notified in writing regarding the outcome of the investigation and the deci-
sion of the executive vice president.
V. Consequences for Violation of Nondiscrimination/Harassment Policies

The College will act to ensure that any improper conduct ceases immediately and corrective action is taken to prevent a recurrence. Any student, employee (whether supervisory, non-supervisory or a member of management), or third party who violates this policy will be subject to the full range of corrective action, up to and including termination of employment or dismissal/suspension from the College.

VI. Right to Appeal

If the investigation determines that no discrimination or harassment occurred, the complaining party has a right to appeal. If the decision of the executive vice president includes disciplinary action against the accused party, that person has a right to appeal. The appealing party has five working days from the time that he/she receives notice of the decision to lodge an appeal with the executive vice president, or his/her designee. If an appeal involves allegations against 2 or more persons, the College has the discretion to hear the appeal regarding the accused parties separately or jointly.

The executive vice president has the discretion to stay any disciplinary action pending appeal.

An Appeal Committee shall hear appeals regarding alleged incidents of discrimination/harassment. Membership of the committee shall be at the discretion of the executive vice president.

APPEAL PROCESS:

1. The party initiating the appeal has 5 working days from the time that he/she receives notice of the decision in which to lodge an appeal of the decision, in writing, with the executive vice president, or his/her designee. No appeals are considered after the deadline has passed.

2. If an appeal is made, the Appeal Committee shall be assigned to hear the appeal. This committee shall be comprised of faculty members/employees and students, who shall be neutral parties not involved in the alleged incident.

3. This committee shall first meet without the party initiating the appeal present to establish a date and time for a hearing of the appeal. The hearing will normally begin no later than 10 working days from the date that the appeal was submitted. The party shall be notified by the committee, in writing, of the date and time of the hearing no later than three working days prior to its occurrence. The party shall also be provided a copy of all written evidence and documentation the committee has in its possession at approximately the same time. These time frames are for guidance only, and may not be adhered to in all circumstances.

4. Pending the hearing, the party initiating the appeal may remain enrolled/employed at the discretion of the executive vice president.
5. Hearing proceedings shall be closed to the College community.

6. In cases where more than 1 party is involved, the appeals shall be heard separately by the committee, whose findings for each appeal shall be independent of the other(s). There is no requirement that the committee arrives at identical decisions or imposes identical sanctions for each person involved.

7. Hearing proceedings shall not be construed as judicial trials, and as such, legal rules of evidence and civil or criminal rules of procedure need not be followed. The committee chairperson shall determine procedural questions that arise during the hearing and are not covered by the general guidelines described here. The chairperson’s ruling shall be final and all participants shall abide by his/her decision in these situations.

8. The College retains the discretion to shorten or lengthen all time frames relating to this hearing process.

9. In situations where the party initiating the appeal fails to appear for the hearing, the committee shall meet and determine the matter in his/her absence.

10. At the hearing, the party is allowed to appear and give information in support of his/her perception of the incident, see and/or hear all information presented against him/her (unless a witness has been promised anonymity, in which case the committee shall provide a summary), present witnesses or written statements on his/her behalf, question any statements given by witnesses, and be informed in writing of the findings of the committee.

11. At the hearing, the committee is allowed to determine the order in which witnesses may make statements, determine which person(s) may be present at each stage of the hearing process, question witnesses and/or receive written statements from those who cannot attend the hearing, and dismiss any person, including the accused person, who is obstructing the proceedings.

12. Subsequent to the hearing, the committee shall make its decision in closed session with committee members only. In all cases, the decision of the committee shall be final and binding.

13. The committee is charged with the responsibility of rendering 2 decisions:

A. Whether the alleged offense did occur, and if so, whether it violated College policies, rules, or regulations as stated in official publications (i.e. Catalog, Faculty Handbook, Administrative and Staff Handbook, Student Handbook, Clinic Manual, Library Manual); and,

B. Appropriate actions that shall be taken.

14. The committee’s decision shall be communicated in writing to the party initiating the appeal as soon as practical, normally within 5 working days of completion of the hearing.
15. Records of the hearing shall be kept in the Office of the Executive Vice President, or his/her designee, for a period of 5 years from the date of the hearing, and copies will be available to the party initiating the appeal at his/her request and expense. The preliminary and deliberative meetings of the committee are not part of the hearing records.

External Grievance Procedure
Persons may contact the Assistant Secretary for Civil Rights, U.S. Department of Education, in Washington DC. This policy applies in all matters, including admission and education of students, availability of student loans, grants, scholarships, and job opportunities, employment and promotion of teaching and non-teaching personnel, and students and faculty housing situated on premises that is owned or occupied by the College.

Standards of Student Conduct and Discipline

All enrolled students of Cleveland Chiropractic College are expected to possess maturity, intelligence and concern for the rights of others, and to adhere to the highest professional, ethical and personal standards of conduct.

The College has the right and responsibility to determine the appropriateness of student behavior. Students are expected to abide by the following Standards of Student Conduct. Departure from the College's prescribed Standards of Student Conduct will form the basis of disciplinary action. The College reserves the right to interpret that which is in violation of these Standards.

Students are also expected to abide by all federal, state and local laws and regulations. Suspected violations of those laws will be referred to appropriate outside agencies for disposition.

Glossary

1. The term College means Cleveland Chiropractic College.
2. The term student includes all persons enrolled in instructional programs offered at Cleveland Chiropractic College. Persons who are not officially enrolled for a particular term (semester or module) but maintain continuing relationships with Cleveland Chiropractic College are considered students.
3. The term faculty member means any person hired by Cleveland Chiropractic College to conduct classroom activities.
4. The term College employee refers to any person employed by Cleveland Chiropractic College.
5. The term member of the College community includes any student, staff or faculty member, College official, or any other person employed by Cleveland Chiropractic College.
6. The term College premises includes all land, buildings, facilities and other property in the possession of, or owned, used
or controlled by, Cleveland Chiropractic College.

7. The term student clubs and organizations means any number of students who have complied with the formal requirements for Cleveland Chiropractic College to recognize them as such.

8. The term investigator means any person authorized by the executive vice president, or his/her designee, to determine whether a student has violated the Standards of Student Conduct and to recommend the imposition of sanctions.

9. The term Appeal Committee means the group of persons who considers an appeal of the sanctions imposed by the executive vice president, or his/her designee, based upon the recommendations of the investigator.

10. Shall is used in the imperative sense.

11. May is used in the permissive sense.

12. The executive vice president is that person designated by the president of Cleveland Chiropractic College to administer the Standards of Student Conduct.

13. The term policy is defined as the written regulations of Cleveland Chiropractic College as found in, but not limited to, the Standards of Student Conduct, the Catalog, Student Handbook and Clinic Manual.

14. The term cheating includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; or (3) the acquisition, without permission, of tests or other academic material belonging to a member of the Cleveland Chiropractic College community.

15. The term plagiarism is defined as “The act or an instance of copying or stealing another’s words or ideas and attributing them as one’s own.” (Black’s Law Dictionary, 7th ed. St. Paul: West Publishing, 1999) Plagiarism also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

The products of faculty work utilized in the educational process are intended for students’ individual academic use and may not be reproduced by students or other parties for any purposes without express written permission from the faculty member.

16. The term probation means the student may continue enrollment under specific conditions.

17. The term suspension means involuntary separation from the College or a specific course for a specified period of time with eligibility for future readmission/re-enrollment under specified conditions as determined by the College.

18. The term dismissal means permanent involuntary separation from the College.
19. The term *alternative sanctions* means other sanctions that may be imposed including, but not limited to, financial restitution, payment of a fine, performance of a service project, mandatory counseling and/or restriction of specific privileges.

20. The term *bulletin boards* means the cases or frames located throughout the campus for information and communication purposes.

I. General Standards of Student Conduct

A. General Conduct

All students are expected to conduct themselves in a professional manner on all occasions, displaying respect and consideration for fellow students, faculty members, staff and administrators, patients, and the public.

B. Dress Code

Clothing appropriate to a professional college is required. Neatness and cleanliness of person and apparel are expected. The Health Center has an established policy outlined in the *Clinic Manual*. All students who are in the Health Center as interns or observing, or working rotation, must follow the Health Center dress code. Freshly laundered white jackets are required in the clinical areas at all times.

C. Clinical Supervision Compliance

No adjusting is allowed except within the Student and Outpatient Health Centers, in technique classes, and in approved off-site preceptorships, when the student is under the direct supervision of authorized licensed chiropractic faculty.

D. College Name

The name of the College or the College logo may not be used in any connection by any individual student, class or group of students purporting to represent the College without the expressed written permission of the director of student services.

E. Smoking

No smoking is permitted on the College premises unless authorized in designated areas. Each campus shall designate and post its smoking areas.

F. Food and Beverage

Students are not to eat or drink in the patient care areas of the Health Center, laboratory and technique classrooms, or the library.

G. Presence of Children on Campus
Children and anyone other than registered students are not permitted in classrooms. The College does not provide day care facilities; therefore, students should plan ahead for off-campus care for their children.

H. Personal Property

All students are expected to abide by the guidelines established on page 68.

I. Audio and Videotaping

Students shall consult the course syllabus for instructions regarding audio taping in classes. In cases where the syllabus does not contain a statement, students shall consult the instructor for permission prior to taping any classroom activities. In all cases where audio taping is permitted in the classroom, it is intended only for the individual student's academic use. The products of faculty work, including their lectures, may not be reproduced or transmitted in any form without the express permission of the faculty member.

No student will be allowed to videotape any class, laboratory, or other official College activity on or off campus without specific written permission from the executive vice president. If permission is granted, only approved personnel, as determined by the executive vice president, will be allowed to conduct the videotaping process.

J. Announcement Notification

Announcements may be given at assemblies by administrators, faculty, and student representatives. However, the bulletin boards are also an important source of campus information and should be consulted daily. Students will be held responsible for receipt of important information (i.e., policy changes and paperwork deadlines) that is released/distributed to the campus in this manner.

K. Student Clubs and Organizations

All students are expected to abide by the guidelines established on pages 57 through 62, which include policies relating to the following activities: "Programs and Special Events," "Student Organizations and Activities," "Student Council," "Off-Campus Community Interaction," and "Solicitation Policy."

L. Student Computer Laboratory

All students are expected to abide by the policies and procedures for use of the computer laboratory which are described in the Student Handbook.

M. Discrimination and Harassment
All students are required to abide by the College's Nondiscrimination/Anti-Harassment Policy, which is printed on pages 69-72.

N. Parking

All students are expected to abide by the parking policies and procedures described on pages 52-53.

O. Drug and Alcohol Abuse Policy

All students are expected to abide by the guidelines related to the drug-free environment as described on pages 65-67.

II. Student Misconduct

All members of the College community have an obligation and responsibility to report any violation of these Standards of Student Conduct. The following student actions will not be tolerated by the College and may result in disciplinary action. In addition to penalties imposed by the College, violations of the law may result in penalties imposed by governmental authorities. College disciplinary proceedings may be instituted against a student charged with a violation of a law which is also a violation of these standards, for example, if both violations result from the same factual situation, without regard to the pendency of civil or criminal proceedings. Proceedings under these standards may be carried out prior to, simultaneously with, or following civil or criminal proceedings off campus.

Resolution of complaints of all of the following types of misconduct shall follow the procedures set forth in the succeeding sections.

A. General Misconduct

1. Disruption of the educational process, which occurs in/during classes, labs, library activities, assemblies, seminars/workshops, registration and the College Health Centers, and other activities, programs and events conducted on the College premises or under the supervision of college employees.

2. Unauthorized or other improper use of College facilities or equipment which includes, but is not limited to:
   a. Violation of federal and state laws regulating duplication of copyrighted materials,
   b. Unauthorized access to any College facilities and/or equipment,
   c. Unauthorized possession, duplication or use of keys to any College premises or unauthorized entry to or use of College premises,
   d. Theft or other abuse of computer time, including but not limited to:
      i. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose,
ii. Unauthorized transfer of a file,

iii. Unauthorized use of another individual’s identification and password,

iv. Use of computing facilities to interfere with the work of another student, faculty member, or College employee,

v. Use of computing facilities to send obscene or abusive messages,

vi. Use of computing facilities to interfere with normal operation of the College computing system,

vii. Use of computing facilities for any purpose which violates any other Standards of Student Conduct.

3. Damage or vandalism to, or destruction of, College or personal property.

4. Theft or unauthorized removal of any College or personal property.

5. Adjustment or other treatment of students or non-students in an unauthorized setting, that is, other than under the direct supervision of licensed clinical staff in the Student or Outpatient Health Center, in a technique class or in an approved off-site preceptorship.

6. Mental, psychological, racial, sexual, or other harassment of any person, including hazing, personal threats, coercion, intimidation, obscene verbal abuse, written threats, gestures or other forms of harassment.

7. Physical or sexual assault or abuse of any person, or conduct that threatens or endangers the health or safety of any person, including, but not limited to, sexual misconduct with a patient, student, staff or faculty member.

8. The use, possession or sale of drugs or intoxicating liquor on College premises.

9. Verbal or written threat of physical harm.


11. Willful violation of, or repeated failure to comply with, any College requests, policies, rules, standards, or procedures that govern students as published in the Catalog, Student Handbook, Library Manual, Clinic Manual, or any other College documents that govern student behavior; or, federal, state, or local laws or statutes. This includes, but is not limited to, violations of any of the activities and standards listed in the preceding section on “General Standards of Conduct” and the failure to identify oneself to a College employee in the performance of their duties.

B. Academic Misconduct
The academic integrity of the College is a joint responsibility of students and faculty. The freedom to teach and learn is a result of the collective conduct of the members of the College community. The learning environment should be one of trust, respect, fairness, and honesty. Therefore, in most cases, incidents involving academic misconduct will result in suspension or dismissal from the College.

Following are some actions that constitute academic misconduct for which students will be disciplined and/or dismissed. This list is not exhaustive. The College reserves the right to discipline conduct that is inconsistent with the mission of the College. The College reserves the right to interpret that which is in violation of these regulations.

1. Cheating.

2. Plagiarism.

3. Dishonesty in any form, including lying, furnish false information, forgery, alteration, falsification or any other unauthorized use of College documents, academic or other official records, identification or property, which includes, but is not limited to papers, examinations, registration or financial aid materials, application forms, reports, forms, checks or clinic records.

4. Buying or selling any copy of any material intended to be used as an instrument of academic evaluation without authorization.

5. Acting as a substitute for another person or using another person as a substitute in any academic evaluation process.

6. Knowingly permitting one's work to be submitted or reproduced by another person without the instructor's permission.

7. Attempting to influence or change one's academic evaluation or record for reasons other than achievement or merit.

C. Inappropriate Test-Taking Behaviors

Certain behaviors are considered inappropriate during the administration of an instrument meant to evaluate student progress (examination, test, quiz, practical, etc.) If a proctor feels there is a problem, it should be brought to the attention of the faculty member who is the lead instructor. Faculty who are satisfied that such misconduct has occurred may terminate the test for the individual(s) involved, record a test grade of zero, and/or file an incident report that includes the name(s) of the individual(s) involved along with a description of the behavior to the executive vice president or his/her designee.

The reporting faculty member should append a copy of the test to the incident report. If the faculty member feels that termination of the test for the individual(s) involved will be disruptive to the class, he/she may wait and ask the individual(s) involved to see him/her after the test.

The following behaviors are specifically prohibited during the examination process:
1. Having personal belongings other than writing implements in the vicinity of the test. Examples of personal belongings include: briefcases, backpacks, purses, notebooks, textbooks, unauthorized calculators, Supertechs, cellular phones and beepers. These materials may be left at the front or back of the room. Prior to examinations, students are responsible for turning off and removing beepers and cellular phones from their own person and placing them either in purses and/or briefcases or at the front or back of the room.

2. Eyes wandering toward anyone else’s test.

3. Copying from another student’s examination.

4. Placing one’s test booklet and/or answer key so that another student may see it.

5. Study notes or materials that refer or relate in any manner to the test or quiz. Possession of “crib” notes of any kind. The College subscribes to the broadest definition of “crib” notes by Webster's Encyclopedic Unabridged Dictionary of the English Language, to wit, “a translation, list of correct answers or other illicit aid used by the students while reciting, taking exams, or the like.”

6. Wearing a hat.

7. Unauthorized use of headphones.

8. Unauthorized exit from the room; anyone who leaves the room may not return.

9. Eating or drinking.

10. Talking, tapping fingers, tapping feet or making other distracting noises or gestures that may be interpreted as signaling.

11. Distracting others when entering or leaving the test area.

12. Speaking to another student while the exam is in progress.

III. Student Misconduct Reporting Procedure

All members of the College community who may have knowledge of the facts of any perceived violation of the Standards of Student Conduct have an obligation and responsibility to report it. The following complaint procedure is provided for the welfare and protection of the students as well as the institution.

Cleveland Chiropractic College will endeavor to protect the privacy of all persons involved in a report of student misconduct. The College prohibits retaliation for bringing forth a grievance or complaint and will make efforts to correct its adverse effects on
all parties involved, if appropriate.

Time frames listed in succeeding paragraphs may be lengthened or shortened as needed, according to the judgment of the executive vice president. Records of all grievances and complaints that are filed will be kept in the Office of the Executive Vice President.

A. Report of student misconduct:

1. A complaint alleging student misconduct may be filed by a student or College employee via a detailed written incident report in the Office of Student Services. Incident reports will not be reviewed unless they are in writing and signed by the person filing the complaint. All written complaints will be forwarded to the executive vice president, or his/her designee, for resolution.

2. The executive vice president or his/her designee shall appoint an investigator who shall investigate the allegations in the incident report within an appropriate time frame. The investigation report will be returned to the executive vice president, or his/her designee, who will make a decision regarding the disposition of the matter.

3. Disciplinary sanctions that may be taken include, but are not limited to: formal or informal counseling, issuance of a failing grade for an individual examination or as a final course grade, informal oral reprimand, written reprimand of record, probation, suspension, dismissal or other alternative sanctions.

4. Once the executive vice president, or his/her designee, has made a decision regarding disciplinary sanctions, the student involved shall be notified in writing.

B. APPEAL PROCESS: The only sanctions subject to appeal are suspension and dismissal.

1. The student has 5 working days from the time that he/she receives notice of the sanctions in which to file an appeal of the decision, in writing, with the executive vice president, or his/her designee. No appeals are considered after the deadline has passed.

2. If an appeal is made, the Professional Conduct Review Committee shall be assigned to hear the appeal. This committee shall be comprised of faculty members and students, who shall be neutral parties not involved in the alleged incident.

3. This committee shall first meet without the student present to establish a date and time for a hearing of the appeal. The hearing will normally begin no later than ten working days from the date that the student submitted his/her written appeal. The student shall be notified by the committee, in writing, of the date and time of the hearing no later than three working days prior to its occurrence. The student shall also be provided a copy of all written evidence and documentation the committee has in its possession at approximately the same time. These time frames are for guidance only, and may not be adhered to in all circumstances.
4. Pending the hearing, the student may remain enrolled at the discretion of the executive vice president.

5. Hearing proceedings shall be closed to the College community.

6. In cases where more than one student is involved, the appeals shall be heard separately by the committee, whose findings for each appeal shall be independent of the other(s). There is no requirement that the committee arrives at identical decisions or imposes identical sanctions for each student involved.

7. Hearing proceedings shall not be construed as judicial trials, and as such, legal rules of evidence and civil or criminal rules of procedure need not be followed. The committee chairperson shall determine procedural questions that arise during the hearing and are not covered by the general guidelines described here. The chairperson’s ruling shall be final and all participants shall abide by his/her decision in these situations.

8. The College retains the discretion to shorten or lengthen all time frames relating to this hearing process.

9. In situations where the student fails to appear for the hearing, the committee shall meet and determine the matter in his/her absence.

10. At the hearing, the student is allowed to appear and give information in support of his/her perception of the incident, see and/or hear all information presented against him/her (unless a witness has been promised anonymity, in which case the committee shall provide a summary), present witnesses or written statements on his/her behalf, question any statements given by witnesses, and be informed in writing of the findings of the committee.

11. At the hearing, the committee is allowed to determine the order in which witnesses may make statements, determine which person(s) may be present at each stage of the hearing process, question witnesses and/or receive written statements from those who cannot attend the hearing, and dismiss any person, including the accused student who is obstructing the proceedings.

12. Subsequent to the hearing, the committee shall make its decision in closed session with committee members only. In all cases, the decision of the committee shall be final and binding.

13. The committee is charged with the responsibility of rendering 2 decisions:

   a. Whether the alleged offense did occur, and if so, whether it violated College policies, rules, or regulations as stated in official publications (i.e. Catalog, Student Handbook, Clinic Manual, Library Manual); and,

   b. Appropriate disciplinary sanctions that shall be imposed.

14. The committee’s decision shall be communicated in writing to the student as soon as practical, normally within 5 working days of the completion of hearing.
15. Records of the hearing shall be kept in the Office of the Executive Vice President, or his/her designee, for a period of five years from the date of the hearing, and copies will be available to the student at his/her request and expense. The preliminary and deliberative meetings of the committee are not part of the hearing records.

IV. Informal Resolution of Problems

A student may bring forward problems that he/she is experiencing at the College with other members of the College community for informal resolution. For resolution of problems associated with harassment and/or discrimination, please refer to the appropriate section of the College Catalog. Students who wish to pursue an informal approach to problem resolutions are advised to first seek an appointment with the other individual involved. A congenial resolution of the problem may thus be achieved with no further follow up required. If the problem persists, the student may seek resolution of the problem by a written request for assistance from the Office of Student Services. If the problem continues to persist, the student is advised to seek formal disposition of the problem through the procedures outlines in the Standards of Student Conduct and Discipline in the College Catalog.
Academic Programs
Associate of Arts in Biological Sciences Degree Program
Bachelor of Science in Human Biology Degree Program

Cleveland Chiropractic College offers the degrees of Associate of Arts in Biological Sciences and Bachelor of Science in Human Biology. Students may pursue either the Bachelor of Science or the Doctor of Chiropractic degree independently or both degrees concurrently.

The general objective of the undergraduate program is to provide the student a strong undergraduate education that stresses the structure and function of the human body while providing for the general education requirements of the degree.

The specific objectives of the Bachelor of Science in Human Biology degree are:

1. To provide the enrolled Doctor of Chiropractic students with the opportunity to meet the eligibility requirements for chiropractic licensure in those states that require a pre-licensure, regionally accredited baccalaureate degree. Currently, several states have such a requirement in addition to the Doctor of Chiropractic degree for chiropractic licensure.
2. To provide Cleveland Chiropractic College graduates the opportunity to pursue additional graduate degree programs. A regionally accredited Bachelor of Science degree in Human Biology may enhance the graduates' opportunities to accomplish this goal.
3. To offer prerequisite health science and general education courses for first professional health care doctoral degree programs.

Specific requirements for the Associate of Arts in Biological Sciences and Bachelor of Science in Human Biology and the concurrent degree of BS/DC are indicated in the admissions policies of the College.

Courses for the Associate of Arts in Biological Sciences and Bachelor of Science in Human Biology degree programs are offered through the following departments:

I. Department of Humanities and Social Sciences
The general objective of the Department of Humanities and Social Sciences is to give the student a broad knowledge of the social environment and cultural heritage. The Department of Humanities and Social Sciences is committed to providing the student with the following: (1) the ability to communicate effectively in oral and written form, and (2) the understanding and development of mutual respect and awareness among diverse social, cultural and ethnic groups.

II. Department of Physical and Life Sciences
The general objective of the Department of Physical and Life Sciences is to give the student a strong foundation in biological and physical sciences fundamental to the understanding of basic concepts of health related sciences.
The Department of Physical and Life Sciences is committed to providing the student with the following: (1) an understanding of biological, chemical and physical sciences, (2) a basic knowledge in anatomical structure and physiological processes of human organ systems, and (3) the ability to relate the basic science knowledge to graduate studies in health related professions.

In the Department of Physical and Life Sciences, students receive preparation by which they are able to relate physics, chemistry, biology, anatomy and physiology to health related sciences.

**Doctor of Chiropractic Degree Program**

**Chiropractic Science Defined**
Chiropractic is the science that concerns itself with the relationship between structure, primarily the spine, and function, primarily coordinated by the nervous system, of the human body as that relationship may affect the restoration and preservation of health.

**Chiropractic Approach**
Chiropractic health care focuses primarily on spinal function and its relationship to the nervous system and good health. The science of chiropractic is based on the premise that good health depends, in part, on a normally functioning nervous system. Chiropractic principle emphasizes that the body is a self-regulating, self-healing organism and that body function is controlled and coordinated by the brain, spinal cord and the nerves that branch throughout the body.

The movable bones of the spine offer protection to vulnerable communication pathways of the nervous system, specifically the spinal cord and the delicate nerve roots and spinal nerves that exit between the vertebral segments of the spinal column. A loss of normal motion or position of the spinal segments can irritate or impair nerve function, resulting in malfunction of the tissues and organs throughout the body. Doctors of chiropractic refer to this altered spinal function and its potential effect on the nervous system as the Vertebral Subluxation Complex.

The chiropractic approach to better health is to locate and remove spinal dysfunction and nerve interference, returning the body to its natural state of health and wellness.

Cleveland Chiropractic College accepts the consensus definition of chiropractic established by the Association of Chiropractic Colleges (ACC). It states that “chiropractic is a health-care discipline which emphasizes the inherent recuperative powers of the body to heal itself without the use of drugs or surgery.” Further, the ACC has characterized the distinct focus of chiropractic as follows: “The practice of chiropractic focuses on the relationship between structure (primarily of the spine) and function (as coordinated by the nervous system) and how that relationship affects the preservation and restoration of health.” Subluxation is the clinical entity proposed to link improper spinal function with improper nerve function, and the ACC has described it as a “complex of functional, structural, and/or pathological articular changes that compromise neural integrity and may influence organ system function and general health.”
Doctor of Chiropractic Degree Program

Cleveland College offers students a choice between a 12-trimester or 9-trimester course of study. The standard course of study leading to the Doctor of Chiropractic degree is comprised of 12 trimesters of four months each for a total of 48 months or 4 calendar years. The accelerated course of study (the same coursework as the 12 trimester course) consists of nine trimesters of four months each for a total of 36 months or 3 calendar years, which is the minimum amount of time required to complete the degree program. The maximum time allowed for completion of the program is 18 trimesters of enrollment (nine academic years; six calendar years). A student who fails to complete all degree requirements within 72 months from the date of original matriculation forfeits all credits and must reapply for admission to the program under the standards of the College in effect at the time of reapplication. The academic terms begin in September, January and May, and a qualified student may initiate study at the start of any one of these three terms.

The curriculum is designed to qualify graduates for state licensure examination. Certain states may require additional degrees or special courses at the preprofessional or postgraduate level to qualify the applicant for examination. It is the responsibility of the student to contact the state examining board to determine any special requirements. The registrar at the College will assist the student with interpretation of state board regulations. A listing of states and their requirements is available in the Federation of Chiropractic Licensing Boards (FCLB) Directory in the Library.


“\textit{A doctor of chiropractic is a primary care physician and clinician whose purpose, as a practitioner of the healing arts, is to help meet the health needs of individual patients and of the public, giving particular attention to the structural and neurological aspects of the body.}"

“\textit{The application of science in chiropractic concerns itself with the relationship between structure, primarily the spine, and function, primarily coordinated by the nervous system of the human body, as that relationship may affect the restoration and preservation of health. Further, this application of science in chiropractic focuses on the inherent ability of the body to heal without the use of drugs or surgery.}"

“\textit{The purpose of chiropractic professional education is to provide the student with a core of knowledge in the basic and clinical sciences and related health subjects sufficient to perform the professional obligations of a doctor of chiropractic.}"

“\textit{As a gatekeeper for direct access to the health delivery system, the doctor of chiropractic’s responsibilities as a primary care physician include wellness promotion, health assessment, diagnosis and the chiropractic management of the patient’s health care needs. When indicated, the doctor of chiropractic consults with, co-manages, or refers to other health care providers.}"

The Doctor of Chiropractic degree is a first professional degree in the healing arts based upon 3 years of post-secondary instruction and 9 to 12 trimesters of professional study. The curriculum requires 4,410 hours of classroom instruction and clinical experience, including the internship.
The instructional unit of the Doctor of Chiropractic degree program is comprised of 4 academic departments: Basic Sciences, Diagnostic Sciences, Chiropractic Sciences and Clinical Sciences.

**Department of Basic Sciences**

The general objective of the Department of Basic Sciences is to give the student a strong foundation in the structural, functional and environmental relationships of the human organism fundamental to the understanding of the clinical concepts of chiropractic. The student obtains the majority of the required knowledge of the basic science subjects during the first 4 trimesters.

The Department of Basic Sciences is committed to a curriculum that provides the student with the following: (1) an understanding of normal human body structure and function, (2) a basis of knowledge necessary for professional interaction in health sciences, (3) the ability to demonstrate the relationship between chiropractic principles and the structure and function of the human body, and (4) the ability to demonstrate the scientific principles fundamental to the health care delivery system.

In the basic sciences, the student receives preparation by which he/she is able to approach the clinical sciences and relate normal human anatomy, physiology and chemistry to the clinical studies, where disease states and their relationships to chiropractic are studied in detail.

**Department of Diagnostic Sciences**

The general objective of the Department of Diagnostic Sciences is to introduce the student to the clinical responsibilities of a Doctor of Chiropractic as a primary contact health care provider enabling him/her to acquire the knowledge, skills and attitudes necessary to evaluate the health status and health care needs of patients. Coursework in the diagnostic sciences begins as the student is completing the basic sciences and continues through the clinic internship.

The Department of Diagnostic Sciences is committed to providing the student with the following: (1) a firm foundation of patient assessment through history taking, physical and neuromuscular examinations, psychosocial assessment, diagnostic imaging studies and clinical laboratory studies; (2) the ability to develop a list of differentials using clinical reasoning to arrive at a diagnostic impression; and (3) the ability to develop an appropriate chiropractic treatment and case management plan for the restoration and maintenance of health.

In the diagnostic sciences, the foundations of patient assessment and chiropractic treatment are emphasized so that the student is prepared to provide competent patient care, or when in the best interest of the patient, to co-manage or refer to other health care providers.
Department of Chiropractic Sciences

The general objective of the Department of Chiropractic Sciences is to give the student a clear understanding of the unique aspects of chiropractic as a primary contact health care profession. Coursework in the chiropractic sciences begins in the first trimester and is offered throughout the program of study.

The Department of Chiropractic Sciences is committed to providing the student with the following: (1) a firm philosophical and scientific foundation of chiropractic, focusing on the relationship of spinal function and the nervous system as related to health and wellness; (2) a knowledge and skill base to assess the spine and related structures to identify the clinical manifestations of vertebral subluxation complex and related abnormalities; (3) a knowledge and skill base in a variety of spinal and extraspinal adjus-
tive techniques as well as adjunctive and rehabilitative procedures to remove subluxation in order to restore and maintain health; (4) the ability to develop an appropriate treatment and case management plan for the restoration and maintenance of health; (5) opportunities to develop effective communication skills with patients; and (6) an understanding of legal, professional, and ethical responsibilities of being a Doctor of Chiropractic.

In the Department of Chiropractic Sciences, chiropractic principles and practice are integrated with all other subjects in the curriculum so the student is prepared to provide competent patient care, or when in the best interest of the patient, to co-manage or refer to other health care providers.

Department of Clinical Sciences

The general objective of the Department of Clinical Sciences is to give the student supervised, practical experience in integrating delivery of chiropractic care to patients in the clinical settings. Coursework in the clinical sciences begins as the student is com-
pleting the basic sciences and culminates in the public clinic internship during the final trimesters of the program.

The Department of Clinical Sciences is committed to providing the following: (1) quality patient care and other services to the community; (2) the continuing development of the clinical competencies of the student in the clinical settings of the College and, for students who qualify, in the offices of preceptor doctors; and (3) the development and practice of the knowledge and skills necessary to begin chiropractic practice, including patient recruitment, office management and procedures, education of patients in healthy lifestyle decisions, and effective communication with patients and other individuals.

The Department of Clinical Sciences has as its goal the preparation of the student for life as a Doctor of Chiropractic, able to establish an ethical, successful practice and contribute to the restoration and maintenance of patient health and well-being.
Elective Hours

Elective courses are available in the BS and DC degree programs. The chiropractic degree program offers a number of elective hours that may be obtained in clinic, approved seminars sponsored by the Office of Postgraduate Education, directed studies, as well as in elective courses described in the Catalog. For more information on elective hours, contact the dean of instruction or the program director.

Elective courses will be offered based on faculty availability, a minimum enrollment number established by the College, and may be offered on a rotating basis.

Course Numbering and Classification System

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<th>Course</th>
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<tr>
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<td>Preparatory courses (no credit allowed toward requirements for academic degrees)</td>
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<td>Upper division courses (junior and senior level)</td>
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<td>PRI</td>
<td>Principles of Chiropractic</td>
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Associate of Arts in Biological Sciences Curriculum

To earn an Associate of Arts degree, a minimum of 60 semester units of post-secondary coursework must be completed. All candidates must complete a minimum of 22 semester units at Cleveland Chiropractic College or may transfer from a regionally accredited institution.

A minimum grade of “C” (2.00 on a 4.00 scale) or better must be received in all coursework to be eligible to complete the Associate of Arts degree. Transfer coursework must have been completed within 15 years of the date of matriculation to the College.

All prospective students are encouraged to speak with an admissions advisor to be informed on any changes in the requirements. The Office of Admissions reserves the right to evaluate and to determine acceptability of specific courses.

In residence requirement (minimum of 38 semester units)

- 12 semester units Language/Humanities & Social Sciences
- 26 semester units Physical & Life Sciences

Twenty-two semester units may be taken at Cleveland Chiropractic College or transferred from a regionally accredited institution.

General Education courses (minimum of 22 semester units)

Specific requirements:

- English Composition I 3 semester units
- Speech 3 semester units
- United States History 3 semester units

Physical & Life Sciences Requirements (minimum of 38 semester units)

Specific requirements:

One academic year (2 semester or quarter units):

- Biological Sciences with related labs
- Inorganic or General Chemistry with related labs
- Organic Chemistry with related labs
- General Physics with related labs
Mathematics (minimum of 3 semester units)

- College Algebra or a higher MATH course 3 semester units

Bachelor of Science in Human Biology Curriculum

To earn a Bachelor of Science degree, a minimum of 123 semester units of post-secondary coursework must be completed. All candidates must complete a minimum of 90 semester units or 120 quarter hours of baccalaureate-level transferable coursework as specified below under part I. These hours may be taken at Cleveland Chiropractic College or another regionally accredited institution. Effective Fall 2003, 30 of the required 90 semester units must be upper division courses. Upon completion of the part I requirements, all candidates must have earned a minimum of cumulative grade point average of 2.50 on a scale of 4.00 in order to be eligible to enroll in the residency-required courses listed below in part II. The remaining 36 credit hours of specific upper division coursework are required to be completed at Cleveland Chiropractic College as indicated below under part II as Residency Requirements.

A minimum grade of “C” (2.00 on a 4.00 scale) or better must be received in all coursework to be eligible to complete the Bachelor of Science degree. Transfer coursework must have been completed within 15 years of the date of matriculation to the College.

All prospective students are encouraged to speak with an admissions advisor to be informed of any changes in the requirements. The Office of Admissions reserves the right to evaluate and to determine acceptability of specific courses.

Part I

General Education courses (minimum of 38 semester units or 57 quarter hours)

- English Language Skills 6 semester units (or 9 quarter hours)
- American Culture/History 3 semester units (or 4.5 quarter hours)
- Psychology 3 semester units (or 4.5 quarter hours)
- Humanities and/or Social Sciences 15 semester units (or 22.5 quarter hours)

Biological/Physical Science courses (minimum of 24 semester units or 36 quarter hours)

A minimum of 2 courses with lectures and related labs in each area is required. Courses should be appropriate for science majors.
• Biological Sciences* 6 semester units  (or 9 quarter hours)
• General Chemistry or Inorganic** 6 semester units  (or 9 quarter hours)
• Organic Chemistry** 6 semester units  (or 9 quarter hours)
• Physics*** 6 semester units  (or 9 quarter hours)

* Requires related labs.
** At least 3 semester units must be general or inorganic, and at least 6 semester units must be organic chemistry and/or biochemistry. At least 6 semester units of the chemistry courses must include related labs.
*** At least 3 semester units must be in physics (with related lab) and 3 semester units of an unduplicated physics course or 3 semester units in either biomechanics, kinesiology, statistics or exercise physiology.

Mathematics (minimum of 3 semester units or 4.5 quarter hours)

• College Algebra or a higher Math course 3 semester units  (or 4.5 quarter hours)

Additional Courses

Additional semester units and/or quarter hours of transferable elective courses are required to fulfill the required minimum of 90 semester units or 120 quarter hours to enroll in courses that are part of the residency requirements.

Part II

Residency Requirements (minimum of 36 semester units):

• Genetics 3 semester units

If the Genetics class has already been taken at another institution, the student is required to take one of the following courses: Human Anatomy (5 semester units), Human Physiology (5 semester units), Microbiology (4 semester units), and Comparative Anatomy (5 semester units).

(Genetics, Human Anatomy, Human Physiology, Microbiology, Comparative Anatomy courses may also be taken to fulfill the 90 semester units or 120 quarter hours.)

• Advanced Topics in Human Biology 4 semester units

DC/BS-upper division courses (minimum of 29 semester units):

• Embryology 3 semester units
- Histology 5 semester units
- Cell Physiology 3 semester units
- Biochemistry I 5 semester units
- Biochemistry II 5 semester units
- Basic Nutrition 4 semester units
- Immunobiology 3 semester units
- Introduction to Research 1 semester units

Doctor of Chiropractic Curriculum

Model of 9 Trimester Curricular Progression

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<tr>
<th>Course No.</th>
<th>Course Title</th>
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<th>Credit Units</th>
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**Doctor of Chiropractic Curriculum**

**Model of 12 Trimester Curricular Progression**

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Course Requirements and Descriptions

The curriculum outlined in the Catalog or other College documents represents the academic program as it was offered at the time the Catalog was printed. This program is subject to change. Students will be notified of changes as they are made.

Specific questions relating to the curriculum may be directed to the dean or director of degree program or department chairpersons. Advance appointments may be required with these individuals.

The College reserves the right to limit the offering of any course based on faculty availability and/or enrollment.

Course Description Key

(Lecture Clock Hours per week / Laboratory Clock Hours per week / Credit Units / Trimester Clock Hours)

Example: (3/0/3/45)

3 = Lecture Clock Hours per week
0 = Laboratory Clock Hours per week
3 = Credit Units
45 = Trimester Contact Hours

Laboratory Hours Equivalency: 2 laboratory hours = 1 credit/unit
Course Prerequisites: Students must successfully complete the prerequisites for a course prior to taking that course. Corequisites are taken prior to or concurrent with the course(s) listed.

Preparatory Elective Course

Cleveland Chiropractic College recognizes that applicants may be nontraditional students. The College offers the following course to help prepare the student for the rigorous preprofessional health sciences curriculum.

(lecture/lab/credit-unit/contact hours)

MATH 091 Intermediate Algebra (6/0/3/48)
This course stresses the elementary concepts of algebra, including number systems, factoring solutions and inequalities, rational expressions, graphing and equations with two variables. Credit will not be conferred toward the undergraduate or the DC programs for this class.
Associate of Arts in Biological Sciences
Bachelor of Science in Human Biology

Department of Humanities and Social Sciences

ECON 101 General Economics
This course offers an introduction to concepts of economic analysis; economic principles, problems and policies; economic cycles including recession, unemployment and inflation; national income accounts; business organization; monetary and fiscal policy and international trade.

ENGL 101 English Composition I
This is a course in expository writing that includes argument or persuasion, techniques of research, and a substantial reading component. Instruction in writing annotated papers is presented. Prerequisite: Reading and writing skills (ENGL 100) or placement based on the English assessment test

ENGL 102 English Composition II
This course stresses writing and critical analysis, interpretation, and evaluation of various types of argumentative and persuasive discourse. The course emphasizes critical thinking, reading and writing. This course requires a substantial persuasive research paper. Prerequisite: Minimum grade of C in English Composition I

ENGL 203 American Literature
This course offers a study of American writers and their relationship to major literary and intellectual movements from the civil war to the present. Students must write a research paper on a focused topic relating to the course. Prerequisite: Minimum grade of C in English Composition I

SPCH 101 Speech
This course offers principles and practices of public speaking, speech composition, organization, audience analysis and listening skills. Recommended: Proficiency in spoken English

HIST 110 History of American Culture
An interpretation of the more meaningful and significant issues, events and ideas that have played a major role in shaping present day America is presented in this course. Main attention is focused upon political and economic aspects with some treatment of social and cultural developments. (This course meets the California State requirements in American History)

HIST 205 History of Biological Sciences
An introduction to the history of biological sciences and their increasingly important place in modern societies. Topics include a general account of the life sciences from the ancients through the European Middle Ages and Renaissance, including Eastern and Arabic influences, the scientific revolution of the 17th and 18th centuries, early evolutionary views, Darwinism, genetics and
molecular biology. This course includes a research paper on a focused topic. Prerequisite: Minimum grade of C in English Composition I

PSYC 101 General Psychology (8/0/4/64)
This course presents a scientific study of human behavior through an exploration of major concepts, methods and research findings. Topics include biological, physiological and cognitive processes; learning and motivation; life span development; individual differences; behavioral disorders and therapies; social behavior; and applied psychology.

SOCI 101 General Sociology (8/0/4/64)
This course addresses multi- and cross-cultural relations, demography, social change and global trends, human culture, cultural growth and change, populations, social control, personality, social institutions, socialization and self.

SOCI 205 Cultural & Ethnic Studies (8/0/4/64)
Major contributions of African Americans, American Indians, Asian Pacific Americans and Chicanos/Latinos to American history and culture; identification and overview of major concerns and problems of these groups; major theories of race relations. This course includes a research paper on a focused topic. Prerequisite: Minimum grade of C in English Composition I
Recommended: General Sociology

SOCI 301 Sociology of Health and Healing (4/0/4/60)
This course is designed to introduce students to the social dimensions of health, illness and health care. Much that happens when an individual has an injury, illness or disease is socially defined. The course will work extensively with basic concepts from general sociology such as stratification, alienation, power, social distance, prejudice, social class, etc., in the examination of such topics as the social aspects of disease distribution in the population, social stress, sick-role behavior, medical education, the physician-patient relationship, health care technology, and the health care system. Prerequisites: Minimum grade of C in General Sociology and English Composition I

Elective Courses for the Bachelor of Science Degree in Human Biology

GEDU 101 Introduction to Basic Science Literature (2/0/1/16)
This course offers an introduction in reading university level basic science texts and in developing strategies to frame responses employing the concepts of recall, paraphrase, comprehension, synthesis and analysis. Emphasis is placed on development of academic vocabulary and editing for grammar and style.

GEDU 102 Health Science Terminology (2/0/1/16)
This course presents the basic scientific terminology. Topics include Greek and Latin roots of words, prefixes and suffixes, and the dissection of words to discover their meaning.
Department of Physical and Life Sciences

PHYS 121 Introduction to Physics
Applications of physics to modern life and physical laws of nature with a minimum of mathematical emphasis are offered in this course. This course is designed to introduce the student to physics.

CHEM 141 Introduction to Chemistry
This course is an introduction to the principles of chemistry with emphasis on quantitative methods and calculations. This course covers principles, laws and nomenclature of both inorganic and organic chemistry.

BIOL 131 Introduction to Biology
In this course the basic concepts of biology including the cell, nutrition, a survey of physiological systems, heredity, diversity of organisms, and environmental biology are presented. Students will learn the basic concepts needed to succeed in a college level biology course.

MATH 201 College Algebra
This course explores polynomial, rational, exponential and logarithmic functions, relations and graphs, theories of equations, matrices, series, sequences and probability. Prerequisite: Intermediate Algebra or Math Placement Test

PHYS 221 Physics I
This course is designed primarily for life science and related majors. This course examines the fundamental concepts and laws of force, energy waves, mechanics and thermodynamics. Prerequisite: Intermediate Algebra or a minimum grade of C in a one-year high school advanced algebra course Corequisite: College Algebra Recommended: High School Physics

PHYS 221L Physics I Lab
This laboratory will reflect many of the principles introduced in the Physics I lecture course. This laboratory examines the theories and laws of force and energy through experimentation. Prerequisite or Corequisite: Physics I

PHYS 222 Physics II
This course is a continuation of Physics I and presents additional fundamental concepts and laws of the physical universe. This course emphasizes the physics of light and optics, electricity, magnetism, sound, waves and motion. Prerequisite: Minimum grade of C in Physics I

PHYS 222L Physics II Lab
Through the use of planned experiments, the student investigates the laws of electricity, light, sound and motion. Computer usage is encouraged to gain insight into these principles. Prerequisite or Corequisite: Physics II
BIOL 231 Principles of Biology
The principles of prokaryotic and eukaryotic cell structure and function in both plants and animals, fundamental principles in genetics, and fundamental ecological principles and concepts that integrate cellular and organismal activities are investigated.

BIOL 231L Principles of Biology Lab
The lecture concepts presented in Principles of Biology come alive in the laboratory. The student observes the laws that govern the membrane, plant anatomy, and physiology and genetics in planned experiments. The use of the microscope is stressed.
Prerequisite or Corequisite: Principles of Biology

BIOL 232 Principles of Anatomy and Physiology
This is an introductory course in human anatomy and physiology. This course is a study of both the gross and microscopic structure of the human body and the function, integration, and homeostasis of organ systems. It is geared to students preparing for careers in the health professions, but is also applicable to other careers for which a knowledge of human anatomy and physiology would be beneficial. Recommended: Principles of Biology or one college level course in Biology

BIOL 232L Principles of Anatomy and Physiology Lab
In this laboratory, the students work with the basic concepts of anatomy and physiology. Each week a new system is presented. The use of the microscope, models, and dissections of cats or fetal pigs are used to demonstrate anatomy. Physiological experiments are used whenever possible. Prerequisite or Corequisite: Principles of Anatomy and Physiology

CHEM 241 General Chemistry I
This course introduces the student to the basic principles of modern chemistry. This course also serves as a foundation for further studies in general chemistry, organic chemistry and biochemistry. Topics include atomic theory and structure, chemical bonding, the periodic table, gases, chemical compounds, stoichiometry, solutions, acids and bases, and chemical equilibrium. Applications to the physical and biological worlds are stressed. Prerequisite: Two years of high school algebra or Intermediate Algebra Corequisite: College Algebra Recommended: High School Chemistry

CHEM 241L General Chemistry I Lab
This General Chemistry I Laboratory introduces the student to the chemistry laboratory through a series of experiments dealing with the measurements and observations of the properties and changes of matter. Proper chemistry laboratory technique and safety are stressed. Prerequisite or Corequisite: General Chemistry I

CHEM 242 General Chemistry II
This course is a continuation of General Chemistry I. Topics include acids and bases, chemical equilibrium, inorganic complexes, alkaline and silicon elements, transition metals, and an introduction to carbon chemistry. Applications to the physical and biological worlds are stressed. Prerequisite: Minimum grade of C in General Chemistry I or director's permission
CHEM 242L General Chemistry II Lab (0/4/1/32)
This laboratory is a continuation of the General Chemistry I Laboratory. During this time, the student will perform experiments in chemical kinetics, chemical equilibrium and thermodynamics. Some experiments dealing with coordination and carbon compounds will also be performed. Prerequisite or Corequisite: General Chemistry II

CHEM 301 Organic Chemistry I (6/0/3/48)
This course presents the fundamental concepts, theories and reactions of carbon-containing compounds. The course emphasizes properties, structure-reactivity relationships, and mechanisms of the major classes of carbon compounds, emphasizing those found in living systems. Prerequisite: Minimum grade of C in General Chemistry I and II or director's permission

CHEM 301L Organic Chemistry I Lab (0/4/1/32)
This course examines the fundamental concepts of organic chemistry through experimentation. Planned experiments demonstrate the chemistry of fundamental groups of organic molecules. Proper chemistry laboratory technique and safety are stressed. Prerequisite or Co-requisite: Organic Chemistry I

CHEM 302 Organic Chemistry II (6/0/3/48)
This course is a continuation of Organic Chemistry I, presenting the fundamental concepts, theories, and reactions of carbon-containing compounds. This course emphasizes properties, structure-reactivating relationships, and mechanisms of the major classes of carbon compounds. Special consideration is given to carbon compounds found in living systems. Prerequisite: Minimum grade of C in Organic Chemistry I

CHEM 302L Organic Chemistry II Lab (0/4/1/32)
In this continuation of the Organic Chemistry I Laboratory, the student will perform experiments to observe the mechanisms that govern organic chemistry reactions. An introduction to biochemistry is also included during the course. Prerequisite or Co-requisite: Organic Chemistry II

BIOL 301 Microbiology (4/0/4/60)
Emphasis on prokaryotes (bacteria); microbial physiology, genetics, ecology, classification and identification; application of microbiology. (Prerequisite to most upper division microbiology courses.) Prerequisite: Organic Chemistry II

BIOL 310 Human Anatomy (4/0/4/60)
This course covers the structural and functional anatomy of the human body through the examination of the systems of the body. Prerequisite: Principles of Anatomy and Physiology

BIOL 310L Human Anatomy Lab (4/0/4/60)
This laboratory complements and supplements lecture topics through the use of models and anatomical specimens. Prerequisite or Corequisite: Human Anatomy
BIOL 312 Human Physiology
Physiology of organ systems with emphasis on control and integration of system function will be examined in this course. Various organ systems will be presented. Prerequisite: Principles of Anatomy and Physiology

BIOL 315 Comparative Anatomy
Comparative study of the anatomy of representative vertebrates, with emphasis given to their evolution and adaptive aspects will be presented. This course will compare the anatomy of vertebrates to that of the human. Prerequisite: Principles of Anatomy and Physiology

BIOL 315L Comparative Anatomy Lab
The laboratory complements and supplements lecture topics through the use of dissection of various species of animal. Prerequisite or Co-requisite: Comparative Anatomy

BIOL 340 Genetics
This course presents detailed genetic concepts using Mendelian, molecular, and population genetics, and includes information on various inherited human diseases.

BIOL 400 Independent Study in Health Sciences
This course provides the opportunity for the student to define learning objectives and explore a topic of their own choosing, related to health sciences. Prerequisites: Minimum grade of C in English Composition I, Human Physiology and/or Anatomy

BIO 495 Advanced Topics in Human Biology
This course is the capstone experience for the Bachelor of Science degree. Each student will prepare a written research project and orally defend that project. The subject will be chosen by the faculty each trimester. Prerequisites: All courses required for the degree or special permission by the program director

Doctor of Chiropractic Degree and Upper Division of Bachelor of Science in Human Biology

Department of Basic Sciences

ANA 500 Embryology
This course presents an overview of the morphogenesis of the major human body systems from conception until birth. Emphasis is given to the development of the nervous and musculoskeletal systems. Prerequisite: None
ANÁ 502 Systemic Anatomy
This course presents an overview of the structural and functional relationships of the musculoskeletal, cardiovascular, digestive, respiratory, endocrine, urinary, reproductive, and nervous systems to prepare the student for the advanced anatomy courses. Topographical anatomy significant to the practice of chiropractic is also presented. Laboratory exercises complement and supplement lecture topics. Prerequisite: None

ANÁ 504 Spinal Anatomy
This course presents the macroanatomy of the human spine, focusing on the osteological, ligamentous, and muscular structures of the cervical, thoracic, lumbar, sacral and coccygeal regions. An introduction to the structure of the spinal cord and central nervous system is also presented. Prerequisite: None

ANÁ 514 Histology
This course presents an overview of the cells, tissues, and organs of the human body, with emphasis given to the microanatomy of the epithelial, connective, muscular and nervous tissues. Laboratory exercises complement and supplement lecture topics. Prerequisite: None

ANÁ 530 Thorax/Abdomen/Pelvis Anatomy
This course presents the detailed gross anatomy of the human thorax, abdomen, pelvis, and perineum, with emphasis on the respiratory, digestive, cardiovascular and genitourinary systems. Cadaver dissection laboratories complement and supplement lecture topics. Prerequisites: Systemic Anatomy, Embryology

ANÁ 540 Extremity/Back Anatomy
This course presents the detailed gross anatomy of the human back and upper and lower extremities, with emphasis given to the musculature and neuroanatomy. Cadaver dissection laboratories complement and supplement lecture topics. Prerequisites: Systemic Anatomy, Embryology, Spinal Anatomy

ANÁ 566 Head/Neck Anatomy
This course presents the detailed gross anatomy of the head and neck, with emphasis given to the peripheral extensions of the cranial nerves. A brief introduction to the structure of the central nervous system is included, along with highlights of the autonomic nervous system of the head and neck. Cadaver dissection laboratories complement and supplement lecture topics. Prerequisites: Systemic Anatomy, Embryology, Spinal Anatomy

ANÁ 600 Neuroanatomy
This course presents the detailed structure and function of the central nervous system. Emphasis is given to neuroanatomic principles and pathways, along with functional correlations, cross-sectional neuroanatomy, and the anatomy of special senses. Laboratory exercises complement and supplement lecture topics. Prerequisite: Head/Neck Anatomy Corequisite: Neurophysiology
PHY 506 Cell Physiology
This course presents an intensive study of cellular organelles and their functions. Topics include the structure of biomembranes, cellular respiration, and the electrophysiology of nerve and muscle cells. Prerequisite: None Corequisites: Biochemistry I, Biochemistry II must be taken prior to or concurrently with Cell Physiology

PHY 532 Cardiovascular/Pulmonary Physiology
This course presents the detailed physiology of the cardiopulmonary system. Topics include the cardiac cycle, electrocardiograms, hemodynamics, neural and hormonal control of blood pressure, lymphatics, blood and hemostasis, ventilation and lung volumes, regulation of respiration, and gas diffusion and exchange. Prerequisites: Systemic Anatomy, Cell Physiology

PHY 546 Endocrine/Reproductive Physiology
This course presents the detailed physiology of the interrelationship between the nervous and hormonal systems and their regulation of body systems and metabolism. Glandular structure and function are also presented. Prerequisite: Cell Physiology

PHY 560 Renal/Digestive Physiology
This course presents the detailed physiology of the renal and digestive systems. Topics include nephron functions, renal acid-base balance, gastrointestinal functions, and the relationship of enzymes and hormones to gastrointestinal processes. Prerequisites: Systemic Anatomy, Cell Physiology

PHY 602 Neurophysiology
This course presents the detailed physiology of the central nervous system as it receives, integrates and responds to information from the periphery. Topics include synaptic function, circuitry, and functional aspects of the various parts of the central nervous system. Prerequisite: Cell Physiology Corequisite: Neuroanatomy

PHY 630 Physiology Laboratory
This laboratory course provides the student with the opportunity to study and apply physiological concepts presented in the previous physiology courses. Prerequisites: Cardiovascular/Pulmonary Physiology, Endocrine/Reproductive Physiology, Renal/Digestive Physiology, Neurophysiology

CHE 508 Biochemistry I: Structure and Function of Macromolecules
This course presents the chemistry and function of carbohydrates, lipids, nucleic acids and proteins. Concepts associated with bioenergetics, enzyme kinetics, catalysts, and the physiological role of acids, bases and buffers are also presented. Application of these concepts to cells and tissues in their relationship to the whole body is made throughout the course. Laboratory exercises complement and supplement lecture topics. Prerequisite: None. Must be taken prior to or concurrently with Cell Physiology.

CHE 534 Biochemistry II: Digestion/Intermediary Metabolism
This course presents the application of the concepts learned in Biochemistry I to the integration and control of cellular metabolism, including roles of minerals and vitamins. An overview of steroid chemistry as it relates to biological functions is also presented. Prerequisites: Cell Physiology, Biochemistry I
CHE 568 Basic Nutrition
This course presents the chemical composition of foods, the sources of nutrients, and their utilization within the body. Emphasis is given to the role of vitamins and minerals in maintaining or achieving nutritional health. Concepts of diet related to health and disease are stressed throughout the course. Prerequisite: Biochemistry II

MPH 562 Public Health I: The Health Care System
This course presents issues associated with the health of the population. Topics include health administration, health laws and regulations, the health care delivery system, health care financing, occupational and mental health issues, and the major causes of mortality within the U.S. population. Diversity and health care issues centering around health promotion, substance abuse, provider/patient relations, and maternal areas as they relate to the chiropractic professional are also presented. Prerequisite: None

MPH 570 Microbiology I: Bacteriology
This course presents the taxonomy, ultrastructure, and morphology of bacteria and addresses the pathogenicity and clinically related findings associated with bacterial diseases. Laboratory exercises complement and supplement lecture topics. Prerequisite: Immunobiology

MPH 604 Microbiology II: Virology/Parasitology/Mycology
This course presents the biology of viruses, fungi, protozoans and metazoans as they relate to clinically important diseases. Prerequisite: Microbiology I

MPH 616 Public Health II: Epidemiology
This course presents the basic principles of epidemiology and statistical evaluation of the impact of microbial diseases upon population health within the U.S. and the world. Emphasis is given to application of the concepts to AIDS as a public health issue. Specific control measures that are utilized to prevent the communicability of microbial pathogens, such as immunization, food storage, sewage and water treatment, are also presented. Prerequisite: Microbiology I

PAT 548 Immunobiology
This course presents the basic concepts of the body’s immune system. Topics include resistance to infection, inflammation, immune hypersensitivity, blood groups, AIDS, histocompatibility, and self-tolerance. Current immunological concepts on cellular and humoral controls are included. Prerequisite: Cell Physiology

PAT 572 General Pathology
This course presents the pathologic changes that occur in the cells that are injured. Topics include inflammation, regeneration/repair, hemodynamic disorders, neoplasms, and disorders associated with the endocrine system, immunity, and genetically related conditions. Prerequisites: Histology, Immunobiology
PAT 606 Cardiovascular/Pulmonary/Gastrointestinal Pathology (5/1/5.5/90)
This course presents the pathologies of the heart, blood vessels, lymphatics, lungs, liver, and gastrointestinal tract. Emphasis is given to pathogenesis and the morphologic changes that occur. Laboratory exercises complement and supplement lecture topics. Prerequisites: Cardiovascular/Pulmonary Physiology, General Pathology, Renal/Digestive Physiology

PAT 632 Neuromusculoskeletal/Genitourinary Pathology (5/0/5/75)
This course presents the pathologies of the musculoskeletal, nervous, and genitourinary systems. Emphasis is given to pathogenesis and the morphologic changes that occur. Prerequisites: Thorax/Abdomen/Pelvis Anatomy, Neurophysiology, Cardiovascular/Pulmonary/Gastrointestinal Pathology

PAT 634 Pathology Laboratory (0/1/0.5/15)
This laboratory course provides the student with the opportunity to observe systemic pathologies and develop clinical diagnostic concepts. Corequisite: Clinical Laboratory Diagnosis

ACS 668 Toxicology I (1/0/1/15)
This course presents information on the effects of common types of drugs prescribed throughout the health care delivery system, with emphasis on modes of action, adverse effects, and iatrogenic manifestations. Prerequisites: Microbiology II, Physical Diagnosis

ACS 732 Toxicology II (3/0/3/45)
This course presents information on drugs in general, procedures involving initial testing, and eventual licensing. Topics also include the toxic effects of therapeutic, common household, nutritional, and environmental substances as well as antidotes and prevention of poisoning. Prerequisite: Toxicology I

Department of Diagnostic Sciences

GED 636 Clinical Laboratory Diagnosis (2/0/2/30)
This course presents an approach to chiropractic diagnosis using clinical laboratory procedures, the physical and chemical basis of selected tests, the interpretation of these tests, and their correlation with clinical findings. Prerequisite: Cardiovascular/Pulmonary/Gastrointestinal Pathology Corequisite: Pathology Laboratory

GED 638 Physical Diagnosis (3/2/4/75)
This course presents basic history-taking concepts and the standard physical examination. Emphasis is given to the evaluation of clinical data, the stages involved in deriving a clinical impression, and the chiropractic analysis and evaluation of the patient. Laboratory sessions provide hands-on experiences and complement and supplement lecture topics. Prerequisite: Cardiovascular/Pulmonary/Gastrointestinal Pathology
GED 640 Head/Eyes/Ears/Nose/Throat Diagnosis (2/1/2.5/45)
This course presents the examination techniques of the head, eye, ear, nose, mouth and throat, with emphasis on normal findings, significant disorders, and common disorders seen frequently in chiropractic practice. The use of appropriate instrumentation is also presented. The techniques of history taking are integrated throughout the course. Laboratory sessions provide hands-on experiences and complement and supplement lecture topics. Prerequisite: Neuroanatomy

GED 660 Cardiopulmonary/Endocrine Diagnosis (4/0/4/60)
This course presents the common disorders of the cardiovascular, respiratory and endocrine systems from the viewpoint of signs, symptoms, and etiology. Emphasis is given to the differential diagnosis of each topic in relation to physical diagnosis and prognosis. Emphasis is given to the differential diagnosis as it pertains to the practice of chiropractic. Prerequisite: Physical Diagnosis

GED 666 Gastrointestinal/Genitourinary Diagnosis (4/0/4/60)
This course presents the common disorders of the gastrointestinal and genitourinary systems and a survey of the various procedures used to diagnose these disorders. Emphasis is given to the differential diagnosis as it pertains to the practice of chiropractic. Prerequisite: Physical Diagnosis

GED 730 Clinical Nutrition (3/0/3/45)
This course applies the nutritional principles presented in Basic Nutrition to dietary analysis, design and therapy. The roles of diet and specific nutrients in the etiology, prevention and management of common disorders seen in chiropractic practices, as well as in athletic training, weight control, and during various phases of the life cycle are presented. Prerequisites: Basic Nutrition, Gastrointestinal/Genitourinary Diagnosis

GED 734 Differential Diagnosis (3/0/3/45)
This course presents clinical syndromes commonly seen in chiropractic practice. Emphasis is given to the systematic and methodical differentiation of symptoms of diseases relative to specific organs and systems utilizing the patient's history, physical examination, and diagnostic tests to arrive at a diagnosis. Case histories of common problems with specific reference to chiropractic principles, diagnoses, and appropriate treatment plans are presented. Prerequisites: Skeletal Radiology II, Soft Tissue Radiology

NMS 644 Neuromusculoskeletal (NMS) Diagnosis I: Physical (2/3/3.5/75)
This course presents the evaluation and diagnosis of disorders of the neuromusculoskeletal system, with emphasis on conditions commonly encountered in the practice of chiropractic. Laboratory sessions provide hands-on experiences and complement and supplement lecture topics. Prerequisite: Biomechanics II

NMS 670 Neuromusculoskeletal (NMS) Diagnosis II: Clinical (5/0/5/75)
This course presents the etiology and clinical signs and symptoms of neuromusculoskeletal conditions and syndromes commonly encountered in a chiropractic practice. The process of differential diagnosis of these conditions is also presented. Prerequisites: Physical Diagnosis, NMS Diagnosis I
NMS 676 Clinical Neurology
(4/0/4/60)
This course presents the common manifestations of neurological diseases and their differential diagnoses. Emphasis is given to those conditions commonly encountered in the practice of chiropractic and includes disorders of the central and peripheral nervous systems, musculoskeletal disorders that affect nervous system function, and the myopathies. Prerequisites: Head/Eye/Ears/Nose/Throat Diagnosis, NMS Diagnosis I

DIM 608 Normal Radiographic Anatomy
(3/1/3.5/60)
This course presents an introduction to X-ray fundamentals, basic terminology, and technology. Topics include a detailed study of normal radiographic anatomy, normal variants, and lines of measurement of the axial and appendicular skeleton. Laboratory exercises complement and supplement lecture topics. Prerequisites: Thorax/Abdomen/Pelvis Anatomy, Extremity/Back Anatomy, Head/Neck Anatomy

DIM 642 X-ray Physics and Technology
(2/1/2.5/45)
This course presents the physics of diagnostic X-rays, with emphasis on basic principles and technology. Topics include the use of X-ray machines, imaging systems, film processing, and control of radiographic quality. Proper patient, technologist, and general public protection against the biological effects of radiation and associated quality control requirements are presented. Laboratory exercises complement and supplement lecture topics. Prerequisite: None

DIM 678 Skeletal Radiology I
(2/2/3/60)
This course presents the application of the principles of X-ray interpretation to skeletal pathology. Emphasis is given to an analytical approach to traumatic lesions of the bones and joints, metabolic diseases and related disorders, and hematological disorders and the skeletal dysplasias. Laboratory exercises complement and supplement lecture topics. Prerequisites: Clinical Lab Diagnosis, Normal Radiographic Anatomy

DIM 700 Skeletal Radiology II
(2/2/3/60)
This course is a continuation of Skeletal Radiology I with emphasis on tumors of the skeletal system, bone and joint infections, and arthritides. Laboratory exercises complement and supplement lecture topics. Prerequisite: Skeletal Radiology I

DIM 702 Soft Tissue Radiology
(2/1/2.5/45)
This course presents the application of the principles of X-ray interpretation to disease processes and anomalies affecting the soft tissues of the chest and abdomen. Laboratory exercises complement and supplement lecture topics. Prerequisites: Normal Radiographic Anatomy, Gastrointestinal/Genitourinary Diagnosis, Cardiovascular/Endocrine Diagnosis

DIM 704 X-ray Procedures
(0/2/1/30)
This laboratory course teaches proper positioning of the patient for radiographic imaging of the spine, extremities, chest and abdomen. Doctor-patient communication and radiation protection are stressed throughout the course. Prerequisites: Normal Radiographic Anatomy, X-ray Physics and Technology
DIM 736 X-ray Case Presentation
This course presents a clinical approach to the relevant radiographic findings of conditions and anomalies commonly seen in chiropractic practice. Emphasis is given to case management through the correlation of radiologic findings with case history, physical examination and laboratory findings. Prerequisites: Skeletal Radiology II, Soft Tissue Radiology, X-ray Procedures

DIM 738 Special Imaging
This course presents special imaging procedures that are available to assist in the evaluation and management of patients. Topics include the physics, technology and interpretation of scintigraphy, magnetic resonance imaging, computed tomography and ultrasonography. Prerequisites: Skeletal Radiology II, Soft Tissue Radiology, X-ray Procedures

ACS 694 Emergency Methods/Cardiopulmonary Resuscitation (CPR)
This course presents basic principles of first aid with practical demonstrations and individual participation in the immediate care and disposition of conditions or circumstances constituting an emergency. Basic and advanced life support and cardiopulmonary resuscitation are covered. Laboratory sessions provide hands-on experiences and complement and supplement lecture topics. Prerequisite: Physical Diagnosis

ACS 712 Obstetrics/Gynecology (OB/GYN)
This course presents the anatomy, etiology, symptomatology and clinical course of various gynecological conditions in relation to the practice of chiropractic. Topics include the anatomical and physiological processes of the normal menstrual cycle, pregnancy and its possible complications, sexually transmitted diseases and AIDS, and the care and safety of the pre-partum and post-partum woman. Prerequisites: NMS Diagnosis II, Cardiovascular/Endocrine Diagnosis, Gastrointestinal/Genitourinary Diagnosis

ACS 716 Pediatrics
This course presents the growth and development of the human being from newborn through adolescence and the differential diagnosis of common and significant diseases affecting this age group. Emphasis is given to chiropractic approaches to the evaluation and care of children. Laboratory sessions complement and supplement lecture topics. Prerequisites: NMS Diagnosis II, Cardiovascular/Endocrine Diagnosis, Gastrointestinal/Genitourinary Diagnosis Co-requisite: Dermatology

ACS 718 Geriatrics
This course presents the health problems of the elderly, with emphasis on conditions commonly seen in the practice of chiropractic. Case studies involving the physiology and pathology of geriatric conditions are presented. Prerequisites: NMS Diagnosis II, Cardiovascular/Endocrine Diagnosis, Gastrointestinal/Genitourinary Diagnosis

ACS 720 Dermatology
This course presents the commonly encountered dermatological diseases with respect to etiology, symptomatology and significance within the scope of chiropractic practice. Diseases with dermatological symptoms, such as AIDS, are covered. Prerequisite: Physical Diagnosis
ACS 748 Psychiatry (3/0/3/45)
This course presents the history of psychology and the principles of various psychological theories. Emphasis is given to group discussions of the topics of doctor-patient relationship as it pertains to the practice of chiropractic, behavior problems, divorce, death, human sexuality, anxiety, depression, substance abuse, child abuse, domestic violence and abnormal behavior. Additional concepts that address issues from a psychological framework are also presented. Prerequisites: Physical Diagnosis, Clinical Neurology

Department of Chiropractic Sciences

PRI 510 The Philosophy and Science of Chiropractic I (2/0/2/30)
This course presents an introduction to the science, philosophy and art of chiropractic. Current issues in chiropractic and the profession’s position as part of today’s health delivery system are presented. An introduction to the components of Vertebral Subluxation Complex is provided. The course serves as a foundation for understanding the relationship of chiropractic to the basic and clinical science courses. Prerequisite: None

PRI 536 The Philosophy and Science of Chiropractic II (2/0/2/30)
This course presents a continuation of the study of the science, philosophy and art of chiropractic. Contemporary issues in chiropractic and the profession’s position as part of today’s health delivery system are presented. An overview of the neurobiological mechanisms associated with Vertebral Subluxation Complex is provided. The course serves to educate the student in communicating the chiropractic principles and theory to patients. Prerequisites: The Philosophy and Science of Chiropractic I

PRI 550 Introduction to Research (1/0/1/15)
This course presents an introduction to the professional literature and the skills necessary to use a research library. Topics include reading and critiquing professional literature and research reporting, terminology and statistics. Prerequisite: None

PRI 612 The Philosophy and Science of Chiropractic III (1/0/1/15)
This course presents the history and systems of chiropractic and examines the theories and contributions of noted Doctors of Chiropractic in the evolution of the profession. Prerequisite: The Philosophy and Science of Chiropractic II

PRI 706 The Philosophy and Science of Chiropractic IV (2/0/2/30)
This clinically-focused course presents the characteristics and manifestations of the Vertebral Subluxation Complex, chiropractic hypotheses, including those relating to dysaferention, fixation, nerve compression and somatoautonomic reflexes, and the correlation of scientific literature with the principles and practice of chiropractic. Prerequisite: Clinical Neurology
PRI 740 Research Methods
This course provides the student with the basic skills to prepare a research paper for publication in a professional journal. Activities include the search and review of appropriate literature and the preparation of a research paper on a subject of clinical interest, conforming to the publication format required for submission to peer reviewed chiropractic research journals. Prerequisite: Introduction to Research

PRA 512 Technique I: The Philosophy and Practice of Static Palpation
This laboratory course presents an introduction to the philosophy and practice of static palpation of the vertebral column, including the location of anatomical landmarks. Emphasis is given to the theoretical and practical aspects of static palpation and the detection and evaluation of the vertebral subluxation complex. Prerequisite: None Corequisites: Spinal Anatomy, Spinal Anatomy must be taken prior to or concurrently with Static Palpation

PRA 538 Technique II: Biomechanics I
This course presents biomechanical theories and functions as they apply to the human body, with emphasis on the spine. Topics include the interplay of kinetics, body types, joints and mechanical stress loads. Laboratory exercises complement and supplement lecture topics. Prerequisite: Static Palpation

PRA 552 Technique III: The Philosophy and Practice of Kinetic Palpation
This laboratory course presents an introduction to the philosophy and practice of palpating the vertebral column and extravertebral articulations in motion. Emphasis is given to the theoretical and practical aspects of kinetic palpation and the detection and evaluation of the vertebral subluxation complex. Prerequisites: Static Palpation, Spinal Anatomy Corequisite: Biomechanics I, Biomechanics I must be taken prior to or concurrently with Kinetic Palpation

PRA 564 Technique IV: Biomechanics II
This course presents the biomechanical manifestations of subluxation on the spine, adjacent structures, and the body in general. Laboratory exercises complement and supplement lecture topics. Prerequisite: Biomechanics I Corequisite: Kinetic Palpation, Kinetic Palpation must be taken prior to or concurrently with Biomechanics II

PRA 574 Technique V: The Philosophy and Practice of the Full Spine Specific Technique
This course presents the philosophy and biomechanical approach to specific segmental recoil technique as applied to the spine, as well as the sacrum, ilia and coccyx. Integration of the Meric System of analysis is also presented. Laboratory sessions provide hands-on experiences in the application of the technique. Prerequisites: Kinetic Palpation, Biomechanics I

PRA 614 Technique VI: The Philosophy and Practice of the Gonstead Technique
This course presents the philosophy and biomechanical approach of the Gonstead System to the specific adjustment of individual vertebral segments, as well as the sacrum, ilia, coccyx and occiput. Emphasis is given to the analysis of abnormal spinal biomechanics. Laboratory sessions provide hands-on experiences in the application of the technique. Prerequisite: Full Spine Specific Technique
PRA 646 Technique VII: The Philosophy and Practice of the Diversified Technique (0/4/2/60)
This course presents the philosophy and biomechanical approach of the Diversified Technique to the specific adjustment of individual vertebral segments, as well as the sacrum, ilia, coccyx and occiput. Laboratory sessions provide hands-on experiences in the application of the technique. Prerequisite: Gonstead Technique

PRA 680 Technique VIII: The Philosophy and Practice of Extravertebral Adjusting (1/1/1.5/30)
This course presents the philosophy and biomechanical approach to the evaluation and adjustment of the extravertebral articulations of the body, including the upper and lower extremities. Emphasis is given to the biomechanical impact of these subluxations on the body as a whole. Laboratory sessions provide hands-on experiences in extravertebral adjusting. Prerequisite: Diversified Technique

PRA 692 Chiropractic Assessment (1/2/2/45)
This course presents the integration of physical assessment skills and clinical knowledge in the detection and evaluation of neuromusculoskeletal disorders. Laboratory sessions complement and supplement lecture topics and provide opportunities for the student to formulate logical thought processes. Prerequisite: NMS Diagnosis I

PRA 708 Technique IX: The Philosophy and Practice of Integrated Technique Procedures (0/2/1/30)
This course presents an overview that integrates the various core techniques and patient assessment protocols. The application of adjunctive procedures includes drop table mechanisms, pelvic blocking and myofascial technique. Prerequisite: Diversified Technique

PRA 710 Chiropractic Case Management (4/1/4.5/75)
This course presents the clinical application of chiropractic to the management of common neuromusculoskeletal conditions presenting in the typical chiropractic practice. Laboratory sessions include comparison of adjustment techniques, physiologic therapeutic modalities and biomechanical considerations of specific clinical cases. Prerequisites: Skeletal Radiology I, Extravertebral Adjusting, Physiotherapy II, Chiropractic Assessment

ACS 744 Chiropractic Practice/Business Management (3/0/3/45)
This course presents information on sound business practices and management. Topics include office design, demographics and location, startup, office procedures, report writing, loans, insurance forms and billing, record keeping, personnel, advertising, and the Chiropractic Act and State Health Department Radiological Health Certification rules and regulations. Prerequisite: Within 12 months of graduation

ACS 746 Ethics and Jurisprudence (2/0/2/30)
This course presents the ethical and legal aspects of chiropractic practice, professionalism, and office management. Topics include medico-legal fundamentals, including report writing, Worker’s Compensation, scope of practice, business law and interprofessional communication. Prerequisite: Within 12 months of graduation
PHT 648 Physiotherapy I/Rehabilitation (2/2/3/60)
This course presents an overview of physiologic modalities and the indications and contraindications for their usage. Applications of these modalities are presented as an adjunct to chiropractic patient management. Therapeutic modalities include superficial and deep heat therapies, cryotherapy, orthopedic supports, and in-office and in-home rehabilitative procedures and protocols. Laboratory sessions provide hands-on experiences in therapy application. Prerequisites: Biomechanics II, Neurophysiology Corequisite: NMS Diagnosis I

PHT 688 Physiotherapy II (2/2/3/60)
This course presents the physiologic principles of electrical therapies, direct and alternating currents, middle frequency currents, traction and massage (soft tissue) techniques and exercise protocols. Laboratory sessions provide hands-on experiences in therapy application. Prerequisite: Physiotherapy I/Rehabilitation

Department of Clinical Sciences

CLI 610 Introduction to Clinic I (0/1/5/15)
This laboratory course presents an introduction to the clinic procedures and patient care, with emphasis on SOAP notes, record keeping and adjusting utilizing the Full Spine Specific technique. Prerequisites: The Philosophy and Science of Chiropractic II, Full Spine Specific Technique, Thorax/Abdomen/Pelvis Anatomy, Extremity/Back Anatomy, Head/Neck Anatomy

CLI 650 Introduction to Clinic II (0/1/5/15)
This laboratory course presents a review of clinic procedures, with emphasis on assessment and rationale for choice of technique and treatment plan, utilizing the Full Spine Specific and Gonstead techniques. Prerequisites: Introduction to Clinic I, Gonstead Technique

CLI 696 Introduction to Clinic III (0/1/5/15)
This laboratory course presents an in-depth study of clinic procedures and an introduction to the Clinic Manual, with emphasis on biomechanical concepts of the techniques and assessment and treatment plans utilizing the Full Spine Specific, Gonstead, and Diversified techniques. Prerequisites: Introduction to Clinic II, Diversified Technique

CLI 714 Clinic Internship I (2/2/3/60)
This course presents an integration of all clinic procedures including examination, diagnosis, treatment, and management in the care of student and student family patients, utilizing approved procedures in the Student Clinic environment under the close supervision of licensed clinicians. Prerequisites: All courses in Trimesters 1-6 of the 9-trimester progression and 1-8 of the 12-trimester progression

CLI 722 Clinic Internship IIA (0/8/4/120)
In this course the student in the 9-trimester progression begins his/her public clinic internship. The student intern examines and
treats patients under the guidance and supervision of licensed chiropractors. Patient management, including referral when appropriate, and all aspects of record keeping are implemented. In addition, the student intern participates in sessions related to the chiropractic management of specific conditions and in other clinic-related activities. Prerequisites: All courses in Trimesters 1-7 of the 9-trimester progression

CLI 750 Clinic Internship IIB
In this course the student in the 12-trimester progression begins his/her public clinic internship. The student intern examines and treats patients under the guidance and supervision of licensed chiropractors. Patient management, including referral when appropriate, and all aspects of record keeping are implemented. In addition, the student intern participates in sessions related to the chiropractic management of specific conditions and in other clinic-related activities. Prerequisites: All courses in Trimesters 1-9 of the 12-trimester progression

CLI 752 Clinic Internship IIIA
In this course the student in the 9-trimester progression completes his/her public clinic internship. The student intern examines and treats patients under the guidance and supervision of licensed chiropractors. Patient management, including referral when appropriate, and all aspects of record keeping are implemented. In addition, the student intern participates in sessions related to the chiropractic management of specific conditions and in other clinic-related activities. Prerequisite: All courses in Trimesters 1-8 of the 9-trimester progression

CLI 760 Clinic Internship IIIB
In this course the student in the 12-trimester progression continues his/her public clinic internship. The student intern examines and treats patients under the guidance and supervision of licensed chiropractors. Patient management, including referral when appropriate, and all aspects of record keeping are implemented. In addition, the student intern participates in sessions related to the chiropractic management of specific conditions and in other clinic-related activities. Prerequisite: All courses in Trimesters 1-10 of the 12-trimester progression

CLI 764 Clinic Internship IVB
In this course the student in the 12-trimester progression completes his/her public clinic internship. The student intern examines and treats patients under the guidance and supervision of licensed chiropractors. Patient management, including referral when appropriate, and all aspects of record keeping are implemented. In addition, the student intern participates in sessions related to the chiropractic management of specific conditions and in other clinic-related activities. Prerequisite: All courses in Trimesters 1-11 of the 12-trimester progression

PRA 778 Visiting Lecture Series
This informative course exposes students to experts in a wide range of current topics in chiropractic, including technique, research, office procedures, philosophy, motivation, patient communication, and the positioning of chiropractic within the health care delivery system.
Electives for the Doctor of Chiropractic Degree

GED 578 Health Science Terminology
This course presents the basic rules of construction and interpretation of scientific terminology. Topics include Greek and Latin roots, prefixes and suffixes, and the dissection of words to discover their meaning. Prerequisite: None, also open to all students trimester 1 through 12. Some students, based on assessment of knowledge and/or examination, may be required to take the course.

PRA 628 The Philosophy and Practice of the Advanced Gonstead Technique
This laboratory course presents a detailed study of the Gonstead System for spinal and extraspinal corrections. Emphasis is given to broadening and improving the adjusting competencies of the student so as to improve clinical results. Prerequisite: Gonstead Technique

PRA 658 The Philosophy and Practice of the Thompson Technique
This course presents the application of Thompson's adjustment procedures utilizing the Terminal Point Drop Table. Topics include the objective analysis of structure and the correlation of biomechanical analysis to clinical presentation. Laboratory sessions provide hands-on experiences in the application of the technique. Prerequisite: Diversified Technique

PRA 698 The Philosophy and Practice of the Gonstead System
This laboratory course presents the detailed application of the adjusting procedures of the Gonstead System. Emphasis is given to individual case management. Prerequisite: Gonstead Technique

PRA 728 The Philosophy and Practice of the Flexion-Distraction Technique
This course presents the philosophy, analysis and corrective procedures of the Flexion-Distraction Technique. Laboratory sessions provide hands-on experiences in the application of the technique. Prerequisite: Diversified Technique, must be in the final year of program

PRA 754 The Philosophy and Practice of the Sacral-Occipital Technique
This course presents the philosophy and biomechanical approach of the Sacral Occipital Technique (SOT). Emphasis is given to analysis, evaluation, corrective procedures and the use of specialized equipment, such as SOT blocks and boards. Laboratory sessions provide hands-on experiences in the application of the technique. Prerequisite: None Corequisite: Clinic Internship IIA or IIB

PRA 758 The Philosophy and Practice of Advanced Sacral-Occipital Technique
The course presents Chiropractic Manipulative Reflex Technique (CMRT) as it relates to Category I of the Sacral-Occipital Technique. Laboratory sessions provide hands-on experiences in the application of the technique. Prerequisites: Sacral-Occipital Technique; must be in final trimester of clinic
PRA 768 The Philosophy and Practice of the Activator Methods Technique
This course presents the Activator Methods system of body mechanics analysis and adjusting technique. Both full spine and extremity adjusting are presented. Prerequisite: Must be in final trimester of clinic

PRA 788 Chiropractic Biophysics (CBP)
A full spine structural rehabilitative technique based on mechanical engineering principles. This technique utilizes mirror image adjustments, exercise and traction to affect global posture. Corequisite: Concurrent enrollment in CLI 752 or CLI 764

CLI 790 Special Topics in Clinic
This course allows the student to augment the clinical experience by participating in additional hours of internship. Special projects may be assigned by clinic leadership. Prerequisite: Must be in final trimester of the program Corequisite: Concurrent enrollment in CLI 752 or CLI 764

CLI 798 Extended Preceptorship
This course provides the student with the opportunity to gain a trimester of clinical experience in a field doctor’s office, working under that doctor’s direct supervision. Prerequisites: Completion of all graduation requirements; approval of the Preceptorship Committee

Courses with corequisites that must be taken simultaneously (e.g., Neuroanatomy and Neurophysiology; Clinical Laboratory Diagnosis and Pathology Laboratory) cannot be withdrawn from independently. If you withdraw or are dropped from one such course, you must withdraw or be dropped from both courses.
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<td>PRA 758</td>
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First, Second and Third Professional Year

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Internship Program

Internship is the clinical experience at Cleveland Chiropractic College. All chiropractic services are provided under the supervision of licensed clinicians and are related to the clinical needs of the patient.

After completion of all trimester 1-7 courses in the 9-trimester progression or all trimester 1-9 courses in the 12-trimester progression, a student has the following options to complete the internship program:

1. Follow the regular 9-trimester clinic progression (CLI 722, CLI 752).
2. Follow the regular 12-trimester clinic progression (CLI 750, CLI 760, CLI 764).

The requirement in hours is subject to change in relation to curricular changes or rules and regulations of governing or regulatory bodies.

In general, the student intern is on duty during regular clinical hours. Any hours missed in clinical service must be rescheduled and completed as a requirement for the degree.

The intern is required to complete certain minimal requirements in the Health Center prior to graduation. The quality of work represented within these requirements must be satisfactory and is indicated by regular evaluations and competency tests.

The internship program is also one of the major vehicles through which the College serves the community. The College regularly provides free physical examinations to various organizations, including scoliosis screenings for children. The Health Center also provides affordable chiropractic care to the community.

Preceptorship Program

Preceptorship

The College’s preceptorship program offers participants the opportunity to work off campus in a Doctor of Chiropractic’s private practice. Interns must complete the patient care graduation requirements specified in the Clinic Manual to qualify for the preceptorship programs.

The overall objectives of the Preceptorship Program are to:

1. Provide practical experience for the student in a field office setting.
2. Provide the student with an avenue that will facilitate the transition from the College Health Center to the field practice environment.
3. Improve the overall educational program of the College in general and the clinical experience in particular by providing additional opportunities for learning.
4. Increase contact between the College and the field practitioner for the purpose of fuller utilization of available teaching skills and field experience.
5. Provide the field practitioner with the assistance of a competent, motivated intern, allowing the field practitioner to assess potential future associates.
6. Provide the field practitioner with a form of active contribution to the College, the community, and the profession.

To qualify for participation in the Preceptorship Program, the intern shall have:

1. Completed all clinical requirements.
2. Completed all didactic coursework and be in good academic standing.
3. Received the approval of the College.

Extended Preceptorship
After the end of the final trimester and after completing all requirements for graduation, the student may be eligible to participate in the Extended Preceptorship Program. A student participating in this program continues to be an enrolled student of the College and must meet all Extended Preceptorship Program and College guidelines. The student will attend commencement exercises upon completion of the DC requirements, but will receive a diploma at the end of the Extended Preceptorship Program, which ends the last week of the trimester following commencement. Interns may apply for 1 or 2 additional trimesters, but may be in the program for no more than 1 calendar year. The student may qualify for financial aid during the first trimester while in this program.

Research Program
The fundamental goals of the research department are to promote and conduct research and participate in scholarly activities that will further chiropractic education and health care. The research department collaborates with other institutions of higher education and other health care providers.

The efforts directed toward reaching these goals include work in many disciplines, including anatomy, neurology, biomechanics, neurophysiology, instrumentation, public health, geriatrics and assessment of the clinical chiropractic treatment.

The College maintains a clinical research area for faculty and student use. Computers within the College are available for literature searches, statistical analysis, and data collection and retrieval.

The research courses foster basic research skills as well as an appreciation of the importance of research to the profession. Students are encouraged, and may be financially supported, in their pursuit of approved projects. These projects may result in institutionally financed travel and presentation of papers at professional conferences as well as acceptance of journal articles for
publication. Many student publications have resulted from these research activities. Scholarships, institutional grants and research assistant positions are also periodically available.

Chiropractic Radiology Residency Program

A residency program in Chiropractic Radiology is offered at the Kansas City Campus to qualified graduates of chiropractic colleges. The teaching staff for the program is composed of qualified, experienced faculty members. The program requires a minimum of 36 months, or 3 calendar years, of full-time residency.

The purpose of the Residency Program in Chiropractic Radiology is to prepare the resident graduate in the area of radiology diagnosis of musculoskeletal and soft tissue disorders. The program is designed to qualify the resident for examination by the American Chiropractic Board of Radiology. The objective of the program is to provide the professional education for a Chiropractic Radiologist who will be qualified both as a clinical specialist and as an instructor in the area.

Applicants for the Residency in Radiology must meet the following requirements:

1. A recommendation from the head of Department of Radiology at the degree-granting institution.
2. A minimum of 60 semester credit units of pre-professional education.
3. A degree from a chiropractic college that is accredited by the Council on Chiropractic Education.
4. A GPA of at least 3.00 with no grade less than a “B” in all radiology courses from the degree-granting college.
5. A valid chiropractic license, or be in the process of being licensed, in the State of Missouri.
Academic Policies
Academic Policies and Standards

Academic policies of the College relate to numerous issues of vital importance to the students. Occasionally the stipulations given in the Catalog and in the Student Handbook require revision to satisfy the requirements of regulatory agencies, directives of the Trustees, decisions of the faculty, etc. Thus the rules, regulations and curriculum information may change throughout the students’ education. Students will be notified of such changes via written notices on bulletin boards. It is the students’ responsibility to periodically check for such changes and direct any questions to the executive vice president, dean of instruction or other persons with knowledge of these policies. Such changes will also be brought to the attention of students at each registration.

Any time a student takes a leave of absence from the College (including student withdrawal, suspension, etc.), his/her future financial aid eligibility, anticipated graduation date and/or eligibility to complete the degree program within the maximum time period allowed may be compromised.

Course Additions

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

Courses may be added through the end of the first full calendar week of each module of the undergraduate program and the end of the second week of the Doctor of Chiropractic degree program. Thereafter, adding a course or changing the schedule (i.e., changing day or lab sections) is not allowed.

Should a student request to add a course, the following steps are to be followed:

1. Obtain the appropriate form from the Registrar’s Office.
2. Complete the form and obtain the necessary signatures.
3. Return the completed, signed form to the Registrar’s Office.

A student adding a course is responsible for all course requirements from the beginning of the course.

When a student alters his/her schedule (i.e., adds a course), his/her future financial aid eligibility, anticipated graduation date and/or eligibility to complete the degree program within the maximum time period allowed may be compromised.
Attendance

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

Successful completion of the educational programs at Cleveland Chiropractic College requires a significant commitment of time for class work and outside study each day. Attendance is required at all times, as only complete attendance in all coursework will enable a student to benefit fully from instructors' identification of subject matter relevance, classroom information and discussion extending beyond the scope of course texts, laboratory exercises, and, for the DC degree program, practical clinical experiences.

Each faculty member will take attendance, will establish his/her own policies and procedures dealing with tardiness and absenteeism, and will publish these policies and procedures in course syllabi.

A student enrolled in a course is responsible for all course assignments or requirements that are due or given from the beginning of the course, regardless of whether the student is present or absent from scheduled course meetings. Students are responsible for being aware of their own attendance for each course in which they are enrolled in order not to exceed the maximum absences allowed.

Leave will be granted for required military duty for up to a maximum of 2 weeks annually and it will be considered an excused absence.

Course credit will be given only if the student is present at least 90 percent of the time and completes the course with a passing grade. Should absences exceed 10 percent of scheduled class time, the student will be dismissed from the course with a grade of “XF.” When excessive absences have occurred due to extenuating circumstances beyond the student’s control, the student may submit a written request to the dean or director of the degree program for reinstatement in the course. Such an appeal must include all documentation that verifies the reasons for the excessive absence. Upon review of this material, the dean or director of the degree program may or may not reinstate the student in that course. The decision of the dean or director of the degree program is final. Should the absences exceed 15 percent, there will be no reinstatement under any circumstances.
Clinic Academic Policies

This policy applies to students enrolled in:

- the DC degree program

In compliance with the policy on clinical supervision of adjusting and treatment, patient care, including examination or treatment, is permitted only within the clinics or technique rooms and approved preceptorship sites under the appropriate supervision of authorized, licensed clinicians assigned or employed by the College.

Clinic Examinations

At the end of the trimester prior to entering the public patient Health Center, a student must take and pass the clinic entrance examination. Progression throughout the clinic experience is monitored by a clinical competency examination.

A student must prove competency at all clinic levels before progressing to the next level and must pass the clinical competency examination in order to complete all clinic requirements. (See Clinic Manual for grading scale and remediation of failure of the clinical competency examination.)

Clinic Continuity

A student who is enrolled in Clinic Internship courses may not withdraw from the College without the approval of the clinic director. If approval is granted, the clinic director will also determine the conditions of re-admission to the program.

When a student withdraws from the College, his/her future financial aid eligibility, anticipated graduation date and/or eligibility to complete the degree program within the maximum time period allowed may be compromised.

Patient Recruitment

This policy applies to students enrolled in:

- the DC degree program

Education in the clinical theater has, in common with education in other areas of the chiropractic curriculum, a teaching component and a learning component. The teaching component is primarily the responsibility of the institution, and the learning component is primarily the responsibility of the student. Patient recruitment is a shared responsibility between the College and the student. Instruction in effective patient recruitment through sponsored activities is the responsibility of the College; implementation of this knowledge through participation in sponsored activities, individual contacts and recruitment of Health Center patients is the responsibility of the intern, with the guidance and assistance of the supervising clinicians.
Course Audit

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

1. Only currently enrolled students are eligible to audit courses. A student wishing to audit a course must obtain the approval of the appropriate department chairperson, or the dean or director of the degree program, and then register in the same manner as for credit courses. Auditing is a privilege and is only allowed on a space available basis.

2. A student may only audit courses that have been previously passed satisfactorily. Previously earned credits and grades will remain in force.

3. The audit is documented on the student’s transcript with the designation “AU.”

4. A student auditing a course may be required, at the instructor’s discretion, to attend and participate in class, complete assignments and/or take examinations.

5. A student who is required by the College to audit a course must completely satisfy all course requirements as determined by the course instructor. Failure to do so may result in having to repeat the audit in the next trimester of enrollment, which may compromise anticipated graduation date, financial aid eligibility, and ability to complete the degree program on time.

Repeating a Passed Course

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

A student requesting to re-enroll in a successfully passed course must petition to the registrar. The petition must be approved by the dean or director of the degree program. The student must pay the applicable tuition above and beyond the trimester tuition. The grade earned for the repeated course will be recorded accordingly in the trimester that the course is repeated and the transcript will reflect that this is a repeated course. The original grade for the course and the grade for the repeated course shall both appear on the transcript. The cumulative grade point average will be calculated as in any other case.
Unsatisfactory Academic Performance

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

All required coursework must be completed with a grade of “C” or better. A student who fails to meet this grade requirement must repeat the failed course during the next trimester of enrollment. A student who fails a course is not allowed to enroll in any courses for which the failed course is a prerequisite without a successful appeal to the Scholastic Regulations Committee.

A student who fails to pass a repeated course may re-enroll in the College, but will only be allowed to enroll in the twice-failed course; no new hours will be allowed. Depending upon the individual circumstances, the Scholastic Regulations Committee may also allow the student to audit a course/courses or retake other failed courses. A student who fails a course for the third time will be dismissed from the College.

When a student fails a course his/her future financial aid eligibility, anticipated graduation date and/or eligibility to complete the degree program within the maximum time period allowed may be compromised.

A course failure may be appealed if the student believes the grade was awarded in an erroneous, arbitrary, capricious or discriminatory manner (see policy on Grade Appeals).

Dismissal may be appealed to the Scholastic Regulations Committee if the student believes there were exceptional circumstances (not related to academic ability). The appeal must be submitted, in writing, with appropriate documentation, by the deadline defined in the academic calendar, which is within the first five (5) business days of the trimester in which the status is imposed. The appeal will be heard once, and the decision of the committee is final.

The Scholastic Regulations Committee reserves the right to establish the specific schedule of any student enrolled in the College.

Incomplete Coursework

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program
An instructor may issue an “I” (incomplete) to a student at the end of a term if that student was performing at an acceptable level in the course, but due to extenuating circumstances, was unable to complete all course requirements.

“Performing at an acceptable level” means performance at a passing level (“C” or better). Without a history of acceptable performance in a course, a student is not eligible to receive an “I.”

“Extenuating circumstances” means exceptional situations that normally fall into medical, family or emergency/accident categories. Prior communication (except in emergency situations) and appropriate documentation must be provided by the student to the course instructor in a timely manner before consideration is given as to whether or not a circumstance is extenuating. In the absence of extenuating circumstances, a student is not eligible to receive an “I.” Poor academic performance is not considered an extenuating circumstance.

A student receiving an “I” for a course must complete all course requirements by the deadline indicated in the academic calendar of the next term of enrollment, or the “I” will be changed automatically to a grade of “F” and the entire course must be repeated, either that term or the next time the course is offered. Should this happen, and should the now failed course be a prerequisite to a course or courses in which the student is currently enrolled, the student will be dropped from that/those course(s).

The grade must be turned in no later than 5 business days after classes begin.

A course instructor must submit a grade change form to the Office of the Registrar within 24 hours of the time a student completes all course requirements to resolve an “I.”

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**Academic Warning and Academic Probation**

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

A continuing student is placed on Academic Warning whenever his/her cumulative or trimester grade point average falls below 2.00. To remove Academic Warning status, a student must raise both his/her cumulative and trimester grade point averages to 2.00 or higher.

A student on Academic Warning who fails to raise both his/her cumulative and trimester grade point averages to 2.00 or higher at the end of the trimester on Academic Warning is placed on Academic Probation.
A student on Academic Probation who raises both his/her cumulative and trimester grade point averages to 2.00 or higher at the end of the trimester on Academic Probation is placed on Academic Warning for the next trimester of enrollment. A student on Academic Probation who fails to raise both his/her cumulative and trimester grade point averages to 2.00 or higher is suspended from the institution for one trimester.

A student suspended from the institution for academic reasons and subsequently re-admitted will enter on Academic Probation.

If a student believes there were extenuating circumstances that led to Academic Warning, Academic Probation, suspension or dismissal, the student may appeal his/her status to the Scholastic Regulations Committee. The appeal must be submitted, in writing, with appropriate documentation, no later than the end of the first week of the trimester for which the status is imposed. The appeal will be heard once, and the decision of the committee is final.

If an appeal from suspension is granted, the student may re-enroll for one trimester under Academic Probation. If the student’s trimester grade point average again falls below 2.00, he/she will be permanently dismissed.

The College reserves the right to establish the specific schedule of any student enrolled in the College.

**Suspension/Dismissal for Academic Reasons**

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

1. A student failing to remove himself/herself from Academic Probation shall be SUSPENDED from the college for one trimester. Academic suspension is a one trimester event.

2. A student who fails to remove himself/herself from Academic Probation a second time, or fails the same course for the third time, or withdraws or is withdrawn from the College for the third time, shall be DISMISSED from the College and may not re-enroll in the program as either a continuing or new student.

A student may appeal his/her dismissal to the Scholastic Regulations Committee if the student believes there were exceptional circumstances (not related to academic ability). The appeal must be submitted, in writing, with appropriate documentation, no later than the end of the first day of the trimester for which the status is imposed. The appeal will be heard once, and the decision of the committee is final.

Dismissal from the AA, BS or DC program constitutes dismissal from all programs.
Specific conditions may be required for the student to complete prior to returning, and/or the return from suspension is subject to review by the Scholastic Regulations Committee.

Summary of Academic Progression for Grade Point Averages

a. Academic Warning
b. Academic Probation
c. Academic Suspension—may be appealed one time
d. Academic Dismissal—may be appealed one time

Transition Between the 9-Trimester and 12-Trimester Progressions

This policy applies to students enrolled in:

- the DC degree program

Admitted students may enroll in either the 9-trimester or 12-trimester progression. Thus, students who enter under the 9-trimester progression and who fail a course in their first trimester may be enrolled in the 12-trimester progression either voluntarily or by the College. For any student who fails a course, they are no longer guaranteed that they will complete their coursework in 9 trimesters.

A student placed on Academic Warning or Academic Probation may be enrolled in the 12-trimester progression by the College.

A student in the 9-trimester progression may move voluntarily to the 12-trimester progression at the beginning of any trimester. The student will be placed on transitional schedule for the time period necessary to enter a standard 12-trimester schedule of courses.

A student in the 9-trimester progression who experiences academic difficulty and/or course failure may be moved to the 12-trimester progression by the College. The student will be placed on transitional schedule for the period of time necessary to enter a standard 12-trimester schedule of courses.

The College reserves the right to establish the specific schedule of any student enrolled in the College. When a student is placed on a transitional schedule, his/her future financial aid eligibility, anticipated graduation date and/or eligibility to complete the degree program within the maximum time period allowed may be compromised.

A student in the 12-trimester progression has two opportunities to move to the 9-trimester progression – at the end of the fourth and eighth trimesters of the 12-trimester progression. A student wishing to move to the 9-trimester progression must submit a written request to do so to the Scholastic Regulations Committee no later than the 12th week of the trimester preceding the change. The committee will make its decision based on the student’s current academic status.
Examinations

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

During the trimester, examinations are administered at the discretion of the individual instructor. Examinations may be written, oral or practical. With the exception of a few laboratory courses, a final written examination, written report, project or practical examination is required of every student enrolled in a course. Written and practical final examinations are administered at the scheduled time during finals week. An unexcused absence from a final examination will result in a “0” grade for that examination, and the instructor will award a course grade accordingly.

Make-up Examinations
A make-up examination is defined as an examination administered subsequent to the regular time or at a different location because the student failed to take the examination at the regularly scheduled time. Make-up examinations are reserved only for those students with documented emergencies that prevent the student from taking a scheduled examination. The documented emergency must be verifiable. Formats of make-up examinations are not required to be identical to the regularly scheduled examination; such issues are also at the faculty member’s discretion. Each campus shall devise and implement its procedures and fees for make-up examinations.

Retake Examinations
This policy applies to students enrolled in:

- the DC degree program

Retake examinations are defined as examinations that are offered, under the following specific conditions, to eligible students who have failed a course as a result of a failing final examination grade. These examinations may not be taken for laboratory failing grades. A student may not take a retake examination and a make-up final examination in the same course in the same trimester.

1. The retake examination may only be taken if the student’s grade in the course immediately prior to taking the final examination is a “C” or better.
2. The student must earn a minimum score of 70 percent on the retake examination in order to pass the examination. Failure to achieve this score will result in the student being required to repeat the failed course.
3. The maximum grade the student may earn in the course if the retake examination is passed is a “C.”
4. The maximum number of courses for which retake examinations can be taken by a student is three per term.
5. The retake examination may be partially or substantially different from the original final examination.
6. Retake examinations will be given only once on a date, time and place to be determined by the College, which may include breaks, weekends, holidays, etc.

Students who take retake examinations must understand that there could be a delay of up to 5 days after exam for their schedule to be completed due to a possible grade change.

Each campus will devise and implement its procedures and fees for retake examinations.

**Grades and Quality Points**

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
<th>Interpretation</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
<td>Above average</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>Unacceptable (not passing)</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>Failed</td>
</tr>
<tr>
<td>XF</td>
<td>0</td>
<td>Failed (dropped due to excessive absenteeism)</td>
</tr>
<tr>
<td>I</td>
<td>0</td>
<td>Incomplete</td>
</tr>
<tr>
<td>W</td>
<td>0</td>
<td>Withdrawal</td>
</tr>
<tr>
<td>P</td>
<td>0</td>
<td>Passing</td>
</tr>
<tr>
<td>T</td>
<td>0</td>
<td>Transfer</td>
</tr>
<tr>
<td>AU</td>
<td>0</td>
<td>Audit</td>
</tr>
<tr>
<td>CR</td>
<td>0</td>
<td>Transfer or Advance Placement Credit</td>
</tr>
</tbody>
</table>

The student’s grade point average is derived by dividing the number of quality points accumulated by the number of credit hours. The symbol “XF” is assigned when the number of absences makes it impossible for the student to meet the attendance requirements and is equivalent to a failing grade. Transfer, withdrawal, incomplete and passing hours are not included in the computation of grade point averages.
Grade point average (GPA) is used as a measurement of satisfactory scholarship. It is calculated by dividing the number of grade points by the number of units completed for the grades of A, B, C, D, F and XF. An Incomplete ("I") is not computed in the GPA.

A grade of "I" can be given if a student does not complete all required course work on time due to illness or serious extenuating circumstances beyond the student's control. Poor or neglected work is a failure to meet the course standards and the grade of "I" may not be recorded in these cases. If a grade of "I" is given when a student misses the final examination due to illness or an extenuating circumstance, the reason for the absence will be reviewed by the department chair and the instructor.

In cases where a student presents a valid reason for missing the final examination, the student will be permitted a make-up opportunity after payment of the appropriate fee. If the incomplete is not removed by the deadline in the academic calendar, the grade will automatically become an "F." When the work has been completed to the instructor's satisfaction, the registrar will record the grade change on the student's official record.

In a case in which the instructor who issued the "I" grade is no longer at Cleveland Chiropractic College, the determination of satisfactory completion of the contract requirements shall be made by the department chairperson with a report to the Office of the Registrar.

It is the faculty's prerogative to set the academic standards for his/her class(es), such as but not limited to, taking points off for missed exams, to require that the student pass the lab and lecture portion in order to pass the class, and similar requirements that have been approved by the academic departments.

### Grading Scale

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

Faculty adhere to the following standardized scale for awarding grades for performance on individual examinations, course assignments or final course grades.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 to 100</td>
</tr>
<tr>
<td>B</td>
<td>80 to 89</td>
</tr>
<tr>
<td>C</td>
<td>70 to 79</td>
</tr>
<tr>
<td>D</td>
<td>60 to 69</td>
</tr>
<tr>
<td>F</td>
<td>less than 60</td>
</tr>
</tbody>
</table>
Grade Appeal

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

A student is responsible for meeting the standards of academic performance established by the College and the instructor for each course in which the student is enrolled. A student may appeal a grade only if it was allegedly awarded in an erroneous, arbitrary, capricious or discriminatory manner. The burden of proof resides with the student.

Erroneous, arbitrary, capricious or discriminatory grading is defined as:

1. Incorrectly evaluating, calculating or recording an examination, assignment or course grade;
2. Assigning a grade on some basis other than performance of course assignments, examinations or class attendance;
3. Assigning a grade based on standards that are a significant departure from previously announced standards; or
4. Assigning a grade based on standards that differ from those used for other students in the course.

Disputes related to grades other than the final grade must be directed to the instructor of the course. The following procedure is applicable to the final course grade only. Should a student wish to appeal a final course grade, the following procedures are to be followed:

1. The student must meet with the course instructor and attempt to resolve the issue. If the course instructor is part-time, the student may go directly to the instructor’s immediate supervisor to resolve the matter, and the supervisor will communicate with the course instructor.
2. If the matter cannot be resolved with the course instructor to the satisfaction of the student, then a final written appeal may be directed to the instructor’s immediate supervisor. This final written appeal must be submitted within 5 business days of the beginning of the next trimester. The supervisor will hear the appeal and his/her decision is final. This decision must be reached within one week following submission of the appeal to the supervisor.
3. The supervisor shall notify the student and the course instructor in writing of his/her decision, and shall submit all documents used in making the decision to the Office of the Registrar the day after the decision is reached. If a grade change is involved, the supervisor must also submit a grade change form to the Office of the Registrar the day after the decision is reached.
Degree Completion Time

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

The maximum period of time allowed for completion of the Doctor of Chiropractic degree program is 6 calendar years (18 trimesters) from the date of initial matriculation, and 3 calendar years (9 trimesters) from the date of initial matriculation for the AA and BS degree programs. If the BS degree includes the General Education requirements, the maximum degree completion time will be extended to 12 trimesters, corresponding to the number of courses and units in which the student is enrolled. If a student fails to complete the degree program in the maximum period of time allowed, all academic credits accrued in the program are voided, and an individual wishing to return to the College must reapply for admission as a new student and must meet all admission requirements in effect at the time of application.

Appeals to policy may be submitted, in writing, with appropriate documentation, to the Scholastic Regulations Committee. The appeal will be heard once, and the decision of the committee is final. Transfer students must meet this requirement within an equivalent time frame, deducting the previous academic credits accepted (430 clock hours = one trimester).

Graduation Requirements

This policy applies to students enrolled in:

- the DC degree program

Cleveland Chiropractic College confers the degree Doctor of Chiropractic upon individuals who meet the following requirements.

1. A minimum of 3 calendar years (4 1/2 academic years of 8 months each) of attendance at a chiropractic college.
2. Completion of the last calendar year (12 months) of enrollment at Cleveland Chiropractic College.
3. Satisfactory completion of all courses and hours required by Cleveland Chiropractic College.
4. Satisfactory completion of all clinical requirements as stated in the Clinic Manual.
5. A minimum cumulative grade point average of 2.00.
6. Recommendation for graduation by the Doctor of Chiropractic program faculty.
7. Completion of College exit interviews and participation in commencement exercises.
8. Completion within a 6-calendar year period. A student must graduate no later than 6 calendar years after matricula-
tion into the program. Transfer students must meet this requirement within an equivalent time frame, deducting the previous academic credit accepted (430 hours = one trimester).
9. Complete payment of all indebtedness to the College. (Official transcripts and the diploma will not be released until this occurs.)

According to the 2000-01 Occupational Outlook Handbook, “employment of chiropractors is expected to grow faster than the average for all occupations through the year 2006 as consumer demand for alternative medicine grows.” The graduation rate at Cleveland Chiropractic College is 80.7 percent.

This policy applies to students enrolled in:

- the AA degree program
- the BS degree program

Cleveland Chiropractic College confers the degrees Associate of Arts in Biological Sciences and Bachelor of Science upon individuals who meet the following requirements.

1. Completion of a minimum of 60 semester units for the AA degree and a minimum of 123 semester units with no course grades less than “C” for the BS degree.
2. Satisfactory completion of all courses required by Cleveland Chiropractic College.
3. A minimum cumulative grade point average of 2.00.
4. Participation in Undergraduate Outcomes Assessment. (Los Angeles campus only)
5. Recommendation for graduation by the undergraduate program faculty.
6. Completion of College exit interviews and participation in commencement exercises.
7. Complete payment of all indebtedness to the College. (Official transcripts and the diploma will not be released until this occurs.)

Eligibility to participate in all commencement activities related to degree programs requires that a student be officially registered for all final coursework needed for completion of that degree by the last day of registration for the respective term.

**National Board of Chiropractic Examiners**

The National Board of Chiropractic Examiners was incorporated June 19, 1963. Its purpose is to prepare and administer to qualified applicants examinations of such high quality that legal agencies governing the practice of chiropractic within each state and other countries may accept, at their discretion, those who have successfully completed the examination of the National Board of Chiropractic Examiners without further written examination.
National Board examinations (Parts I, II, III, and PT) are given twice a year, in March and September, at several locations in the United States and Canada. Tests are also given in England, Australia and other countries on a less frequent basis. The exact test dates and locations are announced well in advance.

The National Board tests are described below.

Part I consists of the basic science subjects of General Anatomy, Spinal Anatomy, Physiology, Pathology, Chemistry, Microbiology and Public Health.

Part II contains the clinical science subjects of General Diagnosis, Neuromusculoskeletal Diagnosis, Diagnostic Imaging, Principles of Chiropractic, Chiropractic Practice and Associated Clinical Sciences.

The Physiotherapy (PT) section of the National Board tests may be taken upon successful completion of all of the physiotherapy courses.

Part III is the Written Clinical Competency Examination (WCCE). The WCCE test questions are not dependent on particular chiropractic philosophies or techniques, but rather are based on an objective assessment of necessary practice skills. Categories covered include the case history, physical examination, neuromusculoskeletal examination, roentgenologic examination, clinical laboratory and special examinations, diagnostic impression, chiropractic and supportive techniques and case management. Most states require or accept NBCE Part III in lieu of a written state clinical competency examination.

The Part IV examination is given twice a year in May and November. It consists of three major sections: X-ray interpretation and diagnosis, chiropractic technique and case management. Many states (including California and Missouri) require or accept NBCE Part IV in lieu of a state board practical examination.

### National Board Examination Policy

The timetable described below provides the point at which students will be eligible to take the National Board Examinations. **Trimester** in this description refers to the coursework offered in each trimester, not the trimester to which the student is assigned. This schedule is applicable to students enrolled in the standard 9-trimester progression, making regular academic progress and in good academic standing.

1. Students who matriculate in September will become eligible to take the Part I examination in March of their fifth trimester, the Part II in September of their seventh trimester, and Physiotherapy and Part III examinations in March of their eighth trimester. These students may take Part IV in May of their ninth trimester.
2. Students who matriculate in January will become eligible to take the Part I examination in September of their sixth trimester, the Part II in March of their seventh trimester, and Physiotherapy and Part III examinations in September of their ninth trimester. They may take Part IV in November of their ninth trimester.
3. Students who matriculate in May will become eligible to take the Part I examination in March of their sixth
trimester, Part II and Physiotherapy in September of their eighth trimester and Part III in March of their ninth trimester. Part IV may be taken in May after completion of their ninth trimester.

Students enrolled in the standard 12-trimester progression, making regular academic progress and in good academic standing, will follow the examination timetable described below.

1. Students who matriculate in September will become eligible to take the Part I examination in September of their seventh trimester, the Part II in September of their tenth trimester and Physiotherapy and Part III in March of their eleventh trimester. They may take Part IV in May of their twelfth trimester.

2. Students who matriculate in January will become eligible to take the Part I examination in March of their seventh trimester, Part II in September of their ninth trimester, and Physiotherapy and Part III in March of their tenth trimester. They are eligible to take Part IV in November of their twelfth trimester.

3. Students who matriculate in May will become eligible to take the Part I examination in September of their eighth trimester, the Part II in March of their ninth trimester, and Physiotherapy and Part III in September of their eleventh trimester. They may take Part IV in November of their eleventh trimester.

Students on special schedules must conform fairly closely to one of the sets of guidelines that are established for students on regular progression. Students are responsible for determining their potential eligibility to sit for the examinations using published guidelines for reference. The Registrar is responsible for verifying eligibility once the student has submitted a completed application. If disputes arise regarding eligibility, the final decision rests with the Dean of Instruction. For information regarding course requirements for each part of the NBCE Exams, see the Office of the Registrar.

**State Licensing**

All states require licensing for the practice of chiropractic. Each state may set its own standards and administer its own examinations before granting a license to practice. It is the student's responsibility to know and meet the requirements of the states in which she/he expects to seek licensure. The College library and the Office of the Registrar maintain address files of the state licensing boards, National Board and other information that may assist the student. A publication by the Federation of Chiropractic Licensing Boards is available in the Library for students to consult to obtain information about state regulations. As part of their requirements, most states require the passing of National Board examinations.
Academic Honors

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

Trimester Honors
At the end of each trimester, students are evaluated on the following criteria for the purpose of determining eligibility for academic honors for that trimester. A student will be recognized for "academic honors" if the following conditions are met:

1. The student must be enrolled in a minimum of 14 new credit units for the specified trimester to be considered.
2. The student must not have had any grade less than "B" during the specified trimester.
3. The student must be in academic good standing during the specified trimester.
4. The student’s trimester grade point average must be 3.40 or higher.
5. There must be no disciplinary action taken against the student during the specified trimester.

A letter of merit will be awarded to each student who meets the above criteria and the list of students receiving indicated honors will be published campus-wide.

Graduation Honors
Candidates graduating with the following grade point averages are awarded honors at graduation:

- Valedictorian (graduating with highest cumulative GPA in that commencement class)
- Summa Cum Laude (with highest honor) 3.90 GPA
- Magna Cum Laude (with high honor) 3.65 GPA
- Cum Laude (with honor) 3.40 GPA

The honor is noted appropriately on the diploma.

The GPA computation is based on 8 trimesters of coursework (trimesters 1–8) or 11 trimesters of coursework (trimesters 1-11), 5 of which must be completed at the College. Transfer students must complete 5 trimester for honors consideration at the graduation. There must be a minimum of 2,200 clock hours for the DC students, and for the undergraduate students, a minimum of credits hours that are part of the residency requirements completed at Cleveland Chiropractic College.
Course Withdrawal

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

A student may withdraw from a course through the end of the twelfth week of the trimester. For modular/accelerated courses the withdrawal date is the end of the sixth week of the course. A course from which a student withdraws will appear on the student’s transcript with a “W.”

After the withdrawal deadline has passed, withdrawal is not allowed, and the student will remain enrolled in the course through the end of the trimester, unless the student withdraws from the College completely.

Should a student find it necessary to withdraw from a course, the following steps are to be followed:

1. Obtain the appropriate form from the Office of the Registrar.
2. Complete the form and obtain the necessary signatures.
3. Return the completed, signed form to the Office of the Registrar.

A student pursuing the DC degree may withdraw from a particular course only once. Thereafter when a student enrolls in a course from which he/she has withdrawn previously, the student must remain enrolled in the course and receive a grade (other than “W”). If a student is withdrawn from a course by the College or as a result of an error in registration, course schedules conflict, etc., then the grade will not be a “W.” Complete withdrawal from the College modifies this policy.

When a student withdraws from a course his/her future financial aid eligibility, anticipated graduation date or ability to complete a degree program within the maximum time period allowed may be compromised.

College Withdrawal

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program
A student wishing to withdraw from the College during a trimester must consult the registrar prior to withdrawal, and must complete and return a College Withdrawal form to the Office of the Registrar prior to departure. Signatures are required on the College Withdrawal form from the Office of the Registrar, the Dean of Instruction, the Office of Financial Aid, the Library, Office of Undergraduate Studies and the Finance Office. These signatures will indicate that counseling either has been offered or has occurred, that withdrawal from the College is in the best interest of the student, and that the student has been made aware of any existing obligations, financial or otherwise, to the institution. These signatures do not mean that the student is cleared of any outstanding obligations in these areas. The College withdrawal form is used to notify all administrative offices and the faculty that the individual is no longer a student, so that record keeping may be closed and attendance records may be discontinued.

Completion of this process will insure that the student receives a “W” (withdrawal) for all courses not yet completed. Failure to complete this process will result in the student receiving a grade of “F” in those courses.

When a student withdraws from the College, his/her future financial aid eligibility, anticipated graduation date or ability to complete a degree program within the required time frame may be compromised.

A student who withdraws from the College and subsequently wishes to return must apply in writing for re-admission and must receive approval prior to enrollment.

The College may withdraw a student from the College for reasons such as failure to meet scheduled financial obligations, health related matters that prevent the student from meeting all course obligations, or for other reasons deemed appropriate by the College. A student may appeal, in writing, with appropriate documentation, such action by the College.

A student may withdraw from or be withdrawn from the College a maximum of 2 times. The third withdrawal will result in dismissal from the institution.

If a student believes extenuating circumstances were involved, the student may appeal the dismissal. The appeal must be submitted in writing to the Scholastic Regulations Committee and provide appropriate documentation. The appeal will be heard, and the decision of the College is final.

Leave of Absence

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program
Leave of absence from the College is defined as voluntary nonenrollment by a student for one or more trimesters, with the intention of subsequent re-enrollment. It is distinct from withdrawal from the College, which occurs during a trimester.

A student on a leave of absence must apply in writing to the Scholastic Regulations Committee for re-admission and must receive committee approval prior to enrollment. If the student was in attendance at another college or university during the leave of absence, the committee will require an official transcript or letter of good standing from that institution before considering the student's request for re-admittance.

The maximum periods of time for each leave of absence for the DC degree program are 6 consecutive trimesters but no more than 9 trimesters in total, and are 4 consecutive trimesters and 6 trimesters total for the BS degree program. A leave of absence beyond these limits will result in exceeding the maximum time to complete the degree program and the loss of all academic credits accrued in the program, and an individual wishing to return to the College must reapply for admission as a new student and must meet all admission requirements in effect at the time of application.

When a student takes a leave of absence from the College his/her future financial aid eligibility, anticipated graduation date and/or eligibility to complete the degree program within the maximum time period allowed may be compromised.

Re-admission

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

Candidates for re-admission are those students not in continuous attendance who were previously enrolled at Cleveland Chiropractic College. These students must apply for re-admission. If the student has taken off more than 1 term, he/she must meet the entrance requirements applicable to the current entering class at the time of re-admission.

If a student withdraws for 1 trimester or less, past course credits will be included in the overall transcript without evaluation. If more than 1 trimester has passed since leaving school, the courses and the student's knowledge will have to be evaluated by the dean or director of the degree program. A special schedule may be necessary.
Laboratory Participation

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

Part of the learning experience of students includes participation in laboratory settings. Therefore, students are required to participate in all laboratory exercises, and in the clinical sciences division of the DC degree program, this includes serving both as examiner and as patient.

Laboratory exercises may include, but are not limited to, the following: adjustments, cadaver dissection, chemical analysis, electrocardiograms, palpation, physical examinations and X-ray examinations.

Alternative Laboratory Experience

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

The following protocols are to be followed in working with students that, as a result of a specific disability under the Americans With Disabilities Act, may be unable to participate in laboratory experiences as normally conducted by the College.

A written statement requesting an alternative laboratory experience and outlining the reasons for the request must be submitted by the student to the dean or director of the degree program prior to the beginning of the course. This written documentation should consist of a recent evaluation stating the health problem, all testing methods and results and recommendations for a range of specific accommodation options and how those accommodations will enable the student to perform in laboratory settings. If the request or appeal is approved, all appropriate laboratory instructors will be notified of the need for alternative laboratory protocols. If the request or appeal is denied, the student must participate in the regular laboratory experience. A student may appeal the decision by following the grievance procedure on page 72.
Special Schedule Guidelines

This policy applies to students enrolled in:

- the DC degree program
- the BS degree program
- the AA degree program

Each campus has a special schedule guideline applicable to that campus.

Progress Reports and Academic Records

Unofficial progress reports are maintained by the Office of the Registrar and are distributed to students after the completion of each trimester. Grades for examinations and courses may be posted at the discretion of individual instructors.

Transcripts, diplomas, special certificates and other official academic records (including duplicate copies of the same) are released upon receipt of a written request and payment of appropriate fees and outstanding financial obligation to the College. Questions regarding academic records should be directed to the Office of the Registrar.

Academic Regulation Waivers

Under limited and specific circumstances students may petition the dean or the director of the degree program regarding waivers of academic policies related to the preclinic curriculum. In compelling situations, the academic and scholastic issues may have presented a very narrow focus which will require a decision to address unique and unusual circumstances as an exception to the established regulations. Petitions for waiver of clinic curriculum or provisions of the Clinic Manual must be made to the clinic director.
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G. Richard Wheatley, DC, Emeritus Member

Cleveland College Foundation
Executive Director, Elizabeth F. Cleveland, BBA

Multicampus Administration
President, Carl S. Cleveland III, BS, DC
Director of Graduate Services, Peg Threadgill, BS, MS
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Director of Finance, Jana Holwick, MS
Chief Information Officer, James D. Cherry, BS, CDP
Multicampus Communications Specialist (Webmaster), Amelia J. Trolinger, BSE

Kansas City Campus
Executive Vice President and Chief Academic Officer, Gerald D. Jensen, BA, JD
Dean of Instruction, Ruth Sandefur, DC, PhD
Assistant Dean of Instruction, Ashley Cleveland, MA, DC
Assistant to the President, Sheri H. Barrett, BSM, MPA
Department Chair, Basic Sciences, Kenneth L. Elkins, MS
Interim Department Chair, Diagnostic Sciences, Clark Beckley, DC
Department Chair, Chiropractic Sciences, Rickard J. Thomas, DC
Department Chair, Clinical Sciences, Clark Beckley, DC
Clinic Director, Muriel M. Perillat, MS, DC
Director of Undergraduate Studies, Paul Barlett, BS, MS, PhD
Library Director, Marcia M. Thomas, MA
Director of Human Resources, Jana Holwick, MS

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Information Systems Manager, Joe Adams
Professional Career Resources Coordinator, Geanie Porte, BS, MPA
Advisor to the President, Dwight F. Gerred, DC
Director of Research, Mark Pfeifer, RN, MS, DC
Director of Student Services and Registrar, Nancy Eastman, MPA
Director of Admissions, Melissa Denton, BS
Director of Financial Aid, Mindy Beckley, BA
Director of Buildings and Grounds, John Mendenhall

Los Angeles Campus
Executive Vice President and Chief Academic Officer, Matthew M. Givrad, MPA, PhD
Dean of Instruction, Miriam Kahan, PhD, MPH
Assistant Dean of Instruction, Leila Ilie, EdD, MS
Chaplain of the College and Dean of Education, Edwin D. Follick, D.Theol., JD, DC, PhD
Department Chair, Basic Sciences, Anita Mork, BS, MS
Department Chair, Diagnostic Sciences, Stephen Mayer, BS, DC
Department Chair, Chiropractic Sciences, Carol Claus, DC, MA
Department Chair, Clinical Sciences, Michael Birozy, BS, DC
Director of Undergraduate Studies, Parvaneh Mohammadian, BS, MS, PhD
Department Chair, Physical and Life Sciences, Sujatha Pamula, BS, MS, PhD
Department Chair, Humanities and Social Sciences, Christopher Pedietto, BA, MA
Clinic Director, Gary Globe, DC, MBA
Library and Media Resource Center Director, Marian A. Hicks, BA, MLS
Controller, Yvonne Moore, MBA
Information Systems Manager, Paul Steel, BS
Director of Financial Aid and Registrar, Gilda Ceniza, BSBA, MBA
Assistant Director of Graduate Services, Michael S. Brown, BA, MA
Community Relations Director, Deborah Thomas
Director of Student Services, Chris Noell, BS
Director of Buildings and Grounds, Daniel Granados, RPA
Coordinator, Paraprofessional Studies, Felicia Jones

Shared Governance
Faculty and students have a voice in governance matters. College departments, committee structures and various College organizations make formal recommendations for policy changes relevant to their charge. Participation is also allowed in formulating and changing regulations and procedures by which the regulations are implemented. Regulations must be consistent with College policy and federal, state and local laws. Suggested changes in regulations and procedures require the approval of the administration before implementation. Questions concerning committees should be referred to committee chairs or to the student govern-
# Kansas City Campus Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Education</th>
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<tbody>
<tr>
<td>Sarah Anis</td>
<td>Assistant Professor</td>
<td>MBBS, Nagpur Medical College, 1992</td>
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<td>DO, Nagpur Medical College, 1995</td>
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<tr>
<td>Paul B. Barlett</td>
<td>Professor</td>
<td>BS, University of Akron, 1977</td>
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<td>MS, University of Akron, 1979</td>
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<td></td>
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<td>PhD, Ohio State University, 1984</td>
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<tr>
<td>D. Clark Beckley</td>
<td>Professor</td>
<td>DC, Cleveland Chiropractic College, Kansas City, 1975</td>
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<tr>
<td>Lawrence D. Beem</td>
<td>Assistant Professor</td>
<td>DC, Cleveland Chiropractic College, Kansas City, 1970</td>
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<td>Joseph Bowles</td>
<td>Assistant Professor</td>
<td>DC, Cleveland Chiropractic College, Kansas City, 1977</td>
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<tr>
<td>Geracimo Enrique Bracho</td>
<td>Assistant Professor</td>
<td>BS, University of Zulia, Venezuela, 1976</td>
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<td>MS, University of California, Davis, 1982</td>
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<td>PhD, University of California, Davis, 1987</td>
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<tr>
<td>Ashley E. Cleveland</td>
<td>Associate Professor</td>
<td>BS, Stephens College, 1991</td>
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<td>DC, Cleveland Chiropractic College, Kansas City, 1995</td>
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<td>MA, University of Missouri - Kansas City, 1998</td>
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<tr>
<td>Carl S. Cleveland III</td>
<td>President</td>
<td>BS, University of Missouri - Kansas City, 1970</td>
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<td></td>
<td>Professor</td>
<td>DC, Cleveland Chiropractic College, Kansas City, 1975</td>
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<tr>
<td>Catherine Kowalski-Cox</td>
<td>Instructor</td>
<td>BA, Pennsylvania State University, 1992</td>
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<td>MA, University of Missouri - Kansas City, 1997</td>
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<tr>
<td>Jill M. Davis</td>
<td>Assistant Professor</td>
<td>BA, Coe College, 1988</td>
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<td>MA, University of Kansas, 1992</td>
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<tr>
<td>David L. Deupree</td>
<td>Assistant Professor</td>
<td>BA, Fresno State College, 1976</td>
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<td>PhD, University of Arizona, 1986</td>
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<td>Charles F. Dorlac</td>
<td>Instructor</td>
<td>BA, St. Louis University, 1970</td>
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<td>MA, University of Missouri - Kansas City, 1972</td>
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<td>PhD, University of Missouri - Kansas City, 1981</td>
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<tr>
<td>Kenneth L. Elkins</td>
<td>Professor</td>
<td>BS, Bethany Nazarene College, 1965</td>
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<td>MS, University of Oklahoma, 1968</td>
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<tr>
<td>Hugo V. Gibson</td>
<td>Professor</td>
<td>DC, Palmer College of Chiropractic, 1972</td>
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<td>Mark H. Gilgus</td>
<td>Instructor</td>
<td>BBA, University of Missouri - Kansas City, 1975</td>
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<td>JD, University of Missouri - Kansas City, 1978</td>
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<td>Clinton Gowan III</td>
<td>Assistant Professor</td>
<td>BS, University of Houston, 1991</td>
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<td>DC, Cleveland Chiropractic College, Kansas City, 1995</td>
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<tr>
<td>Tamela Green</td>
<td>Instructor</td>
<td>BS, Oral Roberts University, 1987</td>
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<td>MS, University of Missouri - Kansas City, 2000</td>
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<tr>
<td>Kim R. Hamilton</td>
<td>Assistant Professor</td>
<td>DC, Logan College of Chiropractic, 1974</td>
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<td>DC, Cleveland Chiropractic College, Kansas City, 1992</td>
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<tr>
<td>Ned U. Heese</td>
<td>Assistant Professor</td>
<td>BS, Northeast Missouri State University, 1974</td>
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<td>DC, Palmer College of Chiropractic, 1978</td>
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<tr>
<td>Lawrence J. Hurd</td>
<td>Assistant Professor</td>
<td>BS, Texas Christian University, 1961</td>
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<td>MS, Texas Christian University, 1965</td>
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<td>PhD, North Texas State University, 1972</td>
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<tr>
<td>Catherine Leduc</td>
<td>Instructor</td>
<td>DC, Cleveland Chiropractic College, Kansas City, 1993</td>
</tr>
<tr>
<td>J. Alan Lovejoy</td>
<td>Assistant Professor</td>
<td>AA, Wentworth Military Academy, 1974</td>
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<td>DC, Palmer College of Chiropractic, 1978</td>
</tr>
</tbody>
</table>
Aleksandr Makarov .................................. Assistant Professor
MD, Odessa Medical Institute, 1994

Michael D. Moore ................................... Instructor
AA, Palmer Junior College, 1979
DC, Palmer College of Chiropractic, 1982

Robert P. Moore ................................... Instructor
DC, Cleveland Chiropractic College, Kansas City, 1995

Frederick K. Needles II ...................... Instructor
BS, University of Missouri, 1980
MS, University of Missouri, 1992

Thomas K. Nichols .................. Assistant Professor
DC, Palmer College of Chiropractic, 1977
BBA, Baker University, 1993

Anthony B. Olinger .................. Assistant Professor
BS, Valparaiso University, 1995
PhD, Finch University of Health Sciences, 2001

Muriel M. Perillat .................. Professor
BS, Universite Scientifique et Medicale Grenoble, France, 1971
MS, Universite Scientifique et Medecale, de Lyon, France, 1973
DC, Cleveland Chiropractic College, Kansas City, 1979

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BS, University of Kansas, 1981
RN, Johnson County Community College, 1984
DC, Cleveland Chiropractic College, Kansas City, 1988
MS, University of Kansas, 2000

Ruth Sandefur .................. Professor
DC, Cleveland Chiropractic College, Kansas City, 1967
BA, Park College, 1975
MS, University of Bridgeport, 1983
PhD, University of Missouri - Kansas City, 1992

Timothy Schoof .................. Assistant Professor
BA, Park College, 1990
MS, University of Missouri - Kansas City, 1990
MBA, Rockhurst College, 1994

Benjamin Stiles .................. Instructor
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DC, Cleveland Chiropractic College, Kansas City, 1998
Diplomate, American Chiropractic Board of Radiology, 2001

Marcia M. Thomas .................. Professor
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BA, Park College, 1980

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G. Michael Whitehead .................. Associate Professor
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DC, Logan College of Chiropractic, 1979
Diplomate, American Chiropractic Board of Radiology, 1992

Ralph R. Wilkinson .................. Emeritus Professor
BA, Reed College, 1953
PhD, University of Oregon, 1962
MBA, University of Missouri - Kansas City, 1974
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BS, University of Mutansiriya, Baghdad, IK, 1975
MS, University of Surrey, England, 1977
PhD, University of Surrey, England, 1981

Cecilia I. Anderson ..................... Professor
BA, California State University, Northridge, 1972
DC, Cleveland Chiropractic College, Los Angeles, 1979

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American Board of Clinical Thermography Certified

Lydia Baghdaserian ..................... Instructor
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FICPA, Cleveland Chiropractic College, Los Angeles, 2000

Michael Birozy ........................ Associate Professor
BS, Los Angeles Chiropractic College, 1976
DC, Los Angeles Chiropractic College, 1976

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MA, Ryokan College, Los Angeles, 1998

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DC, Los Angeles Chiropractic College, 1981
DACBR, Los Angeles Chiropractic College, 1987

Lily Cabellon ........................... Associate Professor
MD, Manila Central University, Philippines, 1952

Lucila T. Calimag ........................ Associate Professor
MD, Far Eastern University, Philippines, 1966

Thomas L. Carpenter .................... Professor
BS, Los Angeles College of Chiropractic, Los Angeles, 1973
DC, Los Angeles College of Chiropractic, Los Angeles, 1973

Choon Choi .............................. Instructor
BS, University of Illinois, Champaign, 1994

Carol A. Claus .......................... Associate Professor
BA, University of California, Riverside, 1968
MA, Pacific Oaks College, 1978
DC, Cleveland Chiropractic College, Los Angeles, 1988
FICPA, Cleveland Chiropractic College, Los Angeles, 2000

Carl S. Cleveland III .................... Professor
BS, University of Missouri, Kansas City, 1970
DC, Cleveland Chiropractic College of Kansas City, 1975

Edmund A. Cohen ...................... Associate Professor, Counselor
MA, California School of Professional Psychology, 1975
PhD, California School of Professional Psychology, 1978

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BS, University of Southeastern Philippines, 1990
DC, Cleveland Chiropractic College of Kansas City, 1997

Susan Deno .............................. Assistant Professor
BS, Loyola Marymount University, 1989
MA, Boston University, 1994

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DC, Cleveland Chiropractic College, Los Angeles, 1991

Brian Everett ........................... Instructor
AA, Los Angeles Valley College, 1987
BA, California State University, Northridge, 1991
MA, California State University, Los Angeles, 1998

James S. Factor ........................ Assistant Professor
BA, University of Southern California, Los Angeles, 1988
BS, Cleveland Chiropractic College of Los Angeles, 1992
DC, Cleveland Chiropractic College of Los Angeles, 1992

Lawrence Fong .......................... Instructor
DC, Cleveland Chiropractic College of Los Angeles, 2000

Clarence E. Franklin .................... Associate Professor, Counselor
BA, California State University, Los Angeles, 1958
MA, Pepperdine University, 1963
DC, Los Angeles College of Chiropractic, 1963
MEd, Albertson College, 1968
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<tr>
<th>Name</th>
<th>Title</th>
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<td>David F. Gendreau</td>
<td>Assistant Professor</td>
<td>BS, University of California, Irvine, 1986</td>
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<td>Gary Globe</td>
<td>Associate Professor</td>
<td>BS, Cleveland Chiropractic College, Los Angeles, 1980</td>
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<td>MBA, Redlands University, 1994</td>
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<td>Gayane Godjoian</td>
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<td>PhD, University of California, Santa Cruz, 1997</td>
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<td>Antonio J. Gonsalves, Jr.</td>
<td>Assistant Professor</td>
<td>BS, Cleveland Chiropractic College, Los Angeles, 1991</td>
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<td>Vanessa Hamilton</td>
<td>Instructor</td>
<td>BA, California State University, Dominguez Hills, 1982</td>
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<td>MA, California State University, Dominguez Hills, 1994</td>
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<td>CPhil, Indiana University, Bloomington, 2000</td>
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<td>Brad Harter</td>
<td>Assistant Professor/Clinician</td>
<td>BA, University of California, Irvine, 1970</td>
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<td>DC, Palmer College of Chiropractic, 1975</td>
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<td>CSSP, Los Angeles College of Chiropractic, 1983</td>
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<td>Marian A. Hicks</td>
<td>Assistant Professor</td>
<td>BA, Winston-Salem University, 1968</td>
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<td>MLS, University of North Carolina at Chapel Hill, 1979</td>
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<td>Mohammed Hussein</td>
<td>Professor</td>
<td>DVM, University of Kharthoum, 1973</td>
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<td>Leila L. Iler</td>
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<td>Michael Jackson</td>
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<td>Glenn E. Johnson</td>
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<td>Miriam Kahan</td>
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<td>Gyaneshwar Khare</td>
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<td>Victoria Kite</td>
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<td>Bryant Koh</td>
<td>Instructor</td>
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<td>Thomas Ly</td>
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<td>BS, University of California, Riverside, 1990</td>
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<td>MSAOM, South Baylo, Anaheim, 1999</td>
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Los Angeles Campus Faculty...continued

Howard Maize .......................................................... Instructor
BA, University of California, Los Angeles, 1979
DC, Cleveland Chiropractic College, Los Angeles, 1994

Ted E. Marcus .......................................................... Assistant Professor
BS, University of California, Santa Barbara, 1976
MS, University of California, Santa Barbara, 1980
PhD, University of California, Santa Barbara, 1982

James R. Marion .......................................................... Instructor
DC, Cleveland Chiropractic College, Los Angeles, 1995
FICPA, Cleveland Chiropractic College, Los Angeles, 2000

Stephan N. Mayer .......................................................... Associate Professor
BA, University of California, Los Angeles, 1983
DC, Cleveland Chiropractic College, Los Angeles, 1986

Denise Michele .......................................................... Assistant Professor
BA, California State University, Fullerton, 1972
MA, California State University, Fullerton, 1977
DC, Cleveland Chiropractic College, Los Angeles, 1991

Parvaneh Mohammadian .................................................. Associate Professor
BS, University of Erlangen-Nuremberg, Germany, 1992
MS, University of Erlangen-Nuremberg, Germany, 1992
PhD, University of Erlangen-Nuremberg, Germany, 1996

Anita Mork .......................................................... Associate Professor
BA, University of California, Los Angeles, 1977
MS, University of California, Los Angeles, 1980

Richard Morris .......................................................... Associate Professor
DC, Cleveland Chiropractic College, Los Angeles, 1977
CCSP, Academy of Chiropractic Sports Physicians, 1987

Jennifer Nhan .......................................................... Instructor
DC, Cleveland Chiropractic College, Los Angeles, 1999

Katherine Nhan .......................................................... Instructor
DC, Cleveland Chiropractic College, Los Angeles, 2000

Nancy Obena .......................................................... Assistant Professor
MD, Far Eastern University, Philippines, 1988

Sujatha Pamula .......................................................... Associate Professor
BS, Nizam College, India, 1984
MS, Central University, India, 1986
MS, California State University, Los Angeles, 1990
PhD, University of California, Riverside, 1996

Christopher Peditto .................................................. Assistant Professor
BA, Rutgers University, Camden, NJ, 1967
MA, California State University, Northridge, 1990

Bradley Ping .......................................................... Instructor
BS, DC, Palmer College of Chiropractic, Davenport, 1983

Mengly Quach .......................................................... Instructor
MD, Spartan Health Sciences University, School of Medicine,
Santa Teresa, New Mexico

John M. Raithel III .................................................. Associate Professor
BA, Stanford University, San Francisco, 1966
MA, California State University, Los Angeles, 1979
DC, Cleveland Chiropractic College, Los Angeles, 1986

Nels Rinden .......................................................... Instructor
BS, California State University, Los Angeles, 1970
MS, California State University, Los Angeles, 1980

Joseph Rosner .......................................................... Instructor
BA, University of Miami, Coral Gables, Florida, 1980
MD, University of Autonomous of Guadalajara, Guadalajara, Mexico,
1985

Siamak Sarani .......................................................... Instructor
BS, University of Tehran, 1985
BS, California State University, Northridge, 1991
MS, California State University, Northridge, 1994

John G. Sherman .................................................. Instructor
BS, University of Southern California, 1993
DC, Los Angeles College of Chiropractic, 1996

Ben Solkamans .......................................................... Assistant Professor
MS, University of Amsterdam, 1950
DC, Cleveland Chiropractic College, Los Angeles, 1985
Los Angeles Campus Faculty...continued

Shawn Steel ........................................... Assistant Professor
BA, California State University, Northridge, 1970
MA, University of Southern California, 1973
JD, Northrop Law School, 1978

William Strickland ...................................... Instructor
DC, Cleveland Chiropractic College, Los Angeles, 1994

Paul Tabakian ........................................... Professor
BS, University of Ottawa, Canada, 1962
MS, California State University, Fresno, 1966
PhD, University of Pacific, Stockton, 1970

Victor Tong ........................................ Radiologist/Professor
BS, DC, Logan College of Chiropractic, 1979
DACBR, Los Angeles College of Chiropractic, 1983

Ricky Wong ........................................ Associate Professor
BS, University of Hawaii, 1987
MS, California State University, Los Angeles, 1992

Isis Edward Zaki ...................................... Associate Professor
MB, Cairo University, Faculty of Medicine Kasr El-Aini, 1969
MS, Faculty of Medicine, Cairo University, 1974
PhD, Cairo University, Faculty of Medicine Kasr El-Aini, 1974
MD, Cairo University, Faculty of Medicine Kasr El-Aini, 1979
Kansas City Campus—Fall 2002

DC Program and Upper Division BS Program

First Day of the Trimester ......................... September 9
New Student Orientation ......................... September 9
Registration ....................................... September 9-10
Coursework Begins ............................... September 11
National Board Examinations (I, II, III, PT) .... September 13-15
Clinical Competency Examination ............... Week of October 28
Veteran’s Day Recess ............................. November 11
National Board (IV) Examination ............... November 15-17
Thanksgiving Recess ............................... November 28-29
Coursework Ends .................................. December 10
Practical/Final Exams ......................... December 11-20
Commencement .................................... December 20
Last Day of Trimester ............................. December 20
Trimester Break ................................. December 21 – January 5, 2003
Retake Final Exams ............................... January 7, 2003

AA and BS Program—Lower Division

Module I
First Day of the Trimester ......................... August 26
New Student Orientation ......................... August 26
Registration for Module I ........................ August 26
Module I Term Coursework Begins ............... August 27
Labor Day Recess .................................. September 2
Module I Final Exams ............................. October 16

Module II
First Day of Module II Term ..................... October 21
New Student Orientation ......................... October 21
Registration for Module II ....................... October 21
Module II Term Coursework Begins ............. October 22
Veteran’s Day Recess ............................. November 11
Thanksgiving Recess ............................. November 28-29
Module II Final Exams ........................... December 11
Trimester Break ................................. December 14–January 1, 2003

Kansas City Campus—Spring 2003

DC Program and Upper Division BS Program

First Day of the Trimester ......................... January 6
Registration ....................................... January 6-7
New Student Orientation ......................... January 6
Coursework Begins ............................... January 7
Martin Luther King Jr. Day Recess .............. January 20
President’s Day Recess ............................ February 17
Clinical Competency Examination ............. March 4
Spring Break ....................................... March 10-14
National Board Exams (I, II, III, PT) .......... March 14-16
Coursework Ends ................................. April 15
Practical/Final Exams ............................ April 16-25
Commencement .................................... April 11
Last Day of Trimester ............................. April 25
Trimester Break ................................. April 28–May 9
Retake Final Exams ............................... May 13

AA and BS Program—Lower Division

Module I
First Day of the Trimester ......................... January 6
New Student Orientation ......................... January 6
Registration and Tuition/Fee Payment for Module I .... January 6
Module I Term Coursework Begins ............... January 7
Martin Luther King Jr. Day Recess .............. January 20
President’s Day Recess ............................ February 18
Modul I Final Exams ............................. February 26

Module II
First Day of Module II Term ..................... March 3
New Student Orientation ......................... March 3
Registration and Tuition/Fee Payment for Module II .... March 3
Module II Term Coursework Begins ............. March 4
Module II Final Exams ........................... April 23
Trimester Break ................................. April 24–May 4
Kansas City Campus—Summer 2003

DC Program and Upper Division BS Program

First Day of the Trimester ......................... May 12
Registration .................................... May 12-13
New Student Orientation .......................... May 12
Coursework Begins ............................... May 13
National Board Examinations (IV) ............... May 16-18
Memorial Day Recess ............................. May 26
Homecoming ................................... June 12-15
Clinical Competency Examination ............. July 15
Independence Day Recess ........................ July 4
Coursework Ends ................................ August 12
Practical/Final Exams ........................... August 13-22
Commencement ................................... August 15
Last Day of Trimester ............................ August 22
Trimester Break ................................. August 25-September 5
Retake Final Exams ............................... September 9

AA and BS Program—Lower Division
Module I

First Day of the Trimester ......................... May 5
New Student Orientation .......................... May 5
Registration and Tuition/Fee Payment for Module I .................. May 5
Module I Term Coursework Begins ............... May 6
Memorial Day Recess ................................ May 26
Module I Final Exams ............................. June 25

Module II

First Day of Module II Term ....................... June 30
New Student Orientation .......................... June 30
Registration and Tuition/Fee Payment for Module II .................. June 30
Module II Term Coursework Begins ............... July 1
Independence Day Recess ........................ July 4
Module II Final Exams ............................ August 20
Trimester Break ................................. August 21-September 1

Kansas City Campus—Fall 2003

DC Program and Upper Division BS Program

First Day of the Trimester ......................... September 8
Registration .................................... September 8-9
New Student Orientation .......................... September 8
Coursework Begins ............................... September 10
National Board Examinations (I, II, III, PT) ............ September 12-14
Clinical Competency Examination ............. November 4
Veteran’s Day Recess ............................ November 11
National Board (IV) Examination ............... November 14-16
Thanksgiving Recess ............................. November 27-28
Coursework Ends ................................ December 9
Practical/Final Exams ........................... December 10-18
Commencement ................................... December 12
Last Day of Trimester ............................ December 19
Trimester Break ................................. December 22-January 2, 2004
Retake Final Exams ............................... January 6, 2004

AA and BS Program—Lower Division
Module I

First Day of the Trimester ......................... September 2
New Student Orientation .......................... September 2
Registration and Tuition/Fee Payment for Module I .................. September 2
Labor Day Recess ................................ September 2
Module I Term Coursework Begins ............... September 3
Module I Final Exams ............................. October 22

Module II

First Day of Module II Term ....................... October 27
New Student Orientation .......................... October 27
Registration and Tuition/Fee Payment for Module II .................. October 27
Module II Term Coursework Begins ............... October 28
Veteran’s Day Recess ............................ November 11
Thanksgiving Recess ............................. November 27-28
Module II Final Exams ............................ December 17
Trimester Break ................................. December 18-January 5, 2004
Los Angeles Campus—Fall 2002
DC Program and Upper Division BS Program

First Day of Trimester .................................................. September 3
Coursework Begins ..................................................... September 3
New Student Orientation ............................................. September 3
Registration ................................................................. September 3
National Board Exams (I, II, III, PT) .......................... September 13–15
Clinic Entrance Exam .................................................. September 18
National Board Exams Part IV ................................. November 15–17
Veterans Day Observed .............................................. November 11
Clinic Exit Exam .......................................................... November 13
Thanksgiving Day Holiday ........................................... November 28–29
Commencement and Faculty Day ................................ December 7
Final Exams ................................................................. December 9–13
Last Day of Trimester .................................................... December 13
Trimester Break ............................................................ December 16–January 3
Retake and Make-up Final Exams ......................... December 19

AA and BS Program—Lower Division
Module I
First Day of the Module ............................................. September 2
Coursework Begins ..................................................... September 2
New Student Orientation ............................................. September 3
Registration ................................................................. Before and on September 2
Last Day of the Module ................................................ October 25

Module II
First Day of the Module ............................................. October 28
Coursework Begins ..................................................... October 28
New Student Orientation ............................................. October 28
Registration ................................................................. Before and on October 28
Thanksgiving Holiday .................................................. November 28
Last Day of the Module ................................................ December 20
Term Break ................................................................. December 21–January 05

Los Angeles Campus—Spring 2003
DC Program and Upper Division BS Program

First Day of Trimester .................................................. January 6
Coursework Begins ..................................................... January 6
New Student Orientation ............................................. January 6
Registration ................................................................. January 6
Martin Luther King Day Observed ........................ January 20
Clinic Entrance Exam .................................................. January 22
President’s Day Observed .......................................... February 17
Spring Break (no classes) ............................................ March 10–14
National Board Exams (I, II, III, PT) ........................ March 14–16
Clinic Exit Exam .......................................................... March 26
Commencement and Faculty Day ................................ April 12
Final Exams ................................................................. April 21–25
Last Day of Trimester .................................................... April 25
Trimester Break ............................................................ April 28–May 9
Retake and Make-up Final Exams ......................... May 1

AA and BS Program—Lower Division
Module I
First Day of the Module ............................................. January 6
Coursework Begins ..................................................... January 6
New Student Orientation ............................................. January 6
Registration ................................................................. Before and on January 6
Last Day of the Module ................................................ February 28

Module II
First Day of the Module ............................................. March 3
Coursework Begins ..................................................... March 3
New Student Orientation ............................................. March 3
Registration ................................................................. Before and on March 3
Easter Holiday ............................................................. April 20
Last Day of the Module ................................................ April 25
Term Break ................................................................. April 25–May 4
Los Angeles Campus—Summer 2003

DC Program and Upper Division BS Program

First Day of Trimester .................................................................May 12
Coursework Begins .................................................................May 12
New Student Orientation .........................................................May 12
Registration .................................................................May 12
Memorial Day Observed .........................................................May 26
National Boards Part IV .......................................................May 16–18
Clinic Entrance Exam ...........................................................May 28
Independence Day .................................................................July 4
Clinic Exit Exam .................................................................July 30
Commencement and Faculty Day ...........................................August 16
Final Exams .................................................................August 18–22
Last Day of Trimester ..........................................................August 22
Trimester Break .................................................................August 25–September 5
Retake and Make up Final Exams ...........................................August 28

AA and BS Program—Lower Division
Module I
First Day of the Module ..............................................................May 5
Coursework Begins .................................................................May 5
New Student Orientation .........................................................May 5
Registration .................................................................Before and on May 5
Last Day of the Module .............................................................June 27

Module II
First Day of the Module ............................................................June 30
Coursework Begins .................................................................June 30
New Student Orientation .........................................................June 30
Registration .................................................................Before and on June 30
Independence Day Holiday ......................................................July 4
Last Day of the Module ...........................................................August 22
Term Break .................................................................August 23–August 31

Los Angeles Campus—Fall 2003

DC Program and Upper Division BS Program

First Day of Trimester .................................................................September 8
Coursework Begins .................................................................September 8
New Student Orientation .........................................................September 8
Registration .................................................................September 8
National Board Exams (I, II, III, PT) .........................................September 12–14
Clinic Entrance Exam ..........................................................September 24
Veterans Day Observed ..........................................................November 11
National Board Exam (IV) .....................................................November 14–16
Clinic Exit Exam .................................................................November 19
Thanksgiving Day Holiday .....................................................November 27–28
Commencement and Faculty Day ...........................................December 13
Final Exams .................................................................December 15–19
Last Day of Trimester ..........................................................December 19
Trimester Break .................................................................December 22–January 2
Retake and Make-up Final Exams ...........................................December 23

AA and BS Program—Lower Division
Module I
First Day of the Module ..............................................................September 1
Coursework Begins .................................................................September 1
New Student Orientation .........................................................September 1
Registration .................................................................Before and on September 1
Last Day of the Module .............................................................October 24

Module II
First Day of the Module ............................................................October 27
Coursework Begins .................................................................October 27
New Student Orientation .........................................................October 27
Registration .................................................................Before and on October 27
Independence Day Holiday ......................................................November 27
Last Day of the Module ...........................................................December 19
Term Break .................................................................December 20–January 4
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<td>Associate of Arts in Biological Sciences Degree Program and Bachelor of Science in Human Biology Degree Program</td>
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<td>Associate of Arts in Biological Sciences Program/ Bachelor of Science in Human Biology Degree Program (Admission Requirements and Application Procedures)</td>
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